

# Laughton Community Primary School



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"><li>• Implementation of yoga program across all children and some staff</li><li>• Participation in a number of events (range of sports)</li><li>• Children from KS2 received All Stars Cricket sessions for a term</li><li>• Whole school cross country had all children involved</li><li>• Year 5 play leaders being trained</li><li>• Increase in number of children attending extra curricular clubs</li><li>• Awarded the bronze school games mark</li><li>• Children taking part in Beat the Street</li></ul>	<ul style="list-style-type: none"><li>• Buy and use the PE and Sport Premium and Health Wheel to collate all evidence</li><li>• Have two intra-school competitions (cross country and football)</li><li>• Complete pupil voice on PE and address needs</li><li>• Continue to promote social and competitive sport.</li><li>• Continue to promote well-being and fitness</li><li>• To continue to raise to profile of PE across the school</li></ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Created by:  association for  
Physical  
Education  YOUTH  
SPORT  
TRUST

Supported by:      More people  
More active  
More often

<ul style="list-style-type: none"> <li>Implement skipping challenges each half term</li> <li>Include PE section/sport premium section on the school newsletter</li> <li>Create a exercise area for all weathers</li> </ul>	<ul style="list-style-type: none"> <li>Set half term skipping challenges</li> <li>LSA involvement (skipping a certain distance?)</li> <li>Include skipping on sports day</li> <li>All children to take part in skipping workshop</li> <li>All children to have access to skipping ropes- purchase resources</li> <li>Provide EHT or HOS with paragraph every fortnight.</li> <li>Have PE related head teacher awards linked to the school values at least once a term.</li> <li>Turf quiet area to encourage yoga and gymnastic</li> <li>Replace Hall markings</li> </ul>	<p>£200</p> <p>£200</p> <p>£50</p> <p>£4599</p> <p>£500</p>	<p>Children took part in skipping workshop 10.8.2018</p> <p>Children took part in a school Skipathon to raise money for Comic Relief 15.3.2019</p> <p>Children have skipping ropes to use in the playground</p> <p>Sport has been more prevalent in the school news letter – promoting all sport not just competitions</p> <p>60 skipping ropes bought for the school</p> <p>Hall markings have been replaced</p>	<p>Sports leader met with sports premium governor to discuss sustainable way of promoting sport.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To ensure that all staff have high quality professional competence throughout all areas of the PE curriculum.</li> <li>Provide sustainability in food technology throughout school in training members of staff to run cookery sessions</li> </ul>	<ul style="list-style-type: none"> <li>Plan days for coordinator to have time out of class</li> <li>Staff supported in coaching and taking PE lessons – shadowing Premier Sport coach and external coaches</li> <li>Time for KSI staff to observe cricket sessions with specialist coach</li> <li>Training 2 members of staff in becoming leaders of food technology</li> </ul>	£320  £640   £500	KSI staff have more confidence when delivering sports sessions.   LF and VM had High 5 netball training sessions with Premier Sport.   Food technology course booked for 2 members of staff	KSI teacher was present during all sessions as CPD opportunity to understand structure of KWIK cricket sessions to use in lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Use the PE and Sport Premium Health Wheel to collate data and analyse gaps in PE</li> <li>Children to be more involved in a range of sports</li> <li>Provision of swimming transport</li> </ul>	<ul style="list-style-type: none"> <li>Buy into PE and Sport Premium Health Wheel</li> <li>Pupil voice to be completed to see which areas of sport children enjoy.</li> <li>Provide whole school yoga for all children and ensure teachers are aware of breathing/calming techniques they can use in their own classrooms.</li> <li>Transport to swimming</li> </ul>	£20  £320  £3000  £800	Children asked which after school club they wanted to be provided so uptake of children was improved.   Children have strategies for warming up muscles before activities, self-awareness and calming down. THRIVE resources bought to promote wellbeing.  Children able to take part in swimming gala and swimming lessons	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>All of KS2 to be entered into competitions</li> <li>KS1 to have opportunity to take part in KWIK cricket festival</li> <li>Whole school competitions</li> <li>Federation competitions</li> <li>Continue to improve pupil wellbeing</li> <li>Teacher training to provide a netball club after school</li> </ul>	<ul style="list-style-type: none"> <li>Enter into Albion in the Community football for Year 3/4 and Year 5/6</li> <li>Enter KWIK cricket festival for KS1</li> <li>Enter Cross Country</li> <li>Whole school intra-cross country</li> <li>Football match vs Federation school</li> <li>Provide transport to attend competitions</li> <li>Netball competition – training provide by Premier Sport with modelling sessions to 2 members of staff with identified group.</li> </ul>	<p>£300</p> <p>£150</p> <p>£500</p> <p>£15 259</p>	<p>Albion in the Community football for Year 3/4 and Year 5/6 attended.</p> <p>KWIK cricket competitions to be entered.</p> <p>KS2 county cross country event attended. 2 children through to county finals.</p> <p>Children have opportunity to experience competition and school works towards School Games award.</p> <p>Netball cluster competition attended</p>	<p>Opportunity for children to experience competitive sport and have training sessions to work on teamwork and understanding sportsman like behaviours.</p> <p>2 members of staff trained to deliver High 5 netball training and federation game to be set up.</p>