

## Laughton Community Primary School Sports Premium Fund 2017/18



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Increased opportunities for interschool competition developing in football</li> <li>Introduction of the Golden Mile has increased physical activity and awareness of nutrition and healthy diet</li> <li>Storage of PE equipment allows easy accessibility</li> <li>School teams have received additional coaching before a competition from sports coach</li> <li>Access to swimming for all children in LKS2 to ensure they can swim 25m before end of KS2</li> <li>All children have access to extra-curricular sports clubs</li> <li>Opportunity to attend sports-based activity breakfast club for those that required it. (unfortunately this year there is not enough take up- but need is reviewed termly)</li> </ul>	<ul style="list-style-type: none"> <li>Provide further opportunities to improve physical health through a range of activities to promote well-being and fitness</li> <li>Identify pupil voice on PE and address needs</li> <li>Further promote competitive sports</li> <li>Increase use of local providers to promote extra-curricular sports to a wider group.</li> <li>Provide CPD in teaching PE for NQT</li> </ul>

Evaluated 28<sup>th</sup> March 2018 – **evaluation comments**

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100 %
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	93%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	86%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £ 13348 £13278 allocated		Date Updated: November 2017	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 12.05%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase physical activity through introducing a morning Zumba session	To provide a Zumba morning for children to come into school. (DVDs)	£100  £1000 £500	External activity equipment provided at break times – used by majority of children throughout the week.  Skipping workshop researched  6 skipping ropes bought in UKS2 and used during Golden Time  Continue with Golden Mile in all year groups	Have Zumba workshop through fundraising with UKS2 and then promote a Zumba morning from this.	
To purchase further resources to promote physical activity at lunch time play	To purchase relevant resources			Have a more structured game at break times that a member of staff can lead.	
	Buy items for playtimes to encourage team sports and physical activity			Organise skipping workshop for term 6.	
	Provide a skipping workshop				
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 17.08%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To raise the profile of PE throughout the school.	<ul style="list-style-type: none"><li>Release time for coordinator to monitor provision of PS and teaching staff</li><li>Carry out pupil survey</li></ul>	£440  £440	Pupil survey planned Netball team to enter tournaments and have regular training sessions –September	Netball club to be offered again in term 6	

	<p>(purchase survey monkey )and analyse results</p> <ul style="list-style-type: none"> <li>• Timetable competitions</li> <li>• Attend CPD training</li> <li>• Purchase resources</li> <li>• Access further funding</li> <li>• Write action plan and evaluate</li> </ul>	<p>£408</p> <p>£240</p> <p>£240</p> <p>£500</p>	<p>2017 weekly club. Weekly sessions provided in term 1 and 2 with attendance of 9-11 players per week. Tournament entered for term 5 and 6.</p> <p>Football team to enter tournaments and have regular training sessions –</p> <p>September 2017 weekly club</p> <p>Football team entered into cluster competitions with a team of at least 10 each time.</p> <p>New football kit applied for and delivered Term 1 2017-2018</p> <p>Displays of pupil participation throughout KS1 and KS2</p>	<p>Aim to increase participation numbers at Premier Sport club. Football to be continued every other term with Premier Sport – have assembly on promoting the football club again.</p> <p>Children to wear new football kit at future tournaments. Kit to be embroidered with school badge.</p>
--	---	---	---	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22.59%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that all staff have high quality professional competence throughout all areas of the PE curriculum.	Staff supported in coaching and taking PE lessons – shadowing Premier Sport coach.  AS to attend lifeguard training	£3000	NQT confidence in teaching sport	Discussion about which member of staff will participate in lifeguard course due to alternative commitments of AS.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				37.43%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To make links with local sports clubs and the community to increase participation outside school and create sustainable culture  Introduce yoga as part of wellbeing for children and staff	Liaise with Sussex Cricket Foundation Create links with Albion in the Community and Sussex CCC Arrange taster sessions for classes in cricket, alongside teacher Provide matches with local schools Host cricket festival for local schools Provide taster sessions to all classes in yoga To introduce yoga into the curriculum To set up an after school programmes , one for children and one for staff (to include local schools) To purchase relevant resources Transport to attend tournaments	£220      £2000   £750 £2000	Clubs visit school to give children information and practical experience Festival well attended Increased number of children accessing community sports activities out of school Yoga club attended well (20) every week by children of all ages. Staff yoga attended well (between 3-5 participants each week) KS2 (55 children) received weekly cricket sessions for 6 weeks. KS1 had taster session. Increased number of chn involved in school sport competitions. Range of competitions: swimming (15 children), cross country (16 children), netball (11 children), football (10 children), dance and KWIK cricket have been entered	Sussex Cricket worked with KS1 and KS2 teachers on delivering cricket sessions. All children have had an assembly on All Stars Cricket, connections to local clubs have been made.  Staff to be reminded of staff yoga and timings. Children to continue with afterschool yoga classes.  Research into KS1 competition opportunities.  KS1 children will have more opportunity to experience competitions before reaching KS2 and aspiration to continue taking part into KS2.

			throughout the year.	
			All children (102) participated in whole school cross country competition	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				10.84%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide specialist coaching to children representing the school in competitive sports	Premier Sport to offer school team support in key skills for competition Premier Sport running lunchtime clubs to promote physical activity	£1000		
To introduce inter-house sports in football and cross country (provide further purpose in golden mile project)	To organise and run inter- house competition for football in term 4 and cross country in T2- teams to be selected from houses. Cross Country Top 4 runners from results create team, all chn who want to enter can	£440	Whole school cross-country (102 children running) – all children participated in either 500m or 1000m race. Parents and staff were very happy and wish to do the same/similar activity again	Whole school competitions to be run twice each year. 5 – a – side football competition planned for term 6.