

## MUSIC

- Appreciate and understand a wide range of recorded music drawn from different traditions and from great composers and musicians.
- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.

## RE – Christianity

- What is the 'Trinity'?

### Life Skills – Safe Relationships

- Personal boundaries; safely responding to others; the impact of hurtful behaviour.
- Responding to hurtful behaviour; managing confidentiality; recognising risks online.

## MATHS

### Place Value

- Read and write numbers up to 1000 in numerals and in words.
- Identify, represent and estimate numbers using different representations.
- Find 10 or 100 more or less than a given number.
- Find 1000 more or less than a given number.
- Recognise the place value of each digit in a 3-digit number.
- Recognise the place value of each digit in a 4-digit number.
- Order and compare numbers to 1000.
- Order and compare numbers beyond 1000.
- Count from 0 in multiples of 50 and 100
- Count in multiples of 25 and 1000 Solve number problems and practical problems involving these ideas.
- Solve number and practical problems that involve all of the above and with increasingly large positive numbers.
- Count backwards through zero to include negative numbers.
- Round any number to the nearest 10, 100 or 1000.
- Round decimals with one decimal place to the nearest whole number.
- Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.

### Number – Addition and Subtraction

- Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three digit number and hundreds.

## ART and DT

- Study the work of significant artist including Leonardo da Vinci, Frida Kahlo and Chris Offili.
- Experiment with techniques for applying colour e.g. using dotting, scratching, splashing
- Make a colour wheel

### P.E.

- Netball: Attacking, defending and using space.
- Gymnastics: Balance, control and flexibility.

## Marvellous Me



Term 1 - Year 3 and 4

## SCIENCE – Animals including Humans

- Identify that animals, including humans, need the right types and amount of nutrition and that they cannot make their own food; they get nutrition from what they eat.
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

## GEOGRAPHY

- Describe and understand key aspects of physical geography, including: rivers and the water cycle.
- Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

## WWO: Trust

- Knowing and using names.
- Eye contact.

## ENGLISH

- Appropriate choice of pronoun or noun within a sentence.
- Apply a growing knowledge of root words, prefixes and suffixes.
- Handwriting skills.
- Participate in discussions and role-play to achieve a deeper understanding of a character.
- Progressively build a varied and rich vocabulary increasing the range of sentence structures.
- Expand noun phrases by adding modifying adjectives, nouns and prepositional phrases.
- Correctly use the forms 'a' or 'an'.
- Write about narratives, creating settings, characters and plot.
- Use apostrophes for contractions.
- Ask questions to improve their understanding of a text.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- Assess the effectiveness of their own and others' writing and suggesting improvements
- Use the first two or three letters of a word to check its spelling in a dictionary.
- Develop positive attitudes to reading and understanding of what they read.
- Identify themes and conventions in a wide range of books.
- Extend the range of sentences with more than one clause by using a wider range of conjunction.
- Use fronted adverbials.

## French

- Greetings
- How are you?
- Numbers 1-10

## COMPUTING – The Internet

- Explain why I need to think carefully before I share or reshare content.
- Describe how to access websites on the WWW.
- Create media, which can be found on websites.
- Explain why some information I find online may not be honest, accurate, or legal.