



LAUGHTON  
COMMUNITY  
PRIMARY SCHOOL



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised November 2019



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
Participation in a number of events (range of sports) Intra school cross country established Whole school Fun Run completed Virtual School Games Mark achieved summer 2020 Virtual sports day had high participation rate	Continuation of yoga programme across all children and some staff Continue to promote social and competitive sport. Continue to promote well-being and fitness To audit staff subject knowledge and provide training and support where required to ensure high quality teaching during all PE lessons. Using physical and active learning across the curriculum Using outdoor space more effectively after lock down

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	87.5%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87.5%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87.5%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £16 860	Date Updated: November 2019 Reviewed July 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To continue increasing the profile of physical exercise across the school.</li> <li>Children to compete in competitions</li> <li>High uptake on children accessing extra – curricular clubs.</li> <li>PE lead to develop physical activity across federation school</li> <li>Employ an MSA to facilitate physical activities at lunchtime</li> </ul>	<ul style="list-style-type: none"> <li>Continuation of the Golden Mile to increase physical fitness</li> <li>Children trained to input Golden Mile data to keep on track on achievements and MSA leading group</li> <li>Children celebrated in assembly</li> <li>Sports lead to sign up to competitions and have time to liaise</li> <li>Transport to swimming</li> <li>PE lead to investigate extra-curricular clubs with parents / governors.</li> <li>MSA meeting to allocate roles and provide training for physical games</li> </ul>	£1250  £800  £3628	Difficulty with training children as account was locked for a period of time. MSA was trained to use the website and the children were also trained. This will continue. MSA updated the whole Golden Mile system for all children.  Swimming gala attended. Cross country competition attended. 3 children through to county finals. 2 children through to final round. Netball tournament attended.  Children took part in a school Skipathon to raise money for Comic Relief	Children to continue inputting data – school to stop using Golden Mile website and start tracking children's scores independently.  Children have a great love of competitive sport, the school will continue to participate in competitive sport in 2021 and will follow advice on Covid-19 on taking part and hosting competitions.  Opportunity for children to experience competitive sport and have training sessions to work on teamwork and understanding

				sportsman like behaviours.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Maintain a raised profile of PE/School Sport with staff, all pupils and parents within school and local community.</li> <li>Children have an understanding of a range of sports that are accessible to them</li> </ul>	<ul style="list-style-type: none"> <li>Use a board in the hall to celebrate sport and school achievements; club, team and personal</li> <li>Board to be chosen and backed, TA time to update.</li> <li>This is to be a working wall of events, achievements and objectives to be amended as and when necessary.</li> <li>Invite local sports clubs / people to lead assemblies or sessions with the children. (time needed for PE lead to liaise with sports groups)</li> </ul>	£800	<p>Board in the hall has been updated.</p> <p>Children's achievements are celebrated using awards in assembly.</p> <p>Virtual sports day run across the federation during lockdown</p> <p>Virtual school games mark awarded</p>	<p>Board to be updated regularly to promote different physical activities.</p> <p>Children have opportunity to take part in sport at home with variations of activities provided. School to look at how physical activity can be embedded into school day as of September</p>



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To ensure that all staff have high quality professional competence throughout all areas of the PE curriculum.</li> <li>Staff become more confident when delivering a range of sports</li> <li>Provide sustainability in food technology throughout school in training members of staff to run cookery sessions</li> </ul>	<ul style="list-style-type: none"> <li>Work with new 5/6 teacher across federation to train teachers in delivering rugby.</li> <li>Staff audit of skills in physical education</li> <li>Training 2 members of staff in becoming leaders of food technology</li> </ul>	£1200	<p>Time not allocated due to Covid-19.</p> <p>Staff skills audit - Time not allocated due to lockdown.</p> <p>Teachers have studied and gained their food safety certificates so that they can cook with children and promote healthy lifestyles. Increased timetabling in term 6 return for cookery sessions supporting childrens independence and MHEW.</p>	<p>Time to be allocated after staff skills audit</p> <p>Time to be allocated for sports co-ordinator to complete audit in term 1 next academic year.</p> <p>Teachers can now teach food technology to fit with the topics being taught.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>To encourage children who do not take part in regular physical activity or any form of competitive sports to take up a new hobby.</li> <li>Provision of swimming transport</li> <li>Extra-curricular clubs are focussed on sports children enjoy</li> </ul>	<ul style="list-style-type: none"> <li>Begin a cross country club</li> <li>Transport take year 3 children to local pool</li> <li>PE lead to download This Girl Can Disney Zumba</li> <li>Pupil voice by Premier Sport to see which extra-curricular clubs to run.</li> <li>Teachers to observe yoga teacher and implement techniques in own teaching</li> <li>PE lead to organise skipping intra-school competition (National Skipping Day Friday 24<sup>th</sup> April).</li> <li>Yoga to continue to be delivered by specialist coach and teachers</li> <li>Laughton offers a residential for 5 nights for children in year 5/6 to PGL Windmill Hill</li> </ul>	<p>£800</p> <p>£2700</p>	<p>Swimming was cancelled this year due to Covid-19.</p> <p>Zumba accessible for children to take part in early morning when it's raining Year 6 children created Zumba for whole school to use.</p> <p>Teachers implement breathing techniques and yoga techniques in lessons and during transition times to support children.</p> <p>Skipping day cancelled due to Covid-19.</p> <p>The residential did not take place this year due to COVID-19 restrictions.</p>	<p>Swimming for the next academic year is uncertain due to COVID-19 factors and restrictions however sports coordinator has sent out water safety advice for parents over the summer holidays and the need for potential catch up sessions for children will be assessed during next academic year.</p> <p>Children have physical activity to do when they come in early morning if it is raining. Children are then more focussed before starting work in class.</p> <p>Children are able to use strategies provided to regulate their own emotions and recognise when they are finding situations difficult.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>PE Lead to run lunch time training sessions before a competition</li> <li>School to aim towards the next school games mark award and enter more competitions, both in school level and cross county.</li> <li>Celebration assembly celebrates pupil achievements in clubs, events and outside of school.</li> <li>Pupils in sessions have a 'captain of the week'.</li> <li>Newsletter to include sports updates and celebrates.</li> </ul>	<ul style="list-style-type: none"> <li>PE lead to enter competitions into diary</li> <li>Teachers to work alongside premier sport to choose captains of the week</li> <li>PE lead to include sport information in school newsletter</li> <li>PE lead to liase with Premier Sport about sports captains</li> </ul>	£800	<p>Swimming gala attended.</p> <p>Cross country competition attended. 3 children through to county finals. 2 children through to final round.</p> <p>Netball tournament attended.</p> <p>Children's achievements in sport are celebrated in the newsletter.</p> <p>Captains are chosen each week by teachers to celebrate good sportsmanship and collaboration</p>	<p>Children enjoy competitive sport, the school will continue to participate in competitive sport in 2021 and will follow advice on Covid-19 on taking part and hosting competitions.</p> <p>Children feel celebrated and their achievements are acknowledged. Children want to take part in competitions each year the uptake increases.</p> <p>Children understand the importance of the schools growth mindset ethos.</p>

Signed off by	
Head Teacher:	Rachel West
Date:	24.07.2020
Subject Leader:	Victoria Mandy
Date:	23.07.2020
Governor:	Debra Vice Holt



Date:	23.07.2020
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