

<u>I like reading and writing</u>	Generate questions that you and your family would like to research, about animals and people who live near the arctic. Write your questions clearly to share at school. Perhaps we can answer them!	I wonder how many books there are about arctic animals and Inuits. Read topic related fiction and non-fiction books that you have at home and/or read information on the internet: what's your favourite and why? Can you describe the key features of each type of text? How are they different to each other?
<u>I enjoy maths</u>	Data handling: survey your family and friends to find out their favourite arctic animal. Record your findings as a bar chart. 	
<u>I like researching and finding things out.</u>	Research polar bears and other animals that live in the arctic. What fascinating facts can you discover that you don't already know? Make a scrapbook of your favourite pictures and facts.	Search the web to discover more about Inuits who live around the arctic. Find answers to the questions that you and members of your family have. Create a poster or leaflet to share the facts with your friends at school.
<u>I like to make things and be creative.</u>	Create a habitat for your favourite arctic animal. What features will you need to include? Use any materials of your choice (natural or manmade). Draw a picture or take a photograph of it to share at school. How is an igloo built? What is their shape and what features do they have? Using your choice of equipment or materials, create your own 3D igloo. This could include construction kits (eg Lego, Duplo) junk modelling or even cooking! I wonder what an igloo cake might taste like ... 	
<u>I like to draw and paint.</u>	Having explored books and the internet, draw or paint a picture of your favourite arctic animal. Consider and compare the style of different illustrators: which style will you use for your picture?	
Please upload homework via eSchools Academy by Wednesday of each week, to be shared on the Smart Board in class every Friday.		