Laughton Community Primary School School DfE No: 2071

Academy? No

			S	chools I	Perform	nance [Data Su	mmary -	Early	Years F	ounda	tion Sta	ige Prof	ile					
		All Pupils Gender							FSM					SEND ³					
	Cohort info		upiis	Bo	oys	Girls		FSM		non FSM		I	SEN S	Support	Statemer	nt / EHCP	Non	SEN	
	Conort into	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort		% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	
	2015	7.7	13	10.0	10	33.3	3			7.7	13	1	100	1			8.3	12	
	2016	5.6	18	10.0	10	12.5	8	50.0	2	6.3	16						5.6	18	
	2017	7.1	14	16.7	6	12.5	8	100	1	7.7	13						7.1	14	
					Gender					FOM						ND ³			
		A 11			00					FSM					5EI	ND			
		All p	upils	Bo	ys		irls	FS	SM		FSM	C = r ¹	SEN Su	upport⁵	Statemer	F	Non	SEN ⁶	
	Year	All p National %	upils School %	Bo National %			irls School %	FS National %			FSM School %	Gap ¹	SEN Su National %	· ·	1	F	Non National %	SEN ⁶ School %	
	Year 2015				ys	Gi				non		Gap ¹		· ·	Statemer	nt / EHCP ⁵			
GLD		National %	School %	National %	oys School %	Gi National %	School %	National %		non National %	School %	Gap ¹	National %	· ·	Statemer National %	nt / EHCP ⁵	National %	School %	
GLD	2015	National %	School % 76.9	National % 58.6	oys School % 80.0	Gi National % 74.3	School % 66.7	National % 51.2	School %	non National % 68.9	School % 76.9	· ·	National % 24.0	· ·	Statemen National % 4.1	nt / EHCP ⁵	National % 71.5	School % 83.3	
GLD	2015 2016	National % 66.3 69.3	School % 76.9 83.3	National % 58.6 59.7	oys School % 80.0 90.0	Gi National % 74.3 75.4	School % 66.7 75.0	National % 51.2	School % 100	non National % 68.9	School % 76.9 81.3	· ·	National % 24.0	· ·	Statemen National % 4.1	nt / EHCP ⁵	National % 71.5	School % 83.3 83.3	
GLD APS	2015 2016 2017	National % 66.3 69.3 70.7	School % 76.9 83.3 85.7	National % 58.6 59.7 64.0	oys School % 80.0 90.0 66.7	Gi National % 74.3 75.4 77.7	School % 66.7 75.0 100	National % 51.2 54.4	School % 100	non National % 68.9 71.7	School % 76.9 81.3 84.6	· ·	National % 24.0 26.2	School %	Statemen National % 4.1 4.1	nt / EHCP ⁵	National % 71.5 74.5	School % 83.3 83.3 85.7	

Schools Performance Data Summary - Year 1 and end of Year 2 Phonics

		All Pupils		Gender					Disadva	antaged			SEND ³					
	Yr 1 Cohort			Bo	Boys		Girls		Disadvantaged		Non Disadvantaged		SEN S	Support Stateme		nt / EHCP	Non	SEN
	info	% Each Pupil	Cohort	% Each Pupil	Cohort		% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort						
	2015	6.3	16	10.0	10	16.7	6			6.3	16						6.7	15
	2016	8.3	12	10.0	10	50.0	2			8.3	12		100	1			9.1	11
	2017	5.6	18	10.0	10	12.5	8	50.0	2	6.3	16						5.6	18
		A 11 -	un il e		Gender			Disadvantaged							SEI	ND ³		
		All pupils		Boys		Gi	Girls		antaged	Non Disad	dvantaged	Gap ²	SEN Su	pport⁵	Statemer	nt / EHCP ⁵	Non	SEN ⁶
	Year	National %	School %	National %	School %	Gap	National %	School %	National %	School %	National %	School %						
	2015	76.8	93.8	73.0	90.0	80.8	100	65.8		80.1	93.8		42.2		17.8		83.0	93.3
Year 1 Phonics	2016	80.5	83.3	76.9	90.0	84.3	50.0	70.2		83.2	83.3		46.3	100	18.1		86.5	81.8
	2017	81.2	77.8		90.0		62.5		100		75.0							77.8
	2015	90.2	100	88.0	100	92.4	100	83.8	100	92.4	100	-7.6	66.8		28.9		95.7	100
Year 2 Phonics ⁴	2016	91.3	100	89.3	100	93.4	100	85.6	100	93.2	100	-6.8	69.0		29.3		96.4	100
	2017																	

Indicates school performance is above the national by more than one pupil /(one point for APS) or attainment is 100% ndicates school performance is below the national outcome by more than one pupil (one point for APS) ndicates school performance within one pupil of national outcome (one point for APS)

1 Gap is between outcomes of national non-FSM pupils and school FSM pupils

2 Gap is between outcomes of national non-disadvantaged pupils and school disadvantaged pupils

³ Pupils not on roll in the January 2017 school census are recorded as non SEN

⁴ Please note that cohort information for Y2 phonics is the same as KS1 and can be found on the KS1 page

Attainment = 100%

⁵ SEN Support & Statement /EHCP pupils are compared to all pupils nationally ⁶ Non SEN pupils are compared to non SEN pupils nationally

Children's Services: Data, Research and Information Management

(EYFSP Phonics)

SchoolLaughton Community Primary SchoolDfE No:2071

Academy? No

					Sch	JUIS FE	nonnai	ice Dala	Juiiii	ary - ne	ey Slay	e One							
					Gei	nder			Disadv	antaged			SEND ²						
	Cohort info	All Pupils		Boys		Gi	Girls		Disadvantaged		Non Disadvantaged		SEN Support		Statement / EHCP		Non SEN		
		% Each Pupil	Cohort	% Each Pupil	Cohort		% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort							
	2016	5.9	17	9.1	11	16.7	6	100.0	1	6.3	16						5.9	17	
	2017	7.7	13	10.0	10	33.3	3			7.7	13		33.3	3			10.0	10	
		A II -			Gender				[Disadvantage	ed				SE	ND ²			
		All p	upils	Bo	ys	Gi	irls	Disadva	antaged	Non Disa	dvantaged	Gap ¹	SEN Su	upport ³	Statemer	nt / EHCP ³	Non	SEN ⁴	
	Year	National %	School %	National %	School %	Gap	National %	School %	National %	School %	National %	School %							
Reading - EXS	2016	74.0	70.6	69.7	54.5	78.5	100	62.1	100	78.0	68.8	-22.0	32.3		13.6		82.1	70.6	
Reading - EXS	2017	75.5	76.9	71.4	90.0	79.9	33.3				76.9			66.7				80.0	
Writing - EXS	2016	65.5	76.5	58.6	63.6	72.8	100.0	52.5	100.0	69.8	75.0	-30.2	21.6		9.4		73.7	76.5	
Whiting - EXS	2017	68.2	69.2	61.5	80.0	75.2	33.3				69.2			33.3				80.0	
Maths - EXS	2016	72.6	76.5	71.7	63.6	73.6	100.0	60.1	100.0	76.8	75.0	-23.2	32.9		13.6		80.3	76.5	
	2017	75.1	69.2	73.9	80.0	76.3	33.3				69.2			66.7				70.0	
Science - EXS	2016	81.8	100.0	79.4	100.0	84.2	100.0	71.0	100.0	85.3	100.0	-14.7	46.4		16.9		89.0	100	
	2017	82.6	84.6	80.2	100.0	85.2	33.3				84.6			66.7				90.0	
Reading - GDS	2016	23.5	41.2	20.2	36.4	27.1	50.0	13.4	0.0	26.9	43.8	26.9	4.4		2.2		27.1	41.2	
Reading - GDS	2017	25.2	46.2	21.7	50.0	28.9	33.3				46.2			0.0				60.0	
Writing - GDS	2016	13.3	35.3	9.6	27.3	17.2	50.0	6.6	0.0	15.5	37.5	15.5	1.6		0.9		15.4	35.3	
	2017	15.6	30.8	11.4	30.0	20.1	33.3				30.8			0.0				40.0	
Maths - GDS	2016	17.8	35.3	19.5	36.4	16.0	33.3	9.7	0.0	20.5	37.5	20.5	3.9		2.2		20.3	35.3	
Iviauis - GDS	2017	20.5	38.5	22.2	40.0	18.7	33.3				38.5			33.3				40.0	

Schools Performance Data Summary - Key Stage One

Key:

EXS - Working at the Expected Standard

GDS - Working at a Greater Depth within the Expected Standard

1 Gap is between outcomes of national non-disadvantaged pupils and school disadvantaged pupils

² Pupils not on roll in the January 2017 school census are treated as non SEN

Indicates school performance is above the national by more than one pupil Indicates school performance is below the national outcome by more than one pupil Indicates school performance within one pupil of national outcome ³ SEN Support & Statement /EHCP pupils are compared to all pupils nationally

⁴ Non SEN pupils are compared to non SEN pupils nationally

Attainment = 100%

SchoolLaughton Community Primary SchoolDfE No:2071Academy?No

						Schools	s Pertori	mance Da	ta Sumr	nary		
		All P	unile		Ge	nder		Disadvantageo				
	Cohort info		upiis	Bo	oys	Gi	rls	Disadva	antaged	No		
		% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Eac		
	2016	6.7	15	12.5	8	14.3	7	33.3	3	8.		
	2017	7.1	14	16.7	6	12.5	8	100.0	1	7.		
		All p	upils			nder				Disadva		
	Year	National %	School %	Bo National %	oys School %	Gir National %	rls School %	Disadva National %	antaged School %	No Natior		
RWM (combined) -	2016	53.8	66.7	50.1	75.0	57.7	57.1	39.3	66.7	60		
EXS ¹	2017	60.9	85.7	57.3	100	65.0	75.0		100			
	2016	66.4	73.3	62.6	75.0	70.4	71.4	53.2	66.7	71		
Reading - EXS ¹	2017	71.3	92.9	68.2	100	71.5	87.5		100			
Muriting EVC ¹	2016	74.5	73.3	68.2	75.0	81.1	71.4	63.8	66.7	78		
Writing - EXS ¹	2017	76.2	85.7	70.4	100	82.6	75.0		100			
Maths - EXS ¹	2016	70.2	73.3	70.3	87.5	70.0	57.1	57.5	66.7	75		
Maths - EXS	2017	74.7	92.9	74.5	100	75.2	87.5		100			
RWM (combined) -	2016	5.4	0	4.7	0	6.2	0	2.0	0	7.		
GDS ²	2017	8.6	7.1	7.2	16.7	10.2	0		0			
Reading - GDS ²	2016	18.8	13.3	16.0	12.5	21.8	14.3	9.7	0	22		
Reading - GDS	2017	24.3	35.7	21.4	33.3	24.6	37.5		0			
$W_{riting} = ODS^2$	2016	14.8	6.7	10.9	12.5	19.0	0	8.2	0	17		
Writing - GDS ²	2017	17.6	14.3	13.0	16.7	22.6	12.5		0			
Metho ODO ²	2016	16.7	6.7	18.3	12.5	14.9	0	8.8	0	20		
Maths - GDS ²	2017	22.4	14.3	24.3	33.3	20.9	0		0			
Reading - Average	2016	102.7	103.9	101.9	104.9	103.4	103.0	99.9	103.7	103		
Scaled Score	2017	104.1	106.9	103.4	109.2	104.9	105.3	0.0	106.0	0.		
Maths - Average	2016	103.1	102.1	103.3	104.1	102.8	99.7	100.7	101.0	104		
Scaled Score	2017	104.1	104.9	104.4	107.3	104.0	103.0		103.0			

School Above the Floor Standard? School Above the Coasting elements?⁷

Schools Performance Data Summary - Key Stage Two SEND⁴ Non Disadvantaged Statement / EHCP⁵ SEN Support⁵ Non SEN⁶ % Each Pupil ach Pupil Cohort % Each Pupil Cohort % Each Pupil Cohort Cohort 2 8.3 12 33.3 3 50.0 10.0 10 13 7.7 100.0 7.7 13 1 lvantaged SEND⁴ Non Disadvantaged Non SEN School Support Statement / EHCP Gap³ ional % School % School % National % School % National % School % National % 60.0 66.7 -6.7 15.8 33.3 6.9 50.0 61.8 80.0 84.6 0 92.3 71.8 75.0 5.1 32.3 33.3 14.4 50.0 73.8 90.0 92.3 0 100 78.7 32.1 12.9 75.0 12.1 33.3 50.0 83.8 90.0 84.6 0 92.3 75.5 8.9 80.0 75.0 36.0 33.3 14.6 100 77.9 92.3 0 100 7.0 7.0 0 0 0 0.6 0 0.0 6.4 7.7 0 7.7 0 22.9 16.7 22.9 4.9 0 3.0 21.7 20.0 38.5 0 38.5 10.0 0 17.8 8.3 17.8 2.0 0 1.2 17.5 15.4 0 15.4 20.2 20.2 2.2 50.0 8.3 3.5 19.4 0 0 15.4 15.4 0 103.8 109.0 0.2 95.8 92.3 95.6 103.8 106.9 104.0 107.0 0.0 84.0 0.0 0.0 108.7 104.1 3.1 107.0 102.3 97.0 98.7 95.8 104.2 102.1 105.0 0.0 0.0 106.2 88.0 0.0

<u>2015</u>

<u>2016</u>

 \checkmark

 \checkmark

<u>2017</u>

Laughton Community Primary School School DfE No: 2071 Academy? No

						School	s Perfori	mance Da	ta Sumn	nary - Ke	y Stage [·]	Two							
			unilo		Ge	nder			Disadv	antaged		1			SE	ND^4			
	Cohort info		All Pupils		Boys		Girls		Disadvantaged		Non Disadvantaged		SEN Support ⁵		Statement / EHCP ⁵		Non	SEN ⁶	
		% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort		% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	
	2016	6.7	15	12.5	8	14.3	7	33.3	3	8.3	12		33.3	3	50.0	2	10.0	10	
	2017	7.1	14	16.7	6	12.5	8	100.0	1	7.7	13	1	100.0	1			7.7	13	
		All p	unils		Ge	nder				Disadvantaged	1	J			SE	ND ⁴			
					bys		rls		antaged	Non Disad		Gap ³		Support		nt / EHCP		SEN	
	Year	National %	School %	National %	School %	National %	School %	National %	School %	National %	School %	Cap	National %	School %	National %	School %	National %	School %	
Grammar, Punctuation &	2016	73.0	53.3	68.0	62.5	78.2	42.9	61.0	66.7	77.8	50.0	11.2	31.4	0	14.8	50.0	82.0	70.0	
Spelling - EXS ¹	2017	76.8	92.9	72.6	100	81.5	87.5		100		92.3			0				100	
Grammar,	2016	22.7	13.3	18.6	12.5	26.9	14.3	13.6	33.3	26.6	8.3	-6.7	3.9	0	2.6	0	26.5	20.0	
Punctuation & Spelling - GDS ²	2017	30.7	28.6	26.6	33.3	35.4	25.0		0		30.8			0				30.8	
GPS - Average	2016	104.0	101.5	103.0	102.3	105.0	100.7	101.7	103.7	105.0	101.0	1.4	96.6	92.3	96.2	100.0	105.3	104.6	
Scaled Score	2017	105.9	106.7	105.1	108.2	106.9	105.6		104.0		106.9		0.0	89.0	0.0		0.0	108.1	
	2016	81.3	93.3	79.2	87.5	83.5	100		100		91.7			100		50.0		100	
Science - EXS ¹	2017	81.6	85.7	79.4	100	84.1	75.0		100		84.6			0				92.3	
Reading - Progress	2016		1.4	-0.3	1.7	0.4	1.2	-0.7	-0.7	0.3	2.0	1.0	-1.3	-1.1	-3.1	-0.1	0.3	2.3	
Score	2017		-0.1		0.7		-0.6		-0.9		0.0			-6.0				0.4	
Writing - Progress	2016		-2.8	-0.8	-2.9	0.8	-2.6	-0.3	-3.8	0.1	-2.5	3.9	-2.4	-5.0	-4.0	-12.5	0.5	-0.2	
Score	2017		-2.5		-1.1		-3.5		-1.5		-2.5			-9.4				-1.9	
Maths - Progress	2016		-1.0	0.6	0.8	-0.6	-3.0	-0.5	-3.7	0.2	-0.3	3.9	-1.1	3.6	-3.5	1.5	0.3	-2.8	
Score	2017		-1.6		-0.4		-2.5		-3.1		-1.5			-2.9				-1.5	

-

Key:

¹ EXS - Working at the Expected Standard

Reached the expected standard (or higher) in the tests (scaled score of 100 or more)

Working at the expected standard (EXS) based on Teacher Assessment (including those working at a greater depth (GDS)) Reaching the expected standard in Reading and Maths tests and EXS in Writing Teacher Assessment

² GDS - Working at a Greater Depth within the Expected Standard

Achieving a 'High Score' in the tests (Scaled score of 110 or more)

Working at greater depth within the expected standard (GDS) based on the teacher assessment

Achieving a 'High Score' in Reading and Maths tests and GDS in Writing Teacher Assessment

For information on Floor Standards and Coasting schools please refer to:

Attainment Percentages

Indicates school performance is above the national by more than one pupil (EXS/GDS only) and/or is 100% ndicates school performance is below the national outcome by more than one pupil (EXS/GDS only) Indicates school performance within one pupil of national outcome (EXS/GDS only)

3 Gap is between outcomes of national non-disadvantaged pupils and school disadvantaged pupils (attainment only)

⁴ Pupils not on roll in the January 2017 school census are treated as non SEN

⁵ SEN Support & Statement /EHCP pupils are compared to all pupils nationally (attainment only)

⁶ Non SEN pupils are compared to non SEN pupils nationally (attainment only)

https://www.gov.uk/government/publications/primary-school-accountability



(Key Stage Two)

	<u>2015</u>	<u>2016</u>	<u>2017</u>
School Above the Floor Standard?		\checkmark	\checkmark
School Above the Coasting elements? ⁷		\checkmark	

nal	
nal	

Progress Scores

_ower confidence Interval above national (siginifcant)
Upper confidence Interval below national (siginifcant)
Progress Score in between lower and upper CI (not significant)

Scaled Scores - The average is calculated by taking the sum of all scaled scores divided by the number pupils with a scaled score. E.g. if a pupil did not take the test or took the test but did not receive score, then they are excluded from the calculation.

Progress Scores - The average is calculated by taking the sum of all progress scores divided by the number pupils with a progress score. E.g. if a pupil did not have any prior attainment at the end of KS1, then they are excluded from the calculation.

⁷ Coasting Threshold for 2017 yet to be confirmed by the DfE

Produced: September 2017 v2

Notes and Information

Source: 2017 (Provisional)

EYFSP, Phonics and KS1

All attainment data is that submitted by schools directly to the local authority in the summer term at the end of academic year 2016-17

KS2

Attainment data provided by the DfE via NCA tools website - 4th July 2017

Progress data provided by the DfE via Key to Success website - 31st August 2017

Emerging National Data

Energing national data is taken from NCER data systems, Official DfE data publications are expected as follows;

National Data

EYFSP: 19th October 2017 https://www.gov.uk/government/collections/statistics-early-years-foundation-stage-profile

 Phonics/KS1:
 28th September 2017

 https://www.gov.uk/government/collections/statistics-key-stage-1

KS2 4th July 2017 (interim), 31st August 2017 (provisional), December 2017 (revised) https://www.gov.uk/government/collections/statistics-key-stage-2

Source: 2016 (Final)

EYFSP, Phonics and KS1

All attainment data is that submitted by schools directly to the local authority in the summer term at the end of academic year 2015-16

KS2

Attainment & Progress data (including contextual information) provided by the DfE via Key to Success website - 19th December 2016

National Data

EYFSP: First published: 20th October 2016, Updated: 24th November 2016 https://www.gov.uk/government/collections/statistics-early-years-foundation-stage-profile

 Phonics/KS1:
 First published: 29th September 2016, Updated: 19th December 2016

 https://www.gov.uk/government/collections/statistics-key-stage-1

KS2 5th July 2016 (interim), 1st September 2016 (provisional), 15th December 2016 (revised) - Updated: 12th January 2017

Children's Services: Data, Research and Information Management

Notes and Information

Source: 2015 (Final)

EYFSP and Phonics

All attainment data is that submitted by schools directly to the local authority in the summer term at the end of academic year 2015-16

National Data

EYFSP: First published: 13th October 2015, Updated: 19th November 2015 https://www.gov.uk/government/collections/statistics-early-years-foundation-stage-profile

Phonics: First published: 24th September 2015, Updated: 10th December 2015 & 12th May 2016 https://www.gov.uk/government/collections/statistics-key-stage-1

Further publications

Primary school accountability (including floor standards and coasting schools definitions) https://www.gov.uk/government/publications/primary-school-accountability

Progress 8 and Attainment 8 (including floor standards and coasting schools definitions) https://www.gov.uk/government/publications/progress-8-school-performance-measure

School and college performance tables 2016: statement of intent https://www.gov.uk/government/publications/school-and-college-performance-tables-2016-statement-of-intent

School and college performance tables https://www.compare-school-performance.service.gov.uk/