

# Laughton Community Primary School Pupil Premium Strategy and Report

## September 2019

### Strategy

The Pupil Premium is funding provided to schools which is additional to main school funding. It is allocated according to the number of pupils on-roll who are eligible for free school meals (FSM), a smaller amount allocated according to the number of children of service families, and an allocation for each pupil who has been 'Looked After' (in care) for 6 months or more. In 2012, funding was extended to include pupils who have been eligible for free school meals within the past 6 years.

It is for schools to decide how the Pupil Premium is spent, as they are best placed to assess what additional provision should be made for the individual pupils. However, schools are accountable for how they have use this additional funding to support pupils from low-income families. From September 2012, schools have had to publish this information on the school website. Please see below for information regarding how the pupil premium was spent in the last financial year and the impact of this funding on pupils achievement at school. The Department of Education has created a document [Pupil Premium - what you need to know](#) which expands on the purpose of the pupil premium and the key facts.

At Laughton C P School we have high aspirations for all our children and believe that no child should be left behind. We aim to develop a thirst for knowledge, a commitment to learning and to give every child in our school every chance in life.

We are a small rural school of 105 pupils (June 2018) and for the year 2018-19 approximately 6% of our pupils were in receipt of the Pupil Premium Grant. This is well below national average.

Although our pupil premium funding is not a major proportion of our budget, it is a significant amount of money and we are determined to ensure that it is used to its best effect. With this in mind we research the best ways to use this grant and have generally focused on interventions which have been shown to have particular impact e.g. work of the Sutton Trust.

### Barriers to Learning

When making decisions about using the grant we look at common barriers to learning such as support at home, language and communication skills, social and emotional aspects of learning including confidence, attendance and punctuality issues. Complex family situations may sometimes prevent children from flourishing and can present as another significant barrier to learning.

Our main objective in deciding how to use the Pupil Premium Grant is to ensure that the gap between groups of pupils is narrowed and we aim to ensure that targeted interventions help remove barriers to learning and progress.

## **Key Principles**

### **Building belief and a “can do” attitude**

- Staff believe that all children can succeed.
- We celebrate individual strengths and have high expectations for all children.
- The school community works hard to develop resilience and perseverance in all our children.

### **Data Analysis**

- Children's progress is analysed termly. Plans and strategies are reviewed following that analysis to ensure the best possible outcomes for all children.
- We use current research (Sutton Trust Toolkit, Educational Endowment Fund) to support us in planning strategies that will be the most effective in improving outcomes.

### **Pupil Identification**

- All staff are aware of PPG children and other vulnerable groups across the school.
- All Pupil Premium children benefit from the grant. The school responds flexibly to the needs of individual children.

### **Day to Day teaching**

- All staff have high expectations.
- Staff follow a robust system of feedback and assessment.
- We aim to maximise teaching time by improving attendance and punctuality.
- We identify barriers to learning and provide early intervention.

## How do we spend our Pupil Premium Grant?

- The school employs qualified and experienced teachers to teach children individually and in small groups, working on focus targets to boost attainment.
- Funding for emotional support and building confidence and self-esteem through counselling and play therapy (Fegans).
- Funding for **enrichment activities**. E.g. after-school clubs, subsidised trips for individual children. Our school values life experiences and our staff and parents appreciate how much the children gain from extra-curricular activities etc.
- Additional **individual or small group tuition** programmes tailored individually for those children who need a boost to their learning, eg small group reading, writing or maths tuition.
- **TA support** for 1:1 work or small groups in maths and literacy.

## Who is it spent on?

- Pupil Premium (PP) pupils who are under-achieving.
- PP and other vulnerable group pupils who are in danger of underachieving.
- PP and other vulnerable group pupils for whom low attendance is an issue.
- PP pupils who are achieving well and need to be extended and challenged.

## Medium Term Analysis of Impact

- The impact of Pupil Premium provision is reviewed termly.
- Analysis of each child's progress and achievement is made termly using the school's tracking system and progress and provision mapping meetings which measure impact and outcomes with both teachers and leadership team.

Our PPG Report and Strategy are updated regularly and reviewed annually. The next review will be in September 2020.

More information is available on the Department for Education website

<https://www.gov.uk/pupil-premium-information-for-schools-and-alternative-provision-settings>

## Report

A review of support and spending for the school year 2018-19 and a look ahead to 2019-20

Total number of pupils on school roll 2019-20	108 (October 2019)
Total number of pupils eligible for Pupil Premium Grant (PPG):	7
Amount of PPG received per pupil:	£1,320 for Pupil Premium; £2,300 for LAC
Total Pupil Premium Grant for the financial year April 2018 - March 2019:	£9,240
Total PPG expected for the financial year April 2019 - March 2020:	£9,240
Total amount of PPG received school year September 2018 - July 2019:	£9,240
Total amount of PPG expected school year Sept 2019 - July 2020:	£7,700

### *Impact of Pupil Premium spending 2018-19*

The progress and attainment of our children in receipt of PPG is broadly in-line with that of their non-PPG peers and in many cases exceeds this.

### *Performance of pupils in receipt of Pupil Premium Grant - completed at end of the school year 2018/19.*

Wider school in brackets, *national figures in blue.*

2018/19	End of KS1	End of KS2
% PPG pupils working at or above age related expectation in Reading (all children in brackets, national figures in blue)	100%	100% (92%, <i>73%</i> )
% PPG pupils working at or above age related expectation in Writing	100%	100% (83%, <i>78%</i> )
% PPG pupils working at or above age related expectation in Maths	100%	100% (100%, <i>79%</i> )
% of PPG pupils working above ARE	100%	Reading 0% (33%, <i>27%</i> )
	0%	Writing 0% (17%, <i>20%</i> )
	100%	Maths 0% (25%, <i>27%</i> )

## Summary of PPG spending 2018/19

### Objectives in spending PPG:

To increase attainment and achievement in core subjects of pupils in receipt of PPG.

To secure basic skills in Reading - including Phonics - Writing and Maths.

To provide enriching experiences and enhance the self-esteem and resilience of all pupils.

## PPG spending 2018/19

PPG received in April 2018 for the financial year 2018-19: £9,240

### Expenditure and actions taken in 2018/19 school year:

Staff development to meet needs of LAC

Nurture/mentoring provision, including Thrive

1:1 and small group focused support adult support in class

Class teacher individual feedback for PPG pupils and their parents/carers

PPG progression tutor in KS 2

Support with costs of school trips, clubs, uniform where appropriate

Projects and spending for September 2018 – July 2019

Chosen action or approach	Cost	Evidence/ rationale for choice- Sutton Trust?	Desired outcome	How impact is to be measured	Impact of expenditure (end of school year)	Monitoring and review
Staff training for LAC	£300		Staff better informed about meeting the needs of LAC.			All staff attended training, and are therefore better placed to meet the needs of this VG.
Weekly nurture provision for vulnerable children and access to Thrive support	£2000		All children are ready to learn and do their best. They are confident and motivated.	Boxall, Pupil Voice, parental feedback, attendance data, progress data.	Pupil voice shows children are ready to learn and do their and are confident and motivated. Attendance is good.	Thrive is in place in the school and many children are benefitting.
Cost of cover to allow class teacher individual feedback for all year groups and feedback to parents.	£720	Sutton Trust toolkit evidences this as an effective approach - children can talk through their learning and next steps with their teacher, focusing on their own learning styles and reflecting on their resilience and perseverance.	All children know how they learn best and the steps they need to take to move their learning forwards.	Children achieve challenging targets and show a real understanding of how they learn best and how they can develop as a learner.		We decided against using funding to cover this. We will reconsider for next year.
1:1 and small group sessions with TA for focused	£2000	Children have the opportunity to work closely with an adult on	Good progress towards targets in all key	Regular assessment and review at termly		Children in receipt of PPG generally make good progress in line

children		focused targets to develop their thinking, taking their learning forwards and evaluating what works best for them. Evidenced by data from Sutton Trust tool kit.	curriculum areas.	Pupil Progress Meetings. Evidence recorded by TA in support log.		with that of their peers (80%), from their different starting points. Some children who also have other needs are making smaller steps progress.
Progression tutor for KS2 English and maths x 2 afternoons pw	£3800	Children will benefit from highly structured small group sessions with a teacher, focusing on identified area for development in literacy and maths. Sutton Trust tool kit.	Good progress towards targets in all key curriculum areas.			Children in receipt of PPG generally make good progress in line with that of their peers, from their different starting points. Some children who also have other needs are making smaller steps progress.
Payment of clubs, school trips, visits and enrichment activities.	£500	We want to make sure that all pupils are participating in all activities on offer at school.	Children attend clubs, enjoy enriching and fun activities.	Children attend and enjoy their sessions. They make progress in their learning.		All children benefit from all enrichment activities on offer at school.
Uniform	£200	All children can wear their school uniform with pride.				All children have a uniform in good condition that fits.
Milk	£70					Children benefit from school milk if they want it.
Total spend:	£9,590					

Projected projects and spending for September 2019 - July 2020

Chosen action or approach	Cost	Evidence/ rationale for choice- Sutton Trust?	Desired outcome	How impact is to be measured	Impact of expenditure (end of school year)	Monitoring and review
Ongoing CPD for staff for Thrive	£650 subs plus training, resources  £1,000		Staff better informed about meeting the needs of LAC.			
Weekly nurture provision for vulnerable children and access to Thrive support	£1,000		All children are ready to learn and do their best. They are confident and motivated.	Boxall, Pupil Voice, parental feedback, attendance data, progress data.	Pupil voice shows children are ready to learn and do their and are confident and motivated. Attendance is good.	
Cost of cover to allow class teacher individual feedback for all year groups and feedback to parents.	£600	Sutton Trust toolkit evidences this as an effective approach - children can talk through their learning and next steps with their teacher, focusing on their own learning styles and reflecting on their resilience and perseverance.	All children know how they learn best and the steps they need to take to move their learning forwards.	Children achieve challenging targets and show a real understanding of how they learn best and how they can develop as a learner.		



1:1 and small group sessions with TA for focused children	£1,500	Children have the opportunity to work closely with an adult on focused targets to develop their thinking, taking their learning forwards and evaluating what works best for them. Evidenced by data from Sutton Trust tool kit.	Good progress towards targets in all key curriculum areas.	Regular assessment and review at termly Pupil Progress Meetings. Evidence recorded by TA in support log.		
Progression tutor for KS2 English and maths x 2 afternoons pw	£1,700	Children will benefit from highly structured small group sessions with a teacher, focusing on identified area for development in literacy and maths. Sutton Trust tool kit.	Good progress towards targets in all key curriculum areas.			
Payment of clubs, school trips, visits and enrichment activities.	£600	We want to make sure that all pupils are participating in all activities on offer at school.	Children attend clubs, enjoy enriching and fun activities.	Children attend and enjoy their sessions. They make progress in their learning.		
Jarron bus	£420	All children can wear their school uniform with pride.				
Nappies and pants	£50					
Uniform	£200					
Milk	£40					
Total spend projected:	£7,760					

