

Humanities

- Say where somewhere is using words such as close to the school, far away from the school, town or city name, and locality within the town or city.
- Name and identify the equator and the tropics.
- Say how a place is like another place
- Say where somewhere is using words such as the city or town name, and the region (or continent for studies further afield.)
- Use aerial photographs to recognise basic human and physical features
- Devise a simple map using simple compass directions
- Find out about the life of a pirate from history and understand how their life was different to now.



PSHEe

- Preparing to play an active role as citizens.
- Establish, understand and follow class rules.
- Understand learning to learn through the 5 Growth Mindset habits.

Land Ahoy!



Autumn Term 1 2018
Year 1 and 2

Science

- Be able to compare the seasons and observe the weather associated with changes of seasons.
- Distinguish between an object and the material it is made of.
- Identify and name a variety of materials.
- Carry out a range of investigations looking at making careful observation and finding ways to record results.

Art & Design

- Respond to ideas and starting points.
- Explore ways to use different materials to make models and boats.
- Explore different ways of joining and fixing materials together.
- Use a variety of techniques to develop observational drawing techniques

RE

- My World
- New beginnings
- Be able to say what is important in my life and compare this to religious beliefs.
- Describe my feelings to other people.

PE

- Master basic movements including throwing and catching.
- Develop balance, agility and coordination in gymnastics activities.

ENGLISH

- Stories based on personal experiences or other stories
- Themed stories and stories with a repetitive refrain
- Write signs, labels and captions
- Read and write instructions and
- Poetry: Rhymes with predictable and repetitive patterns
- Handwriting and spelling activities
- Use capital letters, finger spaces and full stops accurately and consistently
- Phonics- Phase 3 revision of long vowel diagraphs
- Adding plural endings and using the /dge/ and /le/

Maths

- Compare and order numbers, using the related vocabulary.
- Read and write numerals from 0-20 then beyond.
- Visualise and name common 2-D shapes; Use them to make patterns, pictures and models
- Read and write 2- digit and 3- digit numbers in figures and words
- Describe and extend number sequences and recognise odd and even numbers.
- Round 2-digit numbers to the nearest ten.

Computing

- Understand forwards, backwards, up and down.
- Put together 2 instructions to control a programmable toy.
- Control a programmable toy using forwards, backwards, left, right, up, down.
- Control a character in an adventure or quest game on screen.

Music- Make instruments to use

- Choose sounds to represent different things
- Show that I can hear different moods in music.
- Hear and repeat long and short sounds in patterns using voices and instruments (Singing)