



**The Oak Tree Federation**

**Remote Learning Information for Parents and  
Carers**

**January 2021**

## **Remote education provision: information for parents and carers**

This information is intended to provide clarity and transparency to pupils, and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Children will be provided with home learning on the e-schools learning platform. Every child has their own login and work is uploaded to their class page. In the case of a child not being able to access online material, paper copies of learning will be provided- parents or carers can request this through the class teacher or through the school office.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

If the school is closed during a national lockdown or due to tier restrictions, the children will be provided with the same curriculum for remote learning as those children who are in school due to being vulnerable or a child of a critical worker. We will continue to teach the same curriculum remotely as we do in school and this will be linked to the whole school topic. Maths and English will continue to be linked to the termly objectives. Topic activities will be planned using the school's cross curricular approach and will be linked to the skills planned in for the term

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	EYFS/KS1 — minimum is 3 hours
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Key Stage 2	KS2 – minimum is 4 hours
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This is the expected amount of time the children should be taking part in their learning and follows the guidance from the DFE. The remote learning planned is equivalent in length to the core teaching pupils would receive in school and will include both live direct teaching time, and time for pupils to complete tasks and assignments independently. We will use a range of approaches for the children to have the minimum number of hours of learning provided.

**Live Online Lessons:** Teachers will deliver a daily online teaching session via Zoom. These will be planned in for a regular time for each class to ensure that the sessions do not overlap to allow siblings to attend, if they are sharing technology.

**Reading:** Children will use books within their homes as well as have access to Oxford Owl, Phonics Play and stories online.

**Online apps:** Children will be encouraged to complete tasks on apps which the school has access to: Mathletics, TT Rockstars.

**Independent learning activities:** Children will be set independent tasks on the e-schools platform linked to the whole school topic. Some activities will be linked to the live learning sessions.

**Online Resources:** There will be other online links to support the learning being provided: Joe Wicks, Cosmic Kids, CBBC website, White Rose maths videos, Go Noodle. In addition to this, teachers will also direct the children to programmes or links, which have relevance to their learning.

## Accessing remote education

### How will my child access any online remote education you are providing?

Children will access learning on the e-schools learning platform which can be accessed through the school website. Each child had their own username and password to access their class pages. This platform provides a secure learning environment for the children to access the teacher input being provided, the activities being set and direct contact with their teacher and class.

Online teaching sessions will be delivered using Zoom and links will be sent to families via email.

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If there is no digital device within the house (smart phone, tablet, laptop, desktop computer etc) or limited availability, parents and carers are encouraged to contact the school office, where we can arrange for a school device to be borrowed.
- If pupils do not have online access, printed learning packs can be collected from the school office. Parents and carers are encouraged to contact the class teacher or school office to request printed materials. If materials cannot be collected from school, they can be delivered or posted out at the request of parents.
- Pupils can be provided with an exercise book to store home learning, which can be shared when we return to school. If collecting paper copies from school, the previous week's work can be dropped off to share with their teachers.
- Photos of home learning can be emailed to teachers via the school office.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Children will be expected to login to Zoom and attend a daily live lesson with their teacher.
- Children will be provided a daily maths and English teaching sequence and learning task. There will be a weekly grid of topic-based tasks linked to other areas of the curriculum.
- White Rose Maths teaching videos may be included in the daily maths lesson.
- Commercially available websites will be used to support teaching specific subjects or areas, including video clips or sequences.
- Children will be provided with hands on activities to support topic work and Thrive activities to support mental health and wellbeing whilst at home.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- Pupils are expected to log in each day to access their learning. They should complete as many tasks as they can.
- Pupils are expected to attend the daily live lesson with their teacher and engage with any other live intervention sessions they are invited to, during the day.
- It is important that your child maintains their normal routine for a school day and it might be helpful to set a daily schedule to help keep everyone on track.
- Make sure that they have all of the equipment they need to start their learning and that their device is charged and connected to the WIFI.
- Try and make sure they have a quiet place for their work. We know this is not always easy in a busy home.
- Help your child to log in and support them in accessing the learning, if they need any help.
- Don't feel that you have to teach your child, but do try to help them understand the content. Encourage children, depending on their age and stage, to contact the class teacher, if they need further support.
- Make sure you check in on them regularly and ensure they take breaks.
- Check that completed work has been uploaded to their online learning space.
- If present, parents should be a quiet observer during live sessions and remain off camera

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- A member of staff will track who has accessed their online learning on a daily basis.
- Registers are taken by a member of staff on each Zoom call and children who are regularly missing are tracked by teachers. This information is shared with Mrs West or Mrs Brown
- If a child is not engaging with their learning, a member of staff will email or call the parents or carers to discuss obstacles and support that can be put in place.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Home learning can be uploaded to the child's file on the e-schools platform
- Staff will give detailed feedback on 3 pieces of learning per week using the message facility on the learning platform.
- All other tasks uploaded will be acknowledged by the teacher and the ongoing effort will be recognised.
- There will be a sharing session once a week, during a live online session and verbal feedback will be given by teaching staff.
- Examples of work will be shared regularly through the school newsletter.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Where appropriate, outside agencies will meet children face-to-face or virtually, if the child is in school.
- Where the child has an INA, arrangements will be made for regular contact via Zoom, to provide ongoing contact and support with activities differentiated for the pupil
- Where children would normally receive additional support from SEND agencies, the SENCO will plan for those to continue virtually.
- The SENCO will have regular contact with families to provide support in managing home learning and providing a differentiated learning plan, where relevant
- EYFS will have daily Zoom lessons, focusing on handwriting, phonics and early maths. Reading packs will be made available to collect from school to support reading progression. Home learning will be based on hands on, exploratory activities that can be child led.
- Intervention support sessions via Zoom, for some small groups have been set up by class teachers with either themselves or their support staff. These are for catch up programmes or those who struggle with the (larger size) class live lesson.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- If school is open and a child is isolating, work that reflects the teaching in school, will be uploaded to the e-schools learning platform. These tasks will cover the same skills which are being covered in school.
- The class teacher will check access to the learning platform over the week and check that work is uploaded into the child's folder
- The class teacher will contact the child via email at least once over the week to provide a check in.
- Children will be expected to post their work into their folder at the end of each day of isolation.