Laughton Community Primary School Sports Premium Fund 2017/18



Key achievements to date:	Areas for	further improvement and baseline evidence of need:
 Increased opportunities for intersin football Introduction of the Golden Mile I and awareness of nutrition and he Storage of PE equipment allows e School teams have received addit competition form sports coach Access to swimming for all childr swim 25m before end of KS2 All children have access to extra- Opportunity to attend sports bas those that required it. (unfortunate enough take up- but need is reviewed.) 	nas increased physical activity ealthy diet asy accessibility ional coaching before a en in LKS2 to ensure they can curricular sports clubs ed activity breakfast club for ely this year there is not	 Provide further opportunities to improve physical health through a range of activities to promote well-being and fitness Identify pupil voice on PE and address needs Further promote competitive sports Increase use of local providers to promote extra-curricular sports to a wider group. Provide CPD in teaching PE for NQT

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100 %
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	93%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	86%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes









Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £ 13348 £13278 allocated	Date Updated: November 2017		
Key indicator 1: The engagement of that primary school children undertak	Percentage of total allocation:			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase physical activity through introducing a morning Zumba session To purchase further resources to promote physical activity at lunch time play	Buy items for playtimes to encourage e to encourage team sports and physical activity	£100 £1000 £500	Continue with Golden Mile in all year groups	
Key indicator 2: The profile of PE and	nd sport being raised across the scho	ool as a tool fo	or whole school improvement	Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise the profile of PE throughout the school.	 (purchase survey monkey)and analyse results Timetable competitions Attend CPD training 	£440 £408 £240 £240 £500	Netball team to enter tournaments and have regular training sessions —September 2017 weekly club Football team to enter tournaments and have regular training sessions — September 2017 weekly club New football kit applied for and delivered Term 1 2017-2018 Displays of pupil participation	•
Created by: Physical Created by:	Supported by: 🔏 🔉		throughout KSI and KS2	

Key indicator 3: Increased confidence	nce, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:		Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
quality professional competence throughout all areas of the PE curriculum.	Staff supported in coaching and taking PE lessons — shadowing Premier Sport coach. AS to attend lifeguard training	£3000	NQT confidence in teaching sport	
Key indicator 4: Broader experience	le of a range of sports and activities of	l offered to all p	pupils	Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
and the community to increase participation outside school and create sustainable culture	Liaise with Sussex Cricket Foundation Create links with Albion in the Community and Sussex CCC Arrange taster sessions for classes in cricket, alongside teacher Provide matches with local schools Host cricket festival for local schools	£220	Clubs visit school to give children information and practical experience Festival well attended Increased number of children accessing community sports activities out of school Increased number of chn involved in school sport competitions	
for children and staff	curriculum To set up an after school programmes , one for children and one for staff (to include local schools) To purchase relevant resources	£2000 £750 £2000		
Key indicator 5: Increased participat	<u> </u>	I	1	Percentage of total allocation
	•			%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide specialist coaching to children representing the school in competitive sports	Premier Sport to offer school team support in key skills for competition Premier Sport running lunchtime clubs to promote physical activity	£1000		
	To organise and run inter- house competition for football in term 4 and cross country in T2- teams to be selected from houses. Cross Country Top 4 runners from results create team, all chn who want to enter can			







