

Humanities

- Say where somewhere is using words such as close to the school, far away from the school, town or city name, and locality within the town or city.
- Explore a variety of cities. Say how a place is like another place
- Say where somewhere is using words such as the city or town name, and the region (or continent for studies further afield.)
- Find out about the historical events 'The Great Fire of London' and 'The Gunpowder Plot'. Understand how their life was different to now.
- Bonfire Day at Firle.



PSHEe

- Preparing to play an active role as citizens.
- Establish, understand and follow class rules.
- Develop friendships and understand the skills needed to resolve conflict.
- Develop an awareness of their own needs, views and feelings and sensitivity to the needs, views and feelings of others.

Bright Lights Big City



Autumn Term 2 2018
Year 1 and 2

Science

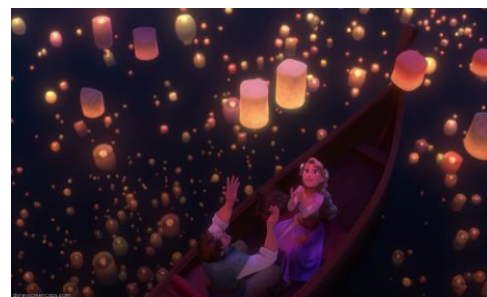
- Identify and compare the suitability of a variety of everyday materials.
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
- Finding ways to record results.

Art & Design

- Respond to ideas and starting points.
- Explore ways to use different materials and media to create skylines and silhouette pictures.
- Explore mixing paints to create a variety of colours and shades.
- Create models with moving parts.

RE

- Preparing for Christmas
- Looking at a variety of celebrations at this time of year.
- Exploring how people celebrate Christingle and Diwali.
- EYFS and KSI Nativity – 'Busy Busy Bethlehem'.



PE

- Team games
- Develop balance, agility and coordination in gymnastics activities.

Maths

- Read and write numerals from 0-20 then beyond.
- Explore fact families: addition and subtraction facts to 20.
- Recall and comparing addition and subtraction number bonds within 10 and to 20.
- Recognize and name 2D and 3D shapes.
- Sort 2D and 3D shapes and create patterns with these.
- Identifying shapes properties – sides, vertices, faces and lines of symmetry.

ENGLISH

- Reading a variety of genres such as poetry, fairytales and non-fiction texts.
- Read and write newspaper reports and diaries
- Collect information and write about a historical event
- Poetry: comprehensions.
- Handwriting and spelling activities – identifying alternative sounds and graphemes
- Identify what makes a good sentence. Use capital letters, finger spaces and full stops accurately and consistently
- Phonics- Phase 3 revision of long vowel diagraphs
- Using adjectives to give more information in our writing.

Computing

- Develop understanding and use of ICT.
- Understanding E-safety.
- To open and close simple programmes.
- Search online for facts about our topic.
- Save and retrieve information and pictures to create a fact file.

Music

- Hear and repeat long and short sounds in patterns using voices and instruments (Singing)
- Singing our Nativity songs and performing them.