

Year A

	Term 1 Roald Dahl	Term 2: Bouncing bombs	Term 3: Swords and Sandals	Term 4: By Royal Appointment	Term 5: Up the chimney	Term 6: Know Your Place - local history
<b>Computing</b>	Sharing information (Year 5)	Vector Drawing (Year 5)	3D Modelling (Year 6)	Flat-File Databases (Year 5)	Selection in Physical Computing (Year 5)- <i>Replace with 'Variables in Games' if no access to data loggers</i>	Selection in Quizzes (Year 6)
<b>History</b>		WWII a local history study (Firle place – housed girls during the war)  A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066  <b>Trip to Newhaven fort</b>	Ancient Greeks (a study of Greek life and achievements)  Greek dancing	Egyptians - the achievements of the earliest civilizations	Victorians – changes in social history Housing / work / health care / crime and punishment	Know Your Place -local history
<b>Geography</b>	Name and locate counties and cities, regions and features of the UK Land use Understand biomes, vegetation belts		Study a region of Europe – (Athens) locate the world's countries, using maps to focus on Europe concentrating on their environmental regions, key physical and human characteristics, countries, and major cities	Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water (Nile)		Field work in local area  Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies
<b>Science</b>	Reversible / Irreversible changes Properties and changes of materials	Forces including gravity. Gravity and resistance and mechanical circuits – Year 5	Electricity – Year 6	Living things and their Habitats – Y5	States of matter	Animals inc Humans – Year 6
<b>English</b>	Roald Dahl – Danny the Champion of the World	Goodnight Mr Tom - Michelle Magorian  The Missing: The True Story of My Family in World War II Michael Rosen	Theseus and the Minotaur	Egyptology - Dugald Steer (instructions for mummification)  The Egyptian Cinderella Shirley Climo & Ruth Heller	Gaslight Eloise Williams	Two page spread around River Ouse – persuasion, information, review, instructions
<b>Art / DT</b>	Research the history of the kite Observe the forces involved in the flight of a kite; Investigate symmetry; observe how wind powers a kite; Research, design and make a model kite; Evaluate their design and structure List how we use kites today	Edward Ardizzone Henry Moore Evelyn Mary Dunbar  Cooking	Clay pots Henry Moore  Understand and use electrical systems in their products [for example, series circuits incorporating switches, bulbs, buzzers and motors] (homework a Greek statue of Zeus)	Design a pulley system to irrigate fields by the Nile  Understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages]	Making Victorian peg toys – textiles CoCo Chanel (modern)  Select from and use a wider range of materials and components, including textiles according to their functional properties and aesthetic qualities	Art - sketches of rivers - artist visit (Lewes) - Patina - arts week (fashion through the ages)

Year B

	Term 1: Marvellous Me	Term 2: All fired up and ready to go	Term 3: Frozen Kingdom	Term 4: To Infinity and Beyond	Term 5 Footstep through time	Term 6 A country Garden
<b>Computing</b>	Communication (Year 6)	Video Editing (Year 5)	Web Page Creation (Year 6)	Spreadsheets (Year 6)	Variables in Games (Year 6)	Sensing (Year 6)- Replace with 'Selection in Quizzes' if no access to Microbits
<b>History</b>		Tudors – the changing power of the monarchs			A non-European society that provides contrasts with British history  Mayan civilisation	
<b>Science</b>	Describe changes as humans develop – Animals including humans Year 5	Light Year 6	Living and their habitats Year 6	Earth and Space Y5 <b>Tim Peak</b>	Evolution and inheritance - Year 6	Classification – Evolution and inheritance Year 6
<b>Geography</b>	Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land- use patterns; and understand how some of these aspects have changed over time		Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)	Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied  Locate the world's countries, focus on North & South America  <b>Mayan Day</b>	Draw a variety of thematic maps based on their own data  Draw a sketch map using symbols and a key,  Use and recognise OS map symbols regularly
<b>English</b>	Wonder- RJ Palacio Drama	Horrible History Tudor Rose by Anne Perry Spy Master: First Blood by Jan Burchett	Shackleton's Journey – William Grill	The Skies Above My Eyes - Charlotte Guillain & Yuval Zommer  Dr Maggie's Grand Tour of the Solar System -Dr Maggie Aderin-Pocock	Rain Player David Wisniewski	Darwin's Dragons- <u>Lindsay Galvin</u>  On The Origin of Species - <u>Sabina Radeva</u>
<b>Art / D.T.</b>	Mechanisms with a message – DT Association	Leonardo da Vinci Hieronymus Bosch Giuseppe Arcimboldo	Study the artist Frances Hatch Vincent van gogh  Perspective Colour	James Webb Space Telescope STEM series of lessons (STEM website)	Aztec Printing Dan Mather (modern day prints)	Cooking – seasonality of food