

School	Laughton Community Primary School
DfE No:	2071
Academy?	No

Schools Performance Data Summary - Early Years Foundation Stage Profile

Cohort info		All Pupils		Gender				FSM				SEND ³						
		% Each Pupil	Cohort	Boys		Girls		FSM		non FSM		SEN Support		Statement / EHCP		Non SEN		
				% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	
2015		7.7	13	10.0	10	33.3	3			7.7	13	100	1			8.3	12	
2016		5.6	18	10.0	10	12.5	8	50.0	2	6.3	16					5.6	18	
2017		7.1	14	16.7	6	12.5	8	100	1	7.7	13					7.1	14	
		All pupils		Gender				FSM				SEND ³						
Year	National %	School %	Boys		Girls		FSM		non FSM		Gap ¹	SEN Support ⁵		Statement / EHCP ⁵		Non SEN ⁶		
			National %	School %	National %	School %	National %	School %	National %	School %		National %	School %	National %	School %	National %	School %	
GLD	2015	66.3	76.9	58.6	80.0	74.3	66.7	51.2		68.9	76.9		24.0	0	4.1		71.5	83.3
	2016	69.3	83.3	59.7	90.0	75.4	75.0	54.4	100	71.7	81.3	-28.3	26.2		4.1		74.5	83.3
	2017	70.7	85.7	64.0	66.7	77.7	100		100		84.6							85.7
APS	2015	34.3	39.9	33.1	39.0	35.7	43.0	31.3		34.9	39.9		26.7	36.0	19.7		35.3	40.3
	2016	34.5	39.5	33.2	37.1	35.7	42.5	31.5	41.0	34.9	39.3	-6.1	26.7		19.5		35.4	39.5
	2017	34.5	39.4		38.2		40.4		48.0		38.8							39.4

Schools Performance Data Summary - Year 1 and end of Year 2 Phonics

[illegible]

Indicates school performance is above the national by more than one pupil /(one point for APS) or attainment is 100%

Indicates school performance is below the national outcome by more than one pupil (one point for APS)

Indicates school performance within one pupil of national outcome (one point for APS)

Attainment = 100%

1 Gap is between outcomes of national non-FSM pupils and school FSM pupils

2 Gap is between outcomes of national non-disadvantaged pupils and school disadvantaged pupils

³ Pupils not on roll in the January 2017 school census are recorded as non SEN

⁴ Please note that cohort information for Y2 phonics is the same as KS1 and can be found on the KS1 page

⁵ SEN Support & Statement /EHCP pupils are compared to all pupils nationally

⁶ Non SEN pupils are compared to non SEN pupils nationally

School Laughton Community Primary School
DfE No: 2071
Academy? No

Schools Performance Data Summary - Key Stage One

	Cohort info	All Pupils		Gender				Disadvantaged				SEND ²					
		% Each Pupil		Boys		Girls		Disadvantaged		Non Disadvantaged		SEN Support		Statement / EHCP		Non SEN	
		% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort
	2016	5.9	17	9.1	11	16.7	6	100.0	1	6.3	16					5.9	17
	2017	7.7	13	10.0	10	33.3	3			7.7	13	33.3	3			10.0	10
	Year	All pupils		Gender				Disadvantaged				SEND ²					
		National %		Boys		Girls		Disadvantaged		Non Disadvantaged		SEN Support ³		Statement / EHCP ³		Non SEN ⁴	
		National %	School %	National %	School %	National %	School %	National %	School %	National %	School %	National %	School %	National %	School %	National %	School %
Reading - EXS	2016	74.0	70.6	69.7	54.5	78.5	100	62.1	100	78.0	68.8	32.3		13.6		82.1	70.6
	2017	75.5	76.9	71.4	90.0	79.9	33.3				76.9		66.7				80.0
Writing - EXS	2016	65.5	76.5	58.6	63.6	72.8	100.0	52.5	100.0	69.8	75.0	21.6		9.4		73.7	76.5
	2017	68.2	69.2	61.5	80.0	75.2	33.3				69.2		33.3				80.0
Maths - EXS	2016	72.6	76.5	71.7	63.6	73.6	100.0	60.1	100.0	76.8	75.0	32.9		13.6		80.3	76.5
	2017	75.1	69.2	73.9	80.0	76.3	33.3				69.2		66.7				70.0
Science - EXS	2016	81.8	100.0	79.4	100.0	84.2	100.0	71.0	100.0	85.3	100.0	46.4		16.9		89.0	100
	2017	82.6	84.6	80.2	100.0	85.2	33.3				84.6		66.7				90.0
Reading - GDS	2016	23.5	41.2	20.2	36.4	27.1	50.0	13.4	0.0	26.9	43.8	4.4		2.2		27.1	41.2
	2017	25.2	46.2	21.7	50.0	28.9	33.3				46.2		0.0				60.0
Writing - GDS	2016	13.3	35.3	9.6	27.3	17.2	50.0	6.6	0.0	15.5	37.5	1.6		0.9		15.4	35.3
	2017	15.6	30.8	11.4	30.0	20.1	33.3				30.8		0.0				40.0
Maths - GDS	2016	17.8	35.3	19.5	36.4	16.0	33.3	9.7	0.0	20.5	37.5	3.9		2.2		20.3	35.3
	2017	20.5	38.5	22.2	40.0	18.7	33.3				38.5		33.3				40.0

Key:
EXS - Working at the Expected Standard
GDS - Working at a Greater Depth within the Expected Standard

1 Gap is between outcomes of national non-disadvantaged pupils and school disadvantaged pupils
2 Pupils not on roll in the January 2017 school census are treated as non SEN

Indicates school performance is above the national by more than one pupil
Indicates school performance is below the national outcome by more than one pupil
Indicates school performance within one pupil of national outcome

3 SEN Support & Statement /EHCP pupils are compared to all pupils nationally
4 Non SEN pupils are compared to non SEN pupils nationally

Attainment = 100%

School Laughton Community Primary School
DfE No: 2071
Academy? No

School Above the Floor Standard? 2015 2016 2017
School Above the Coasting elements?⁷ 2015 2016 2017

Schools Performance Data Summary - Key Stage Two																		
	Cohort info	All Pupils		Gender				Disadvantaged					SEND ⁴					
		% Each Pupil	Cohort	Boys		Girls		Disadvantaged		Non Disadvantaged			SEN Support ⁵		Statement / EHCP ⁵		Non SEN ⁶	
				% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort		% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort
				2016	2017	2016	2017	2016	2017	2016	2017		2016	2017	2016	2017	2016	2017
	Year	National %	School %	National %	School %	National %	School %	National %	School %	National %	School %	National %	School %	National %	School %			
RWM (combined) - EXS ¹	2016	53.8	66.7	50.1	75.0	57.7	57.1	39.3	66.7	60.0	66.7	-6.7	15.8	33.3	6.9	50.0	61.8	80.0
	2017	60.9	85.7	57.3	100	65.0	75.0		100		84.6			0				92.3
Reading - EXS ¹	2016	66.4	73.3	62.6	75.0	70.4	71.4	53.2	66.7	71.8	75.0	5.1	32.3	33.3	14.4	50.0	73.8	90.0
	2017	71.3	92.9	68.2	100	71.5	87.5		100		92.3			0				100
Writing - EXS ¹	2016	74.5	73.3	68.2	75.0	81.1	71.4	63.8	66.7	78.7	75.0	12.1	32.1	33.3	12.9	50.0	83.8	90.0
	2017	76.2	85.7	70.4	100	82.6	75.0		100		84.6			0				92.3
Maths - EXS ¹	2016	70.2	73.3	70.3	87.5	70.0	57.1	57.5	66.7	75.5	75.0	8.9	36.0	33.3	14.6	100	77.9	80.0
	2017	74.7	92.9	74.5	100	75.2	87.5		100		92.3			0				100
RWM (combined) - GDS ²	2016	5.4	0	4.7	0	6.2	0	2.0	0	7.0	0	7.0	0.6	0	0.0	0	6.4	0
	2017	8.6	7.1	7.2	16.7	10.2	0		0		7.7			0				7.7
Reading - GDS ²	2016	18.8	13.3	16.0	12.5	21.8	14.3	9.7	0	22.9	16.7	22.9	4.9	0	3.0	0	21.7	20.0
	2017	24.3	35.7	21.4	33.3	24.6	37.5		0		38.5			0				38.5
Writing - GDS ²	2016	14.8	6.7	10.9	12.5	19.0	0	8.2	0	17.8	8.3	17.8	2.0	0	1.2	0	17.5	10.0
	2017	17.6	14.3	13.0	16.7	22.6	12.5		0		15.4			0				15.4
Maths - GDS ²	2016	16.7	6.7	18.3	12.5	14.9	0	8.8	0	20.2	8.3	20.2	3.5	0	2.2	50.0	19.4	0
	2017	22.4	14.3	24.3	33.3	20.9	0		0		15.4			0				15.4
Reading - Average Scaled Score	2016	102.7	103.9	101.9	104.9	103.4	103.0	99.9	103.7	103.8	104.0	0.2	95.8	92.3	95.6	109.0	103.8	106.9
	2017	104.1	106.9	103.4	109.2	104.9	105.3	0.0	106.0	0.0	107.0		0.0	84.0	0.0		0.0	108.7
Maths - Average Scaled Score	2016	103.1	102.1	103.3	104.1	102.8	99.7	100.7	101.0	104.1	102.3	3.1	97.0	98.7	95.8	107.0	104.2	102.1
	2017	104.1	104.9	104.4	107.3	104.0	103.0		103.0		105.0		0.0	88.0	0.0		0.0	106.2

School Laughton Community Primary School
DfE No: 2071
Academy? No

School Above the Floor Standard? 2015 2016 2017
School Above the Coasting elements? 2015 2016 2017

Schools Performance Data Summary - Key Stage Two

	Cohort info	All Pupils		Gender				Disadvantaged				SEND ⁴						
		% Each Pupil	Cohort	Boys		Girls		Disadvantaged		Non Disadvantaged		SEN Support ⁵		Statement / EHCP ⁵		Non SEN ⁶		
				% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	
				2016	6.7	15	12.5	8	14.3	7	33.3	3	8.3	12	33.3	3	50.0	2
2017	7.1	14	16.7	6	12.5	8	100.0	1	7.7	13	100.0	1			7.7	13		
	Year	All pupils		Gender				Disadvantaged					SEND ⁴					
		National %	School %	Boys		Girls		Disadvantaged		Non Disadvantaged		Gap ³	School Support		Statement / EHCP		Non SEN	
				National %	School %	National %	School %	National %	School %	National %	School %		National %	School %	National %	School %		
Grammar, Punctuation & Spelling - EXS ¹	2016	73.0	53.3	68.0	62.5	78.2	42.9	61.0	66.7	77.8	50.0	11.2	31.4	0	14.8	50.0	82.0	70.0
	2017	76.8	92.9	72.6	100	81.5	87.5		100		92.3		0					100
Grammar, Punctuation & Spelling - GDS ²	2016	22.7	13.3	18.6	12.5	26.9	14.3	13.6	33.3	26.6	8.3	-6.7	3.9	0	2.6	0	26.5	20.0
	2017	30.7	28.6	26.6	33.3	35.4	25.0		0		30.8		0					30.8
GPS - Average Scaled Score	2016	104.0	101.5	103.0	102.3	105.0	100.7	101.7	103.7	105.0	101.0	1.4	96.6	92.3	96.2	100.0	105.3	104.6
	2017	105.9	106.7	105.1	108.2	106.9	105.6		104.0		106.9		0.0	89.0	0.0		0.0	108.1
Science - EXS ¹	2016	81.3	93.3	79.2	87.5	83.5	100		100		91.7			100		50.0		100
	2017	81.6	85.7	79.4	100	84.1	75.0		100		84.6			0				92.3
Reading - Progress Score	2016		1.4	-0.3	1.7	0.4	1.2	-0.7	-0.7	0.3	2.0	1.0	-1.3	-1.1	-3.1	-0.1	0.3	2.3
	2017		-0.1		0.7		-0.6		-0.9		0.0			-6.0				0.4
Writing - Progress Score	2016		-2.8	-0.8	-2.9	0.8	-2.6	-0.3	-3.8	0.1	-2.5	3.9	-2.4	-5.0	-4.0	-12.5	0.5	-0.2
	2017		-2.5		-1.1		-3.5		-1.5		-2.5			-9.4				-1.9
Maths - Progress Score	2016		-1.0	0.6	0.8	-0.6	-3.0	-0.5	-3.7	0.2	-0.3	3.9	-1.1	3.6	-3.5	1.5	0.3	-2.8
	2017		-1.6		-0.4		-2.5		-3.1		-1.5			-2.9				-1.5

Key:
¹ EXS - Working at the Expected Standard
Reached the expected standard (or higher) in the tests (scaled score of 100 or more)
Working at the expected standard (EXS) based on Teacher Assessment (including those working at a greater depth (GDS))
Reaching the expected standard in Reading and Maths tests and EXS in Writing Teacher Assessment
² GDS - Working at a Greater Depth within the Expected Standard
Achieving a 'High Score' in the tests (Scaled score of 110 or more)
Working at greater depth within the expected standard (GDS) based on the teacher assessment
Achieving a 'High Score' in Reading and Maths tests and GDS in Writing Teacher Assessment
3 Gap is between outcomes of national non-disadvantaged pupils and school disadvantaged pupils (attainment only)
⁴ Pupils not on roll in the January 2017 school census are treated as non SEN
⁵ SEN Support & Statement /EHCP pupils are compared to all pupils nationally (attainment only)
⁶ Non SEN pupils are compared to non SEN pupils nationally (attainment only)
⁷ Coasting Threshold for 2017 yet to be confirmed by the DfE
Scaled Scores - The average is calculated by taking the sum of all scaled scores divided by the number pupils with a scaled score. E.g. if a pupil did not take the test or took the test but did not receive score, then they are excluded from the calculation.
Progress Scores - The average is calculated by taking the sum of all progress scores divided by the number pupils with a progress score. E.g. if a pupil did not have any prior attainment at the end of KS1, then they are excluded from the calculation.

For information on Floor Standards and Coasting schools please refer to: <https://www.gov.uk/government/publications/primary-school-accountability>

Attainment Percentages

Indicates school performance is above the national by more than one pupil (EXS/GDS only) and/or is 100%
Indicates school performance is below the national outcome by more than one pupil (EXS/GDS only)
Indicates school performance within one pupil of national outcome (EXS/GDS only)

Scaled Scores

Scaled score more than 1 pt above national
Scaled score more than 1 pt below national
Scaled score within 1 pt of national

Progress Scores

Lower confidence Interval above national (significant)
Upper confidence Interval below national (significant)
Progress Score in between lower and upper CI (not significant)

Notes and Information

Source: 2017 (Provisional)

EYFSP, Phonics and KS1

All attainment data is that submitted by schools directly to the local authority in the summer term at the end of academic year 2016-17

KS2

Attainment data provided by the DfE via NCA tools website - 4th July 2017

Progress data provided by the DfE via Key to Success website - 31st August 2017

Emerging National Data

Emerging national data is taken from NCER data systems, Official DfE data publications are expected as follows;

National Data

EYFSP: 19th October 2017

<https://www.gov.uk/government/collections/statistics-early-years-foundation-stage-profile>

Phonics/KS1: 28th September 2017

<https://www.gov.uk/government/collections/statistics-key-stage-1>

KS2 4th July 2017 (interim), 31st August 2017 (provisional), December 2017 (revised)

<https://www.gov.uk/government/collections/statistics-key-stage-2>

Source: 2016 (Final)

EYFSP, Phonics and KS1

All attainment data is that submitted by schools directly to the local authority in the summer term at the end of academic year 2015-16

KS2

Attainment & Progress data (including contextual information) provided by the DfE via Key to Success website - 19th December 2016

National Data

EYFSP: First published: 20th October 2016, Updated: 24th November 2016

<https://www.gov.uk/government/collections/statistics-early-years-foundation-stage-profile>

Phonics/KS1: First published: 29th September 2016, Updated: 19th December 2016

<https://www.gov.uk/government/collections/statistics-key-stage-1>

KS2 5th July 2016 (interim), 1st September 2016 (provisional), 15th December 2016 (revised) - Updated: 12th January 2017

<https://www.gov.uk/government/collections/statistics-key-stage-2>

Notes and Information

Source: 2015 (Final)

EYFSP and Phonics

All attainment data is that submitted by schools directly to the local authority in the summer term at the end of academic year 2015-16

National Data

EYFSP: First published: 13th October 2015, Updated: 19th November 2015

<https://www.gov.uk/government/collections/statistics-early-years-foundation-stage-profile>

Phonics: First published: 24th September 2015, Updated: 10th December 2015 & 12th May 2016

<https://www.gov.uk/government/collections/statistics-key-stage-1>

Further publications

Primary school accountability (including floor standards and coasting schools definitions)

<https://www.gov.uk/government/publications/primary-school-accountability>

Progress 8 and Attainment 8 (including floor standards and coasting schools definitions)

<https://www.gov.uk/government/publications/progress-8-school-performance-measure>

School and college performance tables 2016: statement of intent

<https://www.gov.uk/government/publications/school-and-college-performance-tables-2016-statement-of-intent>

School and college performance tables

<https://www.compare-school-performance.service.gov.uk/>