

Humanities

- Use books to help me find out about the past.
- Listen to stories about the past.
- Answer questions about events, using 'before' and 'after' to describe when something happened.
- Identify different ways in which the past is represented.
- Ask questions about what happened in the past and use information to help me answer the question.
- Identify different continents around the world and countries that can be found in each continent.

Year 1 and 2



Spring Term 3 2018

Scaly Skin

RE

- Know that I have to make my own choices.
- Know the effect of actions on others when I am thinking about moral dilemmas.
- Explore a range of religious stories and sacred writings, and talk about their meanings.
- Recognise that religious teachings and ideas make a difference to individuals, families and the local

Music

- Choose sounds to represent different things
- Show that I can hear different moods in music.
- Identify the beat in music.
- Recognise changes in timbre, dynamics and pitch.

Science

- Recognise and name the parts of the body.
- Name the parts of an animal's body.
- Know that living things grow and reproduce.
- Sort living things into groups and say why I have put them in a group.

Computing

- Use algorithms to give instructions.
- Understand forwards, backwards, up and down.
- Put together 2 instructions to control a programmable toy.
- Control a programmable toy using forwards, backwards, left, right, up, down.
- Control a character in an adventure or quest game on screen.

English

- Writing a recount. Use the present and past tense correctly.
- Write about real events
- Combine sentences to create short narratives, developing stamina for writing
- Create fact books about dinosaurs using key features of non-fiction writing
- Use the 4 different sentence types accurately in independent writing.
- Use coordinating and subordinating conjunctions to develop ideas in writing
- Focus on split diagrams and adding suffixes to words.
- Use apostrophes for contraction
- Develop fluency and intonation in a range of age appropriate reading books
- Make predictions and inferences using clues from the text

Maths

- Use the vocabulary related to multiplication and division symbols to describe and record number sentences.
- Estimate and measure length choosing and using uniformed non standard or standard units and measuring instruments.
- Read the time to hour and half hour.
- Understand that subtraction is the inverse of addition and vice versa and record in number sentences.
- Estimate and measure length choosing and using standard units and measuring instruments.
- Read the time to quarter of an hour.

PE (Dance & Gym)

- Show control and co-ordination when travelling or balancing.
- Choose which actions to make.
- Copy sequences and repeat them.
- Travel in a variety of ways.
- Plan sequences of movements.
- Show contrasts with my body.
- My movements are controlled.
- Balance on different points of my body.

Art & Design (Dinosaur Collages)

- Create collages sometimes in a group and sometimes on my own.
- Mix paper and other materials with different textures and appearances.
- Use shapes, textures, colours and patterns in my collages.
- Say how other artists have used texture, colour, pattern and shape in their work.

P.S.H.E

- Develop healthy choices to make good decisions and learning to let go of negativity.
- Develop resilience and approach challenges confidently, developing independence skills.