

EYFS – SEVEN AREAS OF LEARNING : MEDIUM TERM PLAN BASED ON THE CHARACTERISTICS OF EFFECTIVE LEARNING: PLAYING & EXPLORING; ACTIVE LEARNING & CREATIVE AND CRITICAL THINKING.

Prime Area: Communication & Language

- Listen attentively in a range of situations
- Respond to what they hear with relevant comments, questions or actions
- Follow instructions involving several ideas or actions
- Answer 'how' and 'why' questions in response to stories or events
- Express ourselves effectively
- Develop own narratives and explanations by connecting ideas or events

Prime Area: Physical Development

- Move confidently in a range of ways
- Improve co-ordination and control through team games for Sports Day
- Handle equipment and tools effectively, including pencils for writing
- Use pencil and hold it effectively to form recognisable letters that are correctly formed
- Develop fine motor skills through Jump Ahead and Busy Finger Challenges

Prime Area: Personal, Social & Emotional Development

- Understand and independently follow school rules
- Adapt behaviour to different events and situations and take changes of routine in their stride.
- Know some ways to manage feelings and are beginning to use these to maintain control
- Take account of one another's ideas about how to organise their activity
- Demonstrate confidence in speaking in a familiar group and talk about ideas,
- Be able to say when you do or don't need help
- Select own resources needed for own chosen activities

**Underwater Class
TERM: 6 2018**

Literacy

- Read and understand words and simple sentences using phonic knowledge to decode regular words and read them aloud accurately
- Demonstrate understanding when talking with others about what they have read
- Spot and say Phase 2 and 3 tricky words to support emergent reading
- Write words, captions and simple sentences, which can be read by themselves and others

Understanding of the World

- Investigate similarities and differences in relation to places and living things
- Explore features of their own immediate environment and how environments might vary from one another
- Understand how we can maintain our own area and actions that support our communities
- Discuss similarities and differences between themselves and others and among families
- Use technology to support understanding e.g using a 'Beebot'
- Develop scientific concepts such as sinking and floating
- Explore keeping ourselves safe

TOPIC:

Near and far



Mathematics

- Use numbers 1-20 in a range of contexts including addition and subtraction
- Solve practical number problems including doubling, halving and sharing
- Combine groups of 2,5,10 objects
- Record and explain own mathematical marks
- Explore characteristics of everyday objects and shapes and use mathematical language to describe them
- Problem solving involving measures and time
- Estimate number of quantities and check by counting
- Explore data handling and create a tally of journey to school, favourite days out etc.

Expressive Arts & Design

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function
- Represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories
- Use what we have learnt about media and materials in original ways, thinking about uses and purposes
- Create own textured displays linked to real and imaginary travel and journeys
- Explore making music and sing transport themed songs
- Identify strengths in their own or other's designs,
- Talk about and develop own ideas and explore processes to make decisions about how media and material can be combined and changed.