

Laughton Community Primary School Pupil Premium Strategy and Report

September 2018

Strategy

The Pupil Premium is funding provided to schools which is additional to main school funding. It is allocated according to the number of pupils on-roll who are eligible for free school meals (FSM), a smaller amount allocated according to the number of children of service families, and an allocation for each pupil who has been 'Looked After' (in care) for 6 months or more. In 2012, funding was extended to include pupils who have been eligible for free school meals within the past 6 years.

It is for schools to decide how the Pupil Premium is spent, as they are best placed to assess what additional provision should be made for the individual pupils. However, schools are accountable for how they have use this additional funding to support pupils from low-income families. From September 2012, schools have had to publish this information on the school website. Please see below for information regarding how the pupil premium was spent in the last financial year and the impact of this funding on pupils achievement at school. The Department of Education has created a document [Pupil Premium - what you need to know](#) which expands on the purpose of the pupil premium and the key facts.

At Laughton C P School we have high aspirations for all our children and believe that no child should be left behind. We aim to develop a thirst for knowledge, a commitment to learning and to give every child in our school every chance in life.

We are a small rural school of 105 (June 2018) pupils and for the year 2017-18 approximately 6% of our pupils were in receipt of the Pupil Premium Grant. This is well below national average.

Although our pupil premium funding is not a major proportion of our budget, it is a significant amount of money and we are determined to ensure that it is used to its best effect. With this in mind we research the best ways to use this grant and have generally focused on interventions which have been shown to have particular impact e.g. work of the Sutton Trust.

Barriers to Learning

When making decisions about using the grant we look at common barriers to learning such as support at home, language and communication skills, social and emotional aspects of learning including confidence, attendance and punctuality issues. Complex family situations may sometimes prevent children from flourishing and can present as another significant barrier to learning.

Our main objective in deciding how to use the Pupil Premium Grant is to ensure that the gap between groups of pupils is narrowed and we aim to ensure that targeted interventions help remove barriers to learning and progress.

Key Principles

Building belief and a “can do” attitude

- Staff believe that all children can succeed.
- We celebrate individual strengths and have high expectations for all children.
- The school community works hard to develop resilience and perseverance in all our children.

Data Analysis

- Children's progress is analysed termly. Plans and strategies are reviewed following that analysis to ensure the best possible outcomes for all children.
- We use current research (Sutton Trust Toolkit, Educational Endowment Fund) to support us in planning strategies that will be the most effective in improving outcomes.

Pupil Identification

- All staff are aware of PPG children and other vulnerable groups across the school.
- All Pupil Premium children benefit from the grant. The school responds flexibly to the needs of individual children.

Day to Day teaching

- All staff have high expectations.
- Staff follow a robust system of feedback and assessment.
- We aim to maximise teaching time by improving attendance and punctuality.
- We identify barriers to learning and provide early intervention.

How do we spend our Pupil Premium Grant?

- The school employs qualified and experienced teachers to teach children individually and in small groups, working on focus targets to boost attainment.
- Funding for emotional support and building confidence and self-esteem through counselling and play therapy (Fegans).
- Funding for **enrichment activities**. E.g. after-school clubs, subsidised trips for individual children. Our school values life experiences and our staff and parents appreciate how much the children gain from extra-curricular activities etc.
- Additional **individual or small group tuition** programmes tailored individually for those children who need a boost to their learning, eg small group reading, writing or maths tuition.
- **TA support** for 1:1 work or small groups in maths and literacy.

Who is it spent on?

- Pupil Premium (PP) pupils who are under-achieving.
- PP and other vulnerable group pupils who are in danger of underachieving.
- PP and other vulnerable group pupils for whom low attendance is an issue.
- PP pupils who are achieving well and need to be extended and challenged.

Medium Term Analysis of Impact

- The impact of Pupil Premium provision is reviewed termly.
- Analysis of each child's progress and achievement is made termly using the school's tracking system and progress and provision mapping meetings which measure impact and outcomes with both teachers and leadership team.

Our PPG Report and Strategy are updated regularly and reviewed annually. The next review will be in September 2019.

More information is available on the Department for Education website

<https://www.gov.uk/pupil-premium-information-for-schools-and-alternative-provision-settings>

Report

A review of support and spending for the school year 2017-18 and a look ahead to 2018-19

Total number of pupils on school roll 2017-18	105 (June 2018)
Total number of pupils eligible for Pupil Premium Grant (PPG):	7
Amount of PPG received per pupil:	£1,320 for Pupil Premium; £1,900 (then £2,300) for Post LAC
Total Pupil Premium Grant for the financial year April 2017 - March 2018:	£10,560
Total Pupil Premium Grant for the financial year April 2018 - March 2019:	£9,240
Total PPG expected for the financial year April 2019 - March 2020:	£7,920
Total amount of PPG received school year September 2017 - July 2018:	£9,790
Total amount of PPG expected school year Sept 2018 - July 2019:	£8,470

Impact of Pupil Premium spending 2017-18

The progress and attainment of our children in receipt of PPG is broadly in-line with that of their non-PPG peers and in many cases exceeds this.

Performance of pupils in receipt of Pupil Premium Grant - completed at end of the school year 2017/18

2017/18	End of KS1	End of KS2
% PPG pupils working at or above age related expectation in Reading (Non PPG in brackets, national figures in blue)	100% (73%, 76%)	0% (77%, 75%)
% PPG pupils working at or above age related expectation in Writing	100% (73%, 70%)	0% (85%, 78%)
% PPG pupils working at or above age related expectation in Maths	100% (66%, 76%)	100% (85%, 76%)
% of PPG pupils working above ARE	Reading 50% (33%, 26%) Writing 50% (26%, 16%) Maths 50% (20%, 22%)	Reading 0% (38%, 28%) Writing 0% (23%, 20%) Maths 0% (38%, 24%)

Projects and Spending from September 2017 - July 2018

Chosen action or approach	Cost	Evidence/ rationale for choice- Sutton Trust?	Desired outcome	How impact is to be measured	Impact of expenditure (end of school year)	Monitoring and review
Weekly nurture provision for vulnerable children. Whole staff training (Sept 2017) and access to Thrive support	£1000		All children are ready to learn and do their best. They are confident and motivated,	Boxall, Pupil Voice, parental feedback, attendance data, progress data.	Comparative data shows that in the vast majority of cases children in receipt of PPG are making progress equal to or exceeding that of their peers. Children are confident and motivated to work hard and achieve well.	Provision at playtimes. Extra nurture. Children were settled and attending regularly. They made progress across the curriculum and made ARE in maths.
Cost of cover to allow class teacher individual feedback for all year groups and feedback to parents	£500	Sutton Trust tool kit evidences this as an effective approach - children can talk through their learning and next steps with their teacher, focusing on their own learning styles and reflecting on their	All children know how they learn best and the steps they need to take to move their learning forwards.	Children achieve challenging targets and show a real understanding of how they learn best and how they can develop as a learner.	Children know what to do to improve their work.	This was covered by HLTAs rather than supply. Teachers maintained regular contact with parents about progress. Tracking shows that in general children in receipt of PPG make the same progress as other children from the same starting points.

		resilience and perseverance.				
1:1 and small group sessions with teaching assistant for focused children	£4000	Children have the opportunity to work closely with a teacher on focused targets to develop their thinking, taking their learning forwards and evaluating what works best for them. Evidenced by data from Sutton Trust tool kit.	Good progress towards targets in all key curriculum areas.	Regular assessment and review at termly Pupil Progress Meetings.		Tracking shows that in general children in receipt of PPG make the same progress as other children from the same starting points.
Progression tutor across KS2 for English and maths	£3800	Children will benefit from highly structured small group sessions with a teacher, focusing on identified area for development in literacy and	Good progress towards targets in all key curriculum areas.			

		maths. Sutton Trust tool kit.				
Payment of clubs, school trips and visits and enrichment activities.	£1200	We want to make sure that all pupils are participating in all activities on offer at school.	Children attend clubs, enjoy enriching and fun activities.	Children attend and enjoy their sessions. They make progress in their learning.		All children were able to join in all activities.
Uniform and milk	£150	All children can wear their school uniform with pride.				All children have a uniform to wear to school.
Total spend projected:	£10 750					

Summary of PPG spending 2017/18

Objectives in spending PPG:

To increase attainment and achievement in core subjects of pupils in receipt of PPG.

To secure basic skills in Reading - including Phonics - Writing and Maths.

To provide enriching experiences and enhance the self-esteem and resilience of all pupils.

Projection for PPG spending 2018/19

PPG received in April 2018 for the financial year 2018-19: £9,240

Expected funding for the school year starting September 2018: £8,470 (based on an estimate of 6 eligible pupils on roll from September).

Expected areas for spending and actions to be taken in 2018/19 school year:

Staff development to meet needs of LAC

Nurture/mentoring provision, including Thrive

1:1 and small group focused support adult support in class

Class teacher individual feedback for PPG pupils and their parents/carers

PPG progression tutor in KS 2

Support with costs of school trips, clubs, uniform where appropriate

Planned projects and spending for September 2018 - July 2019

Chosen action or approach	Cost	Evidence/ rationale for choice- Sutton Trust?	Desired outcome	How impact is to be measured	Impact of expenditure (end of school year)	Monitoring and review
Staff training for LAC	£300		Staff better informed about meeting the needs of LAC			
Weekly nurture provision for vulnerable children and access to Thrive support	£2000		All children are ready to learn and do their best. They are confident and motivated,	Boxall, Pupil Voice, parental feedback, attendance data, progress data.		
Cost of cover to allow class teacher individual feedback for all year groups and feedback to parents.	£720	Sutton Trust toolkit evidences this as an effective approach - children can talk through their learning and next steps with their teacher, focusing on their own learning styles and reflecting on their resilience and perseverance.	All children know how they learn best and the steps they need to take to move their learning forwards.	Children achieve challenging targets and show a real understanding of how they learn best and how they can develop as a learner.		
1:1 and small group sessions with TA for focused children	£2000	Children have the opportunity to work closely with an adult on focused targets to develop their thinking, taking their learning forwards	Good progress towards targets in all key curriculum areas.	Regular assessment and review at termly Pupil Progress Meetings. Evidence recorded by TA		

		and evaluating what works best for them. Evidenced by data from Sutton Trust tool kit.		in support log.		
Progression tutor for KS2 English and maths x 2 afternoons pw	£3800	Children will benefit from highly structured small group sessions with a teacher, focusing on identified area for development in literacy and maths. Sutton Trust tool kit.	Good progress towards targets in all key curriculum areas.			
Payment of clubs, school trips, visits and enrichment activities.	£500	We want to make sure that all pupils are participating in all activities on offer at school.	Children attend clubs, enjoy enriching and fun activities.	Children attend and enjoy their sessions. They make progress in their learning.		
Uniform	£200	All children can wear their school uniform with pride.				
Milk	£70					
Total spend projected:	£9,590					