

Humanities

- Use aerial photos to look at Earth from Space
- Name and identify the 7 continents and oceans
- Say how a place is like another place. Making comparisons between Earth and the other planets in our solar system
- Find out about the life of an astronaut and what it was like to go into space
- Discover more about Nasa
- Take a trip to the observatory

PSHEe

- Understand how being eco-friendly can look after our planet
- Discuss feelings and the impact actions and words can have on others.
- Build resilience, discuss goals / aspirations and how persistence could pay off

Music

- Listen to a variety of music
- Compose and perform our own musical compositions

RE

- Discuss stories from the old testament

ENGLISH

- Add suffixes -ed/-ing/-er/-est
- Write letters and postcards
- Write descriptions
- Explore information texts to deepen our knowledge and understanding
- Themed stories
- Poetry: Riddles
- Handwriting and spelling activities

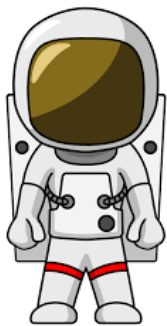
Moon Zoom! Term 4

Year 1 and 2



ART and DT

- Explore ways to use a variety of media and materials to create the solar system
- Experiment mixing colours to create different shades of colour with a focus on light and dark
- Design and explore ways to make rockets using junk modelling
- Use cooking skills to prepare food for an alien tea party



MATHS

- Count forwards and backwards using numbers to 100 and crossing 100.
- Subtract 1 digit and 2 digit numbers to 20
- Read and write numerals 0, 10, 20
- Number bonds to 20
- Weight
- Count in multiples
- Recognise and use odd & even numbers
- Symmetry
- Data Handling

Science- Investigations

- Carry out a range of investigations into how plants grow
- Explore the question 'Can plants grow in space?' and investigate their growth in similar conditions
- Identify eco-friendly materials
- Research nocturnal animals

COMPUTING

- Use drawing software to create space pictures
- Operate functions on the laptop such as saving and printing our work

PE

- Perform dances using simple movement patterns

