

RE

- Judaism – To explore and understand the Jewish customs and beliefs.

MATHS

- **Shape –**
- Recognise angles as a property of shape or a description of a turn.
- Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle.
- Identify acute and obtuse angles and compare, and order angles up to two right angles by size.
- Identify horizontal and vertical lines and pairs of parallel and perpendicular lines.
- compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes
- Identify lines of symmetry in 2-D shapes presented in different orientations
- Complete a simple symmetric figure with respect to a specific line of symmetry
- Measure, compare, add and subtract mass (g/kg) and capacity (ml/l)/

GEOGRAPHY: Climate Zones

- **Physical Geography -**
- climate zones
- biomes and vegetation belts
- Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America.
- Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).

PSHE

- Moving on & Changes

MUSIC

- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- Improvise and compose music for a range of purposes using the interrelated dimensions of music.
- Listen with attention to detail and recall sounds with increasing aural memory.



Loving Our Planet

Part 2

Term 6 - Year 3 and 4

SCIENCE -

Living things and their habitats.

- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
- Investigate the way in which water is transported within plants
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

COMPUTING

- PowerPoint skills and presentation-Drawing Drawing objects – ordering and layering objects.
- Online safety.
- File saving and retrieval.

ENGLISH

- Proof reading texts for errors and grammatical. Editing and improving own writing.
- Appropriate choice of pronoun or noun within a sentence to avoid ambiguity and repetition
- Applies a growing knowledge of root words, prefixes and suffixes
- Handwriting skills.
- Use conjunctions, adverbs and prepositions to express time and cause.
- Use apostrophes to mark singular and plural possession
- Use a range of sentence types to interest the reader e.g. fronted adverbial phrases.
- Use the perfect form of verbs (present and past)
- Ask questions to improve their understanding of a text.
- Draw inferences and justifying inferences with evidence.
- Skim and scan texts.
- Use the first two or three letters of a word to check its spelling in a dictionary.
- Use dictionary and thesaurus skills.
- Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.
- Recognise different forms of poetry [for example, free verse, narrative poetry]
- Ask relevant questions to extend their understanding and knowledge.
- Use relevant strategies to build their vocabulary.

Art

- Japanese – Investigate styles of Japanese art
- Experiment with different media and techniques linked to Japanese art

P.E.

- Athletics
- Striking and fielding
- Year 3 swimming- develop and improve a range of effective swimming strokes