

PSHE

- Equal choices – challenging stereotypes, discrimination and preconceptions.

ICT – Word Processing

- Select, use and combine a variety of software to design and create content that accomplish given goals, including collecting, analysing, evaluating and presenting information.

MATHS

Number – Addition and Subtraction

- Subtract numbers with up to three digits, using both mental and formal written methods of columnar addition and subtraction. Subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate.
- Estimate the answer to a calculation and use inverse operations to check answers.
- Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.
- Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.

Number - Multiplication and Division

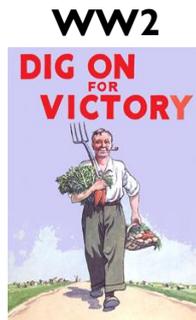
- Count from 0 in multiples of 4 and 8 Count in multiples of 6, 7 and 9
- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
Recall and use multiplication and division facts for multiplication tables up to 12×12 .
- Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.
- Use place value, known and derived facts to multiply and divide mentally, including multiplying by 0 and 1; dividing by 1; multiplying together three numbers.
- Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence.
- Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems.

MUSIC

- Listen with attention to detail and recall, rhythm, tone and pitch.
- Produce a simple score and perform.

FRENCH

- Greetings
- To make simple statements (age and name).
- Numbers (1-20)



Term 2 - Year 3 and 4

SCIENCE - Forces and Magnets.

- Can compare how things move on different surfaces.
- Can notice that some forces need contact between two objects, but magnetic forces can act at a distance.
- Can observe how magnets attract or repel each other and attract some materials and not others describe magnets as having two poles.
- Can predict whether two magnets will attract or repel each other, depending on which poles are facing.
- Can compare and group together a variety of everyday materials based on whether they are attracted to a magnet, and identify some magnetic materials.

Art – Poppy Art

Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.

Learn about great artists, architects and designers in history.

P.E.

Netball: Attacking and Defending.

Gymnastics:

Balance/ Control/ Flexibility

ENGLISH

- Applies a growing knowledge of root words, prefixes and suffixes
- Handwriting skills.
- Participate in discussions and role-play to achieve a deeper understanding of a character.
- Discuss and find verbs that capture the reader's interest and imagination.
- Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.
- Identify main ideas drawn from more than one paragraph and summarise these.
- Ask questions to improve their understanding of a text.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- Skim and scan texts.
- Assess the effectiveness of their own and others' writing and suggesting improvements.
- Use the first two or three letters of a word to check its spelling in a dictionary.
- Predict what might happen from details stated and implied.
- Identify themes and conventions in a wide range of books.
- Check that the text makes sense, discussing their understanding and explaining the meaning of words in context.

History – WW2

- A depth study linked to World War 2.
- A study over time tracing how several aspects of national history are reflected in the locality.
- A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.

RE: Christianity

Identify and discuss the Characters in the Christmas Story.