ROLES AND RESPONSIBILITES

Parents

Parents are the primary educators of children, the greatest experts on each child and the strongest advocate for them. Their contribution is vital. Parents have a particular role in:

- **Making sure the school knows of any problems or difficulties, temporary or permanent, which may impede a child's learning.**
- **Taking a problem solving approach to difficulties. This means working with the school and the child to address problems and collaborating actively on approaches to dealing with them.**
- **To be aware that your opinion of others may be shared by your children at school which may make them feel less secure.**
- **Support children in doing home learning and more formal tasks, taking an interest in what the child is doing at school, reinforcing that with their own experience or interest and encouraging their child to be curious.**
- **Encouraging children to enjoy learning and to see the school in a positive light. Contributing to the life of the school as a community and encouraging their children to do so actively supporting school activities.**
- **Promoting an understating of difference at home. Explaining to children what bullying is and why it is unacceptable.**
- **Supporting school policies with their own children.**

Parents Agree To:

- **Ensure children attend school promptly.**
- **Let the school know as soon as reasonable about any issues which may affect the child's learning.**
- **Support children in doing homework**
- **Attend Parents' evenings.**
- **Ensure we understand school procedures.**
- **Work with the school to address any issues**
- **Support children in being prepared for the school day (book bag, water, diary, P.E kit e.t.c)**

ROLES AND RESPONSIBILITES

Children

Children are at the heart of our school and our success depends on the contribution made by children. The children have defined their role and responsibilities as being:

- **Learning – Children are encouraged to take an active role in their own learning**
- **Responsibility – Children are encouraged to take increasing responsibility for their own learning and for their contribution to the learning of others.**
- **Learning independently – setting their own targets and evaluating their own work.**
- **Involve their parents in their learning**
- **Working with others to ensure that all children enjoy their time at school**
- **Contributing to the wider life of the school**
- **Representing the school positively to other people**
- **Enjoy themselves!**
- **Have voice.**

We Will

- **Try our best**
- **Listen**
- **Help the teachers**
- **Be kind to all children and adults**
- **Be polite and helpful to visitors**
- **Enjoy playing with our friends**
- **Follow the Laughton Code**

LAUGHTON'S CODE FOR LIFE

To get the most out of today we will …


Love Learning


Encourage


Aspire


Respect


Nurture

LAUGHTON COMMUNITY PRIMARY SCHOOL

Home School Agreement
For
Laughton Community Primary School

Inspiring Learning for Life

signed by

Headteacher R. M Ward

Pupil_____

Parent_____

Welcome to our Home-School Agreement which sets out how staff, children and parents can work together to the benefit of our children's learning and well being.

Our Collective Goals

Between us we aim to ensure that every child:

- **Fulfils their educational potential**
- **Enjoys their time at our school**
- **Has the opportunity to develop their skills academically, in the arts, in sport and in their spiritual, moral, social and cultural development both in the community and the wider world**
- **Has the opportunity to develop personal skills including confidence, leadership and team working**
- **Moves to secondary school with an appetite for learning and ambitions for their future.**
- **Is secure in the knowledge of how to keep themselves safe, including e safety**

Our Collective Values

Children, the school and parents share a set of values which are essential to achieving the goals. These are:

We shall all show respect to each other. The use of bad language, aggression (verbal or physical) or 'putting people down' in any form is not acceptable in this school.

We will all listen carefully to what others say and take their point of view seriously.

We shall support each other in creating a safe place where children can learn and we will not accept behaviour which undermines the ability of others to learn or teach

We recognise every member of our school community as an individual with their own contribution to make and we respect that contribution in whatever form it comes and whether made by a child or an adult. We shall not restrict the ability of others to make that

How we will work together

As a partnership, we will make sure we communicate regularly and clearly with each other. The tools we will use for this are:

- Fortnightly school newsletters
- Termly information sheets for each year group
- Homework/Communication diaries
- Parents' evenings
- Minutes of governing body meetings
- Minutes of the LSA meetings
- Minutes of the School Council Meetings
- Virtual Learning Environment



ROLES AND RESPONSIBILITES

The School

Staff and governors have a key set of responsibilities to ensure we achieve these objectives. These are to:

- **Create an environment in which children can learn effectively. We will work to ensure a high quality of teaching and adequate resources.**
- **Understand childrens' and family differences. We will treat each child as an individual and ensure they are supported in fulfilling their own potential.**
- **Celebrate success in whatever form it comes and provide a sufficient range of opportunity for every child to be able to experience success.**
- **Work positively to understand and respect different cultures.**

- **Respect the contribution of parents as children's primary educators. Communicate honestly and regularly with parents about developments in the school and the progress of their children. Provide feedback on homework.**
- **Provide parents with the information they need to fulfil their role.**
- **Maintain the highest aspirations and expectations for each individual child and for the school as a whole.**

The Staff will

- **Provide a high quality education across the curriculum**
- **Keep parents informed about what their children are learning each term**
- **Have a clear, consistent homework policy explaining to parents when to expect homework and give feedback**
- **Have regular parents' evenings**
- **Communicate promptly with parents if there is any problem with their child**
- **Respond promptly to parents wishing to meet them.**

The Governors will

- **Promote high standards of education**
- **Set appropriate targets for pupil achievement**
- **Ensure the curriculum is balanced and broadly based**
- **Report to parents according to legal requirements.**
- **Be open, approachable and accountable.**

