

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>Continuation of yoga programme across all children and some staff</p> <p>Participation in a number of events (range of sports)</p> <p>Children from KS2 received All Stars Cricket sessions for a term</p> <p>Whole school cross country had all children involved</p> <p>Year 5 play leaders trained</p> <p>Increase in number of children attending extra-curricular clubs</p> <p>Awarded the bronze school games mark for second year running</p> <p>Children taking part in Beat the Street</p> <p>Intra school cross country established</p> <p>Whole school Fun Run completed</p>	<p>Buy and use the PE and Sport Premium and Health Wheel to collate all evidence</p> <p>Have two intra-school competitions (cross country and football)</p> <p>Continue to promote social and competitive sport.</p> <p>Continue to promote well-being and fitness</p> <p>To continue to raise to profile of PE across the school</p> <p>Implement play leader rota and train new children in Year 5</p> <p>Improve accessibility to physical games at lunchtimes through facilitating a MSA game leader</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	87.5%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87.5%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87.5%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £16 860		Date Updated: November 2019	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
<ul style="list-style-type: none">Continuation of the Golden Mile to increase physical fitnessChildren to compete in competitionsHigh uptake on children accessing extra – curricular clubs.PE lead to develop physical activity across federation schoolEmploy an MSA to facilitate physical activities at lunchtime	<ul style="list-style-type: none">Children trained to input Golden Mile data to keep on track on achievements and MSA leading groupChildren celebrated in assemblySports lead to sign up to competitions and have time to liaiseTransport to swimmingPE lead to investigate extra-curricular clubs with parents / governors.MSA meeting to allocate roles and provide training for physical games	<div>£1250</div> <div>£800</div> <div>£3628</div>			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation			Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Use a board in the hall to celebrate sport and school achievements; club, team and personal • Children have an understanding of a range of sports that are accessible to them 	<ul style="list-style-type: none"> • Board to be chosen and backed, TA time to update. • This is to be a working wall of events, achievements and objectives to be amended as and when necessary. • Invite local sports clubs / people to lead assemblies or sessions with the children. (time needed for PE lead to liaise with sports groups) 	£800		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To ensure that all staff have high quality professional competence throughout all areas of the PE curriculum. Staff become more confident when delivering a range of sports Provide sustainability in food technology throughout school in training members of staff to run cookery sessions 	<ul style="list-style-type: none"> Work with new 5/6 teacher across federation to train teachers in delivering rugby. Staff audit of skills in physical education Training 2 members of staff in becoming leaders of food technology 	£1200		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: <ul style="list-style-type: none"> Children to be more involved in a range of sports Provision of swimming transport Zumba accessible for children to take part in early morning when it's raining Extra-curricular clubs are focussed 	<ul style="list-style-type: none"> Begin a cross country club Transport take year 3 children to local pool PE lead to download This Girl Can Disney Zumba Pupil voice by Premier Sport to see which extra-curricular 	£800		

<p>on sports children enjoy</p> <ul style="list-style-type: none"> Yoga to continue to be delivered by specialist coach and teachers 	<p>clubs to run.</p> <ul style="list-style-type: none"> Teachers to observe yoga teacher and implement techniques in own teaching PE lead to organise skipping intra-school competition (National Skipping Day Friday 24th April). 	£2700		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> PE Lead to run lunch time training sessions before a competition School to aim towards the next school games mark award and enter more competitions, both in school level and cross county. Celebration assembly celebrates pupil achievements in clubs, events and outside of school. Pupils in sessions have a 'captain of the week'. Newsletter to include sports updates and celebrates. 	<ul style="list-style-type: none"> PE lead to enter competitions into diary Teachers to work alongside premier sport to choose captains of the week PE lead to include sport information in school newsletter PE lead to liase with Premier Sport about sports captains 	£800		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	