



21.07.16

Dear Parents and Carers,

As you may know at this time of year the schools submit their end of Key Stage assessments to East Sussex County Council and also publish them on websites.

This year there has been a big change in the way assessments are carried out and reported. Previously levels were used in KS1 and KS2 (Key Stage). This year all schools have adopted their own assessment without levels system to assess children. The new statements that are being used are working below, working towards, working at expected and working at greater depth.

The new requirements for children working at the expected standard are higher than the previous end of year and end of key stage expectations. You may have seen some recent news items regarding this as many schools have seen a significant drop in their results. For further information please use the following link https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/534658/Information_for_parents_-_2016_NCT_results_at_the_end_of_key_stage_2.pdf

Below are the Laughton Community Primary School end of Key Stage assessments. We have also included LA (Local Authority) and national data where available.

EYFS GLD (Good Level of Development across all the prime areas and maths and literacy)

School	LA	National for 2015
83%	75.9%	66.3%

Year 1 phonics screening

School	LA	National for 2015
83%	not yet known	77%

(1 child was absent)

KS 1 Teacher Assessments

School	LA	National for 2015
Reading 70%	not yet known	90%
Writing 76%		88%
Maths 76 %		93%

We had a higher percentage of children working at greater depth with 29% in reading and 41% in writing and maths.

KS 2 Statutory Assessment Tests

School	LA	National average (not yet validated 2016)
Reading 73%	65.4%	66%
Maths 73%	65.4%	70%

Writing (TA)	73%	73.7%	74%
GPS	53%	67.1%	72%

KS 2 Teacher Assessments

School

Reading	80 %
Maths	73%
Writing	73%

For the KS2 reading, writing and maths combined score the figures were:

School	LA	National
67%	51%	53%

The children in Year 6 had a GLD of 40% at the end of their Reception year so you can see that they have made very good progress in their time here. We also have 33% of children on the SEND register in this cohort.

We are really pleased with the progress that is being made with the new expectations in the curriculum and have identified areas for development next year, particularly meeting the national requirement objectives in maths for each year group and addressing spelling and handwriting which have a much higher focus now. These areas will both be in our new School Development Plan.

Yours sincerely,



Mrs Rachel West
Headteacher