

## Humanities

- Look at the 100 acre wood map and making our own
- Research the history of Winnie the Pooh, AA Milne and why he wrote the stories

## PSHEe

- Friendship – look at all of Pooh's friends. What makes them good friends?
- Describe moods and feelings (Eeyore's moods)
- Solve problems and make decisions

## Music

- Create a song using Pooh's Buzz, Buzz song as a starting point.
- Sing songs about bears.

## ENGLISH

- Learn strategies to help spell exception words
- Investigate common suffixes and prefixes and how they change the meaning of words
- Read and write stories about Winnie the Pooh
- Create a growing list of favourite "Poohisms," like "Isn't it funny how a bear likes honey?" Post them around the room.
- Create 'Wanted' posters for Eeyore's tail
- Write recipes and picnic invitations
- Write instructions
- Develop use of punctuation e.g. using commas in lists
- Practice cursive handwriting

## Term 6: Deep in the 100 Acre Wood

Year 1 and 2



## RE

- Understand the significance of the Torah and the Bible

## PE

- Develop our yoga skills
- Create a gymnastic sequence based on Christopher Robbin's adventures with his friends
- Develop rounders' skills
- Make an exercise trail for Pooh

## Science

- Observe how plants grow by planting some seeds
- Write a growing diary
- Look at different animal tracks (What is a Woozle?)

## ART and DT

- Make boats for our own versions of Pooh sticks.
- Make tracking pictures (from Pooh's tracking story) with old shoes and paint.
- Design and make a Heffalump trap
- Making honey cakes and honey sandwiches

## COMPUTING

- Programme the Beebot to follow a route around 100 acre wood (or describing the route)
- Use a messenger service to send messages

## MATHS

- Investigate numbers to 100
- Add and subtract 2 digit numbers
- Investigate 2 and 3 D shapes
- Read and write numerals
- Learn number bonds to 20
- Investigate fractions – halves and quarters
- Explore measurements – Volume and time
- Use positional language
- Count in multiples
- Solve problems involving money

