

<p>Year A * Science on a two year cycle, planned for in June 2021. Ensure that this two year cycle restarts as Science Year B, 2023</p>	<p><u>Commotion in the Ocean</u></p> <p><u>Yr1/2 Beachcombers</u></p> <p><u>Who lives in a rock pool?</u></p> <p><u>Leaf in 2020</u></p> <p><b>ART</b> Painting/Water colours Painting different objects e.g. stones. Dioramas Make a beachcomber treasure book</p> <p><b>COMPUTING</b>  Using a range of digital media to create pictures and edit them- Photography exhibition? Save and reopen docs on Network. Logon and understand network</p> <p><b>GEOG</b> Name and locate oceans Use geographical vocab (physical features) Land. Water, seas</p> <p><b>MUSIC</b> Make and combine sounds musically- Seascape using</p>	<p><u>Crunchy Leaves and Muddy Puddles</u></p> <p><u>Yr 1/2: Muck, Mess and Mixtures (Roald Dahl)</u></p> <p><u>EYFS: Why do squirrels hide their nuts?</u></p> <p>Long Walk to Freedom in 2020</p> <p><b>ART</b> Printing- develop techniques of colour, pattern, texture, line, shape, form and space. Colour Mixing Ice painting</p> <p><b>COMPUTING</b>  Organise, store, manipulate and retrieve data in a range of digital formats E- Safety</p> <p><b>DT-</b> cooking for a purpose</p> <p><b>HIST- BONFIRE DAY (YR 1/2)</b></p> <p><b>MUS</b> Sing songs</p> <p><b>SCIENCE*</b>  Seasonal changes and weather patterns</p>	<p><u>Funny Bones (2021) Scaly Skin</u></p> <p><u>Yr1/2 : Dinosaur Park</u></p> <p><u>EYFS: Why don't snakes have legs?</u></p> <p><b>DT</b> Sculpture Camouflage/Pattern Use a range of tools and materials to complete sculptures. Evaluate sculptures giving own ideas Create fossils/prehistoric landscape National History exhibition</p> <p><b>IT</b> Algorithms- Instructions with dinosaur maps to find fossils and bones (BEEBOTS AND TURTLES)</p> <p><b>GEOG</b> Use 4 compass directions and simple vocab Use aerial images and other models to create simple plans and maps using symbols</p> <p><b>HISTORY</b> Learn about events beyond living memory- asking and exploring key questions about an event (Blooms) Delve into a feely bag with an</p>	<p><u>Carnival of colour! In 2021</u></p> <p><u>Yr 1/2 Rio de Vida (Rainforests)</u></p> <p><u>EYFS: Why are carrots orange?</u></p> <p><b>DT</b> Construction Making instruments and designing them with patterns Designing and making flags/bunting Food modelling (mash) Carnival collage Artist- Guiseppe Arcimboldo</p> <p><b>GEOG</b> Contrasting locality- aerial photos Atlas &amp; Maps – 7 conts / 5 oceans Food around the world- Crops and growing</p> <p><b>MUS</b> Playing instruments Creating beats and rhythms Creating a samba band Percussion. Exploring how sounds are made</p> <p><b>IT</b> Paint programmes Taking photos and videos</p>	<p><u>Countryside Connections A Country Garden in 2021 (The Lost Words)</u></p> <p><u>Yr 1 and 2 Scented Gardens</u></p> <p><u>EYFS: Do cows drink milk?</u></p> <p><b>ART</b> Drawing- observational and landscape Sketches Food printing Artist- Guiseppe Arcimboldo Ravillious Clay tiles- printing into clay with flowers and seed heads</p> <p><b>DT</b> Cooking- Designing healthy recipes and menus and evaluating choices</p> <p><b>HIST</b> Own History Changes in local towns and villages. How land use has evolved</p> <p><b>MUS</b> Playing- Little Red Hen Rap</p>	<p>All's Well that Ends Well (Midsummer Night's Dream) in 2021 Near and Far</p> <p><u>Year 1 and 2 Street Detectives</u></p> <p><u>EYFS: Are we there yet?</u></p> <p><b>ART</b> Collage Seasonal Changes Graffiti</p> <p><b>GEOG</b> Weather Physical &amp; human features of different locations near and far Holiday destinations</p> <p><b>HIST</b> Lives of others- Queen Victoria Magic Grandad Transport and history of transport</p> <p><b>IT</b> Algorithms- Journeys, directions and moving around</p> <p><b>MUS</b> Singing Topic themed and seaside songs and</p>
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1.	<p>instruments and other objects</p> <p><b>SCIENCE *</b> Materials Year 1 unit Floating/Sinking Waterproof</p> <p><b>PE</b> Gymnastics without apparatus</p> <p><b>PSHEe</b> New Beginnings (Relationships) Rights and responsibilities: Class rules</p> <p><b>RE</b> I am special (EYFS) JEWISH/Christian belief in God</p> <p><b>TRIPS</b>  Yr 1 and 2 trip to Sea Life Centre Plus EYFS?</p> <p><b>Literacy- The Mousehole Cat</b> <b>Poetry- Seaside Poem by Jill Bennett</b> <b>Sally and the Limpet</b> <b>Commotion in the Ocean</b></p>	<p>Investigations and observing changes Gather data and talk about findings using scientific vocab Science linked to mixtures/bubbles/potions Changing states (Scales)</p> <p><b>PE</b> Gymnastics with apparatus</p> <p><b>PSHEe</b> Keeping safe Medicines/dangerous substances Resolving Conflict (Bullying)</p> <p><b>RE</b> Light/Special Baby (EYFS) Advent and the angels</p> <p><b>(NATIVITY)</b></p> <p><b>Literacy- George's Marvellous Medicine</b> <b>Mud Kitchen</b> <b>Stone Soup</b></p> <p><b>Reading</b></p> <p><b>Ask and answer questions</b> <b>Exploring a text</b> <b>Make predictions</b></p>	<p>unknown fossil. Make rubbings/bones</p> <p><b>MUSIC</b> Play tuned and untuned instruments musically (First Voice) <b>SCIENCE*</b></p> <p>Animals including humans Identify animals parts and name them Camououflage</p> <p><b>PE</b> Dance- perform using simple movement Animated dinosaurs/movements/Dinosaur stomp- creeping, stretching, moving</p> <p><b>PSHEe</b> SRE Managing feelings Resolving conflict Keeping animals safe/pets</p> <p><b>RE</b> Special books and special stories (EYFS) Moses and the Bullrushes (KS1)</p> <p><b>TRIPS</b> Paradise Park Reptile Visit in school (Animazing)</p> <p><b>Literacy</b></p>	<p>Creating music clips <b>SCIENCE*</b></p> <p>Living Things Planting and growing Plants – Y1 AND Y2 Healthy eating Family mealtimes and traditions for meals/food around the world</p> <p><b>PE</b> Dance- Samba rhythms, carnival dance- use of rhythmic gymnastic apparatus</p> <p><b>PSHEe</b> Persistence Making Choices</p> <p><b>RE</b> New Life (EYFS) Jesus in the temple/ Easter</p> <p><b>TRIPS- Week 5 Drama Workshops</b></p> <p><b>Food Masks</b> <b>Drumming/Percussion</b> <b>Dance</b> <b>Flags/background</b></p> <p><b>(Drumming workshop)</b></p>	<p><b>SCIENCE*</b></p> <p>Animals including humans Plants Habitats and adaptation Y1 and Y2 Where does food come from? Food and digestion</p> <p><b>PE</b> Sports day. Striking, fielding, throwing and catching</p> <p><b>PSHEe</b> Knowing Myself Reaching a goal Making Choices</p> <p><b>RE</b> Belonging (Family and friends)(EYFS) Baptism</p> <p><b>TRIPS</b> Knockhatch? Investigate Plumpton</p> <p><b>Literacy Reading</b> Traditional Tales Information Texts Recipes <b>Spelling</b> Polysyllabic words Homophones and near homophones</p>	<p>summer tunes</p> <p><b>SCIENCE*</b></p> <p>Materials Year 2 unit Investigations Boat building Floating and Sinking</p> <p><b>PE</b> Team Games Athletics</p> <p><b>PSHEe</b> SRE</p> <p><b>RE</b> Special Places(EYFS) Worship <b>TRIPS</b> Seaford Beach</p> <p><b>Literacy Reading</b> Reading Classic and Modern Poetry Structure of non-fiction Mr Gumpy's Outing</p> <p><b>Spelling</b> Contractions using apostrophes Possessive apostrophes <b>Writing</b> Recount Persuasive Postcards Travel Brochures</p>
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<p>Cycle B (2021-22)</p> <p>Science Cycle B</p> <p>NB Seasonal Changes Year 1 across the year</p>	<p><b>Roald Dahl – BFG</b></p> <p><b>(Cornerstones EYFS What’s That Sound? Previous topic Land Ahoy (pirates))</b></p>	<p><b>Transport – ‘On the Move’</b></p> <p><b>(previously Bright Lights/Big City – KS1)</b></p>	<p><b>Land Ahoy</b></p> <p><b>What’s that sound?</b> Land Ahoy –KS1</p>	<p><b>Moon Zoom</b></p> <p><b>What happens when I fall asleep?</b>  Moon Zoom – KS1</p>	<p><b>Paws, Claws and Whiskers</b></p> <p><b>Why do zebra’s have stripes?</b>  Animals and humans</p>	<p>Know your place (local history)</p> <p><b>Towers, Tunnels and Turrets</b> <b>Will you read me a story?</b>  Towers, Tunnels and Turrets – KS1</p>
2.	<p><b>GEOG</b> Direction &amp; Maps – BFG journey around the world</p> <p><b>HISTORY</b> The Royal Family – The Queen Roald Dahl – his life</p> <p><b>IT</b> Programming/Beebots Sound waves Recording voices</p> <p><b>SCIENCE/UW</b> Uses of everyday materials Year 2: Making a cape Weird food – snozzcumpers etc. Cooking – designing weird food.</p> <p><b>PE</b> Team Games</p> <p><b>PSHEe</b> New Beginnings</p> <p><b>RE</b> I am special My World –KS1</p>	<p><b>ART</b> Painting/Colour Mixing/Skylines/Silhouettes</p> <p><b>DT</b> Construction/Moving Models</p> <p><b>HIST</b> Transport – steam training Bonfire Night</p> <p><b>Computing</b> See computing curriculum</p> <p><b>MUS</b> Singing</p> <p><b>SC</b> Seasons</p> <p><b>PE</b> Gymnastics</p> <p><b>Life Skills</b> <b>See curriculum planning</b></p> <p><b>RE</b> Preparing for Christmas</p> <p>Christingle</p> <p><b>TRIPS</b></p>	<p><b>Land Ahoy/Pirates</b></p> <p><b>ART</b> Collage Comparing <b>work of a range of artists- castles</b> Sculpture using a range of materials inc natural materials</p> <p><b>DT</b> Making models of Towers and bridges and tunnels</p> <p><b>SC- working scientifically</b> Plants Year 1 Seasonal changers</p> <p><b>GEOG</b> Contrasting locality- aerial photos Matching towers to locations around the world using maps, photos and globes</p> <p><b>MUS</b> Listening – to classical music Composing music and performing it Explore instruments and their sounds</p> <p>Computing – sourcing facts safely on internet, use drawing progs to create castles (2Simple Paint etc)</p>	<p><b>SPACE</b></p> <p><b>Art</b> Using a variety of resources of resources to make planets/light and dark skies</p> <p><b>DT</b> Design and make a rocket Junk Modelling Create a bedtime toy Alien tea party</p> <p><b>GEOG</b> Atlas &amp; Maps – 7 conts / 5 oceans (earth from space) Nasa Website to see photos of earth Compare earth to other planets</p> <p><b>HIST</b> Lives of others - Neil Armstrong, Tim Peak, Jose M Fernandez, Helen Sharman</p> <p><b>IT</b> Technology beyond school</p> <p><b>MUS</b> <b>Listening – Holst Planets, Lullabies for bedtime</b> Composing own music</p>	<p><b>Art</b> Print making and collage to make patterns based on the natural markings of animals</p> <p><b>DT</b> Design and make a label for a tin of tiger food Design and make masks of different animals</p> <p><b>Science</b> Animals including humans Year 1 <b>Geog</b> Use world map or globe to identify big cat habitats around the world. Think about landscape climate and vegetation</p> <p><b>IT</b> Use computers to find pictures of different animals. Cut and paste pictures to create animal poster</p> <p><b>Music</b> Listen to and perform animal songs. Perform using percussion instruments for different animal sounds</p>	<p><b>ART</b> Collage- mini beast Observational drawing</p> <p><b>DT</b> Designing a healthy picnic</p> <p><b>MUS -</b> Singing Playing percussion instruments - composition <b>SC</b> Animals including humans Year 1</p> <p><b>IT</b> Programming ‘programme’ a bee to return to his hive Beebots</p> <p><b>Geography</b> Field work – the local environment</p> <p><b>PE</b> Team Games Athletics Yoga</p>

2 .	<p><b>DT/ART</b> Making dream catchers 3D design – sculpture (clay – materials for science) Quentin Blake as an inspirational artist</p> <p><b>Music</b> – making sounds for bones crunching etc</p> <p><b>Literacy Reading</b> Themed Stories Information texts Repeating Texts Noisy poems (onomatopoeia)</p> <p><b>Spelling</b> Identify and respond to 40 phonemes</p> <p><b>Decoding</b></p> <p><b>Writing</b> Narrative</p> <p><b>Maths –White Rose</b> Numbers to 100 from 0, 1 Read and write numerals 0,10 Number bonds to 10 Capacity Time – days of week Shapes – 2D <i>Counting in multiples</i> <i>Place Value</i></p> <p><b>Related Texts</b> – non-fiction geography, history. Look at short stories. Poetry</p>	<p><b>Joint Bonfire Event</b> <b>Bluebell Railway? Lavender Line?</b></p> <p><b>Literacy</b> Polar Express, Oi Get Off My Train, Mr Gumpy's Motor Car, Mr Gumpy's Outing, Around the World in 80 Days, Naughty Bus</p> <p><b>Reading</b> Poetry Comprehension Word Meanings</p> <p><b>Spelling</b> Identify and respond to 40 phonemes Identify alternative sounds and graphemes</p> <p><b>Writing</b> Poetry Non fiction diaries Transport adventures inspired by the text</p> <p><b>Maths – White Rose</b> Numbers to 100 from any given number Read and write numerals 0,10 Number bonds to 10 Time Time – months/birthdays Shapes – 3D <i>Counting in multiples</i> <i>Odd &amp; Even</i></p>	<p><b>PE</b> Gym Adventures</p> <p><b>PSHEe</b></p> <p><b>Dilemma's – solving conflict</b> Managing my Feelings Understanding the Feelings of Others</p> <p>WVO – Listening (A body language and remembering)</p> <p><b>RE</b> Special books - EYFS Judaism (Moses &amp; the Bullrushes) – KSI</p> <p><b>TRIPS/VISITORS</b> Castle – Michelham/Bodiam/Lewes</p> <p><b>Literacy</b></p> <p><b>Reading</b> Information texts</p> <p><b>Spelling</b> Decoding of plurals Exception words</p> <p><b>Writing</b> Information Books/Recount Story writing Stories – Traditional &amp; Fairy Tales (Dear Fairy Godmother, 3 Little Pigs etc) Writing newspaper reports on Fairy Tales</p> <p><b>Maths – White Rose</b> Numbers to 100 More Adding 1 digit and 2 digit numbers to 20 Read and write numerals 0,10, 20 Number bonds to 20</p>	<p>Science – Plants Year 1 Seasonal changers</p> <p><b>PE</b> Dance – Star Perform dances – explore movement</p> <p><b>PSHEe</b> <b>Eco – looking after our planet</b> <b>Feelings – Actions and Words affect people (Owl babies)</b> Persistence Making Choices Reaching a goal Aspirations WVO – Communication (Taking turns to express ideas and ask questions)</p> <p><b>RE</b> Special Stories in the bible Old Testament Stories – KSI</p> <p><b>TRIPS/VISITORS</b> Observatory</p> <p>Computing – using drawing software to create shapes to make stars etc</p> <p><b>Literacy Reading</b> Themed Stories – Emily Brown &amp; the Thing (Cressida Cowell), Beegu, Man on the Moon, My Grandmother is an Alien, Aliens Love Underpants, Zoom Rocket Zoom, Owl Afraid of the dark,</p>	<p><b>RE</b> Hinduism The Hindu Family (see Hinduism Unit – differentiate down from KS2)</p> <p><b>Literacy Reading</b> Traditional Tales Information Texts Recipes</p> <p><b>Spelling</b> Polysyllabic words Homophones and near homophones</p> <p><b>Writing</b> Instructions Invites/Posters Traditional Tales The Tiger who came to tea</p> <p><b>Maths</b> Revise capacity &amp; weight <i>Counting in multiples</i> White Rose: Year 1: Place Value within 100 Year 2: Statistics Geometry: Position and Direction Problem solving and efficient methods Measurement: Time Investigation</p>	<p><b>PSHEe</b> SRE Changes transition</p> <p><b>RE</b> Special Places The Local Church/Jewish Home –KSI</p> <p><b>TRIPS/VISITORS</b> Wilderness Woods/Bentley wildfowl</p> <p><b>Literacy Reading</b> Reading Classic and Modern Poetry Structure of non fiction</p> <p><b>Spelling</b> Contractions using apostrophes Possessive apostrophes</p> <p><b>Writing</b> Recount Persuasive Non-fiction writing 'The bad tempered ladybird' 'The very hungry caterpillar'</p> <p><b>Maths</b> Numbers to 100 Read and write numerals to 20 Measuring – time Problem solving <i>Counting in multiples</i></p> <p>End of Year - Revisit and Review</p>
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			Fractions – half Length/Height Position/Direction <i>Counting in multiples</i> Place Value <i>Data Handling</i>	Whatever Next, How to catch a star, Dr Xargles Owl Babies A Pea called Mildred  Information Texts <b>Spelling</b> -ing/ -ed/ -er/ -est Suffixes <b>Writing</b> Letters & Postcards Descriptions Riddles  <b>Maths</b> Numbers to 100 Less Subtracting 1 digit and 2 digit numbers to 20  Read and write numerals 0,10, 20 Number bonds to 20 Weight <i>Counting in multiples</i> <i>Odd &amp; Even</i> Symmetry <i>Data Handling</i>		
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<p>C.</p> <p>Science Year A NB Seasonal Changes &amp; Plants Year 2 across the year</p>	<p><b>Sounds of the Sea</b> (Cornerstones <b>What's that Sound?</b> (EYFS)</p> <p><b>DT</b> – cooking/preparing a picnic</p> <p><b>GEOG</b> Direction &amp; Maps</p> <p><b>IT</b> E-safety</p> <p>History – seaside holidays in the past</p> <p>Science – Living Things and their habitats Year 2</p> <p><b>PE</b> Throwing and catching</p> <p><b>PSHEe</b> New Beginnings Holidays – our own experiences of life by the sea</p> <p><b>RE</b> Belonging</p> <p><b>TRIPS /VISITORS</b></p>	<p><b>The Enchanted</b> <b>Woodland</b> (Cornerstones Yr 1&amp;2) <b>Why do squirrels hide</b> <b>their nuts?</b> (EYFS)</p> <p><b>ART</b> Painting</p> <p><b>DT</b> Construction</p> <p><b>HIST</b> Local history</p> <p><b>IT</b> Basic skills-saving, retrieving etc</p> <p><b>MUS</b> Singing</p> <p>Science – Living Things and their habitats Year 2</p> <p><b>PE</b> Dance</p> <p><b>PSHEe</b> Friendships Resolving Conflict</p> <p><b>RE</b> Symbols &amp; Stories</p> <p><b>TRIPS/VISITORS</b></p>	<p><b>Superheroes</b> (Cornerstones Yr 1&amp;2) <b>Will you read me a story?</b> (EYFS)</p> <p><b>ART</b> Texture – Collage, Textiles (make a cape / outfit link to DT), running stich.</p> <p><b>DT</b> Design a suitable outfit / gadget for a superhero. Which materials are suitable for which parts?</p> <p><b>GEOG</b> Weather Contrasting locality- aerial photos. Locating countries. Atlas &amp; Maps – 7 conts / 5 oceans.</p> <p><b>IT</b> Design a logo for your superhero outfit using simple programmes.</p> <p><b>MUS</b> Listening- reflect on how music makes us feel. Sort different composers into different genres.</p> <p><b>SC</b> Everyday Materials –Year 1</p> <p><b>PE</b> Gymnastics – balance and co- ordination.</p> <p><b>PSHEe</b></p>	<p><b>Splendid Skies</b> (Cornerstones Yr 1&amp;2) <b>What happens when I</b> <b>fall asleep?</b> (EYFS)</p> <p><b>ART</b> Drawing</p> <p><b>DT</b> Textiles</p> <p><b>HIST</b> Own History/Personal History</p> <p><b>IT</b></p> <p><b>MUS</b></p> <p><b>SC</b> – Seasonal Changes Year 1</p> <p><b>PE</b> Dance</p> <p><b>PSHEe</b> Managing Feelings &amp; Behaviour Standing up for Myself</p> <p><b>RE (Cycle B)</b></p>	<p><b>Bounce</b> (Cornerstones Yr 1&amp;2) <b>What is a</b> <b>reflection?</b> (EYFS)</p> <p><b>Deep in 100 Acre</b> <b>Wood</b></p> <p><b>ART</b> Printing</p> <p><b>DT</b> Sculpture</p> <p><b>MUS</b> Singing</p> <p><b>SC</b> Animals including humans Year 1</p> <p><b>PE</b> Team Games</p> <p><b>PSHEe</b> SRE</p> <p><b>RE</b> Believing</p>	<p><b>Turn On and Tune</b> <b>In</b> (Cornerstones <b>Can I</b> <b>Switch it On?</b> <b>EYFS</b>)</p> <p><b>(This is Me! In 2020)</b></p> <p><b>GEOG</b></p> <p><b>HIST</b> Lives of others</p> <p><b>IT</b> Technology beyond school</p> <p><b>MUS</b> Composing</p> <p><b>PE</b> Gym</p> <p><b>SC</b> Animals including humans Year 1</p> <p><b>PSHEe</b> Persistence Making Choices Reaching a goal</p> <p><b>RE</b></p>
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3.	<p>Music workshop ? Parents in to celebrate music at the end of topic picnic</p> <p>Lighthouse Keeper authors?</p> <p><b>Literacy Reading</b> Themed Stories Information texts Repeating Texts <b>Spelling</b> Identify and respond to 40 phonemes Decode <b>Writing</b> Narrative <u><b>Key Texts:- The Lighthouse Keeper's Lunch</b></u></p> <p><b>Maths</b> Numbers to 100 from 0, 1 Read and write numerals 0,10 Number bonds to 10 Capacity Time – days of week Shapes – 2D <i>Counting in multiples</i> <i>Place Value</i></p>	<p>Trip - Wilderness Woods</p> <p><b>Literacy Reading</b> Fairy Tales Poetry Comprehension Word Meanings <b>Spelling</b> Identify and respond to 40 phonemes Identify alternative sounds and graphemes <b>Writing</b> Poetry Fairytale Non fiction diaries</p> <p><b>Maths</b> Numbers to 100 from any given number Read and write numerals 0,10 Number bonds to 10 Time Time – months/birthdays Shapes – 3D <i>Counting in multiples</i> <i>Odd &amp; Even</i></p>	<p>Managing my Feelings Understanding the Feelings of Others</p> <p><b>RE (Cycle B)</b> What do Christians believe God is like? Understanding Christianity unit.</p> <p><b>TRIPS/VISITORS</b> STEM Day at Firl – carousel of activities.</p> <p><b>Literacy Reading</b> Information texts <b>Spelling</b> Decoding of plurals Exception words <b>Writing</b> Information Books/Recount Stories</p> <p><b>Maths</b> Numbers to 100 More Adding 1 digit and 2 digit numbers to 20 Read and write numerals 0,10, 20 Number bonds to 20 Fractions – half Length/Height Position/Direction <i>Counting in multiples</i> <i>Place Value</i> <i>Data Handling</i></p>	<p>Salvation. Understanding Christianity unit.</p> <p><b>TRIPS/VISITORS</b> Ashdown Forest- Winnie the Pooh Bear hunt in local woods</p> <p><b>Literacy Reading</b> Themed Stories Information Texts <b>Spelling</b> -ing/ -ed/ -er/ -est Suffixes <b>Writing</b> Letters &amp; Postcards Descriptions Riddles</p> <p><b>Maths</b> Numbers to 100 Less Subtracting 1 digit and 2 digit numbers to 20  Read and write numerals 0,10, 20</p>	<p><b>TRIPS/VISITORS</b> Wilderness Woods/Bentley wildfowl</p> <p><b>Literacy Reading</b> Reading Classic and Modern Poetry Structure of non fiction <b>Spelling</b> Contractions using apostrophes Possessive apostrophes <b>Writing</b> Recount Persuasive</p> <p><b>Maths</b> Numbers to 100 Read and write numerals to 20 Money <i>Counting in multiples</i>  End of Year - Revisit and Review</p>	<p>Myself</p> <p><b>TRIPS/VISITORS</b> Herstmonceux Science Centre</p> <p><b>Literacy Reading</b> Traditional Tales Information Texts Recipes <b>Spelling</b> Polysyllabic words Homophones and near homophones <b>Writing</b> Instructions Invites/Posters Traditional Tales</p> <p><b>Maths</b> Numbers to 100 Read and write numerals to 20 Problem Solving (missing numbers) Multiplication/division Fractions –quarters Revise capacity &amp; weight <i>Counting in multiples</i> <i>Place Value</i></p>
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				Number bonds to 20 Weight <i>Counting in multiples</i> <i>Odd &amp; Even</i> <i>Symmetry</i> <i>Data Handling</i>		
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