

EYFS – SEVEN AREAS OF LEARNING: MEDIUM TERM PLAN BASED ON THE CHARACTERISTICS OF EFFECTIVE LEARNING: PLAYING & EXPLORING; ACTIVE LEARNING & CREATIVE AND CRITICAL THINKING.

Prime Area: Communication & Language

- Begins to follow instructions involving several ideas or actions
- Able to answer 'how' and 'why' questions about their experiences and in response to stories or events
- Develops listening skills to accurately anticipate key events and respond to with relevant comments, questions or actions
- Explains own ideas by linking events

Prime Area: Physical Development

- Independently handles equipment and tools effectively to create Jurassic themed creations
- Develops fine motor control and coordination e.g. begins to form more recognisable cursive letters
- Shows developing understanding that good practises with regard to exercise, eating, sleeping and hygiene can contribute to good health
- Develops hand to eye co-ordination through playing ball games

Prime Area: Personal, Social & Emotional Development

- Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults
- More aware of boundaries set and of behavioural expectations
- More able to follow the Golden Rules and use Growth Mindset Learning Habits to maximise your learning
- Begins to express feelings and empathise with others
- Develops confidence to try new activities and is more able to say why they like some more than others
- Develops self-confidence and self-awareness e.g to try new activities
- Begins to take steps to resolve conflicts with other children.

Literacy

- Begins to read and understand simple words extending to sentences.
- Uses phonic knowledge to decode regular words and read them aloud accurately with support as required
- Demonstrates understanding when talking with others about stories
- Continues to develop Letters & Sounds skills to support reading and writing
- Develops confidence to use some identifiable cursive letters to communicate meaning, representing some sounds correctly and in sequence.
- Writes own name, and has a go at writing captions and labels.
- Explores characters in stories

**Underwater Class
TERM 3 2018**

Understanding of the World

- Develops awareness of the similarities and differences in relation to living things
- Explores own immediate environment and how environments might vary from one another
- Makes observations and compares different animals
- Begins to understand that that other children don't always enjoy the same things and are starting to be sensitive to this
- Uses programmable toys
- Uses ICT hardware to interact with age appropriate software
- Makes a Jurassic movie in 2Animate

TOPIC:

Scaly Skin



Mathematics

- Develops recognition and use of numbers from 1 to 20 including using developing mathematical ideas and methods to solve practical problems
- Begins to order numbers to 10 then 20
- Relates addition to combining two groups and uses the vocabulary involved in addition
- Explores subtraction and uses the language of subtraction
- Finds one more or less than a number from 1 to 10 and beyond to 20
- Uses developing mathematical ideas and methods to solve practical problems.

Expressive Arts & Design

- Uses imagination in art and design to create Jurassic display
- Creates own Scaly Skin creatures
- Explores different ways of making a Jurassic sound track using body percussion and instruments
- Explores how to change musical sounds – loud, quiet, fast, slow etc
- Develops creative themed drama activities linked to texts
- Introduces a narrative into play and is more able to play co-operatively as part of a group to develop and act out stories narrative