### **HUMANITIES**

- Identify and research locations of a range of woodlands
- Research local history
- Find out about historical events; 'The Great Fire of London' and 'The Gunpowder Plot'.
- Understand how people's lives were different to now.
- Visit Wilderness Woods to find out more about shelters and habitats.



#### **ENGLISH**

- Read a variety of genres such as poetry, fairytales and non-fiction texts.
- Read and write newspaper reports and diaries
- Collect information and write about a historical event
- Poetry: comprehensions.
- Handwriting and spelling activities – identifying alternative sounds and graphemes
- Identify what makes a good sentence. Use capital letters, finger spaces and full stops accurately and consistently
- Phonics- Phase 3 revision of long vowel diagraphs
- Use adjectives to give more information in our writing.

## PΕ

- Team games
- Develop balance, agility and coordination in gymnastics activities.

#### **PSHE**e

- Consider social and moral dilemmas that they come across in everyday life
- Manage feelings and understand the feelings of others

# **Enchanted Woodlands**

Year I and 2



### RE

- Prepare for Christmas
- Look at a variety of celebrations at this time of year.
- Explore how people celebrate Christingle and Diwali.
- EYFS and KS1 Nativity 'Born in a Barn'.

### **MATHS**

- Read and write numerals from 0-20 then beyond.
- Explore fact families: addition and subtraction facts to 20.
- Recall and comparing addition and subtraction number bonds within 10 and to 20.
- Recognise and name 2D and 3D shapes.
- Sort 2D and 3D shapes and create patterns with these.
- Identify shapes properties sides, vertices, faces and lines of symmetry.

#### Music

- Hear and repeat long and short sounds in patterns using voices and instruments (Singing)
- Sing our Nativity songs and perform them.

#### **Science**

 Undertake investigations linked to materials and their properties.

### **ART and DT**

- Use mixed media to create collages of enchanted woodlands
- Compare and discuss styles and techniques from a variety of artists and designers
- Explore mixing paints to create a variety of colours and shades.
- Use a variety of techniques to develop observational drawing techniques



### **COMPUTING**

- Develop understanding and use of ICT.
- Understand E-safety.
- Open and close simple programmes.
- Search online for facts about our topic.
- Save and retrieve information and pictures to create a fact file.