

Laughton Community Primary School Pupil Premium Strategy and Report

September 2017

Strategy

The Pupil Premium is funding provided to schools which is additional to main school funding. It is allocated according to the number of pupils on-roll who are eligible for free school meals (FSM), a smaller amount allocated according to the number of children of service families, and an allocation for each pupil who has been 'Looked After' (in care) for 6 months or more. In 2012, funding was extended to include pupils who have been eligible for free school meals within the past 6 years.

It is for schools to decide how the Pupil Premium is spent, as they are best placed to assess what additional provision should be made for the individual pupils. However, schools are accountable for how they have use this additional funding to support pupils from low-income families. From September 2012, schools have had to publish this information on the school website. Please see below for information regarding how the pupil premium was spent in the last financial year and the impact of this funding on pupils achievement at school. The Department of Education has created a document [Pupil Premium - what you need to know](#) which expands on the purpose of the pupil premium and the key facts.

At Laughton C P School we have high aspirations for all our children and believe that no child should be left behind. We aim to develop a thirst for knowledge, a commitment to learning and to give every child in our school every chance in life.

We are a small rural school of 101 pupils and for the year 2017-18 approximately 6% of our pupils are in receipt of the Pupil Premium Grant. This is well below national average.

Although our pupil premium funding is not a major proportion of our budget, it is a significant amount of money and we are determined to ensure that it is used to its best effect. With this in mind we research the best ways to use this grant and have generally focused on interventions which have been shown to have particular impact e.g. work of the Sutton Trust.

Barriers to Learning

When making decisions about using the grant we look at common barriers to learning such as support at home, language and communication skills, social and emotional aspects of learning including confidence, attendance and punctuality issues. Complex family situations may sometimes prevent children from flourishing and can present as another significant barrier to learning.

Our main objective in deciding how to use the Pupil Premium Grant is to ensure that the gap between groups of pupils is narrowed and we aim to ensure that targeted interventions help remove barriers to learning and progress.

Key Principles

Building belief and a “can do” attitude

- Staff believe that all children can succeed.
- We celebrate individual strengths and have high expectations for all children.
- The school community works hard to develop resilience and perseverance in all our children.

Data Analysis

- Children's progress is analysed termly. Plans and strategies are reviewed following that analysis to ensure the best possible outcomes for all children.
- We use current research (Sutton Trust Toolkit, Educational Endowment Fund) to support us in planning strategies that will be the most effective in improving outcomes.

Pupil Identification

- All staff are aware of PPG children and other vulnerable groups across the school.
- All Pupil Premium children benefit from the grant. The school responds flexibly to the needs of individual children.

Day to Day teaching

- All staff have high expectations.
- Staff follow a robust system of feedback and assessment.
- We aim to maximise teaching time by improving attendance and punctuality.
- We identify barriers to learning and provide early intervention.
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How do we spend our Pupil Premium Grant?

- The school employs qualified and experienced teachers to teach children individually and in small groups, working on focus targets to boost attainment.
- Funding for emotional support and building confidence and self-esteem through counselling and play therapy (Fegans).
- Funding for **enrichment activities**. E.g. after-school clubs, subsidised trips for individual children. Our school values life experiences and our staff and parents appreciate how much the children gain from extra-curricular activities etc.
- Additional **individual or small group tuition** programmes tailored individually for those children who need a boost to their learning, eg small group reading, writing or maths tuition.
- **TA support** for 1:1 work or small groups in maths and literacy.

Who is it spent on?

- Pupil Premium (PP) pupils who are under-achieving.
- PP and other vulnerable group pupils who are in danger of underachieving.
- PP and other vulnerable group pupils for whom low attendance is an issue.
- PP pupils who are achieving well and need to be extended and challenged.

Medium Term Analysis of Impact

- The impact of Pupil Premium provision is reviewed termly.
- Analysis of each child's progress and achievement is made termly using the school's tracking system and progress and provision mapping meetings which measure impact and outcomes with both teachers and leadership team.

Our PPG Report and Strategy are updated regularly and reviewed annually. The next review will be in September 2018.

More information is available on the Department for Education website

<https://www.gov.uk/pupil-premium-information-for-schools-and-alternative-provision-settings>

Report

A review of support and spending for the school year 2016-17 and a look ahead to 2017-18

Total number of pupils on school roll 2016-17	101
Total number of pupils eligible for Pupil Premium Grant (PPG):	7
Amount of PPG received per pupil:	£1, 320 for Pupil Premium; £1, 900 for Post LAC
Total Pupil Premium Grant for the financial year April 2016 - March 2017:	£12, 460
Total Pupil Premium Grant for the financial year April 2017 - March 2018:	£10, 560
Total amount of PPG received school year September 2016 - July 2017:	£11, 720

Previous Year's PPG spending

Expenditure from Sept 2015 - July 2016:	£10, 981
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Impact of Pupil Premium spending 2016-17

The progress and attainment of our children in receipt of PPG is broadly in-line with that of their non-PPG peers and in many cases exceeds this.

Performance of pupils in receipt of Pupil Premium Grant - completed at end of the school year 2016/17

2016/17	End of KS1	End of KS2
% PPG pupils working at age related expectation in Reading (Non PPG in brackets)	No children	100% (92%)
% PPG pupils working at age related expectation in Writing		100% (92%)
% PPG pupils working at age related expectation in Maths		100% (92%)
% of PPG pupils working beyond ARE		Reading 0% (38%) Writing 0% (15%) Maths 0% (15%)

Projects and Spending from September 2016 – July 2017

Item/project	Cost	Description of Intervention * Where identified by Sutton Trust	Intended Objective	How impact is to be measured	Impact of expenditure (end of school year)
TA focused nurture support	£4,700		To boost confidence and self-esteem. To develop core skills of perseverance and resilience.	Boxall, Pupil Voice, Parent and class teacher feedback. Attendance and progress data.	Written reports to governors' evidence that children enjoyed these sessions and parents fed back that they thought they had been beneficial. No fixed term exclusions. The children are confident learners and looking forward to the next stage in their education.
Focused booster sessions with trained teacher.	£4,300	Small group support with progression tutor (Sutton Trust, EEF)	To ensure that vulnerable children continue to make good progress and that the any learning gap is closed.	Regular assessment in class and review at termly Pupil Progress Meetings.	100% national age related expectation in reading, writing, maths (KS2 SATs). There are no children in receipt of PPG ending KS1. 100% of children ending EYFS achieved Greater Depth.
Breakfast club	£100	Cost of breakfast club for focus children is met by the PPG.	Children have a secure start to the school day. They have a good breakfast and are ready for learning.	Children attend. They engage in activities and are happy and ready to learn.	The children had a smooth transition into school and parents felt supported by the breakfast club as it enabled them to address new workload commitments. Relationships with other staff running the club supported transition.
Trips and visits including residential and	£2100		All children have the opportunity to join in all curriculum enrichment	All children participate fully in the life of the school.	Enjoyment of learning activities with peers especially residential experience in

swimming lessons			activities.		meeting new challenges.
Uniform, Milk	£100		All children has access to a smart school uniform and mid-morning milk.		All children wear their Laughton School uniform with pride. All KS1 children have access to milk at school.
	£11,300				

Summary of PPG spending 2016/17

Objectives in spending PPG:

To increase attainment and achievement in core subjects of pupils in receipt of PPG.

To secure basic skills in Reading - including Phonics - Writing and Maths.

To provide enriching experiences and enhance the self-esteem and resilience of all pupils.

Projection for PPG spending 2017/18

PPG received in April 2017 for the financial year 2017-18: £10, 560

Expected funding for the school year starting September 2017: £10,560 (based on an estimate of 6 eligible pupils remaining on roll from September).

Expected areas for spending and actions to be taken in 2017/18 school year:

Nurture provision for vulnerable children. (£1,000)

Payment of clubs and enrichment activities. (£500)

1:1 sessions with TA for focused children (£4000) - Sutton Trust, EEF

Milk (£70), and Breakfast club (£100)

Uniform (£100)

Cost of cover to allow class teacher individual feedback for all year groups and feedback to parents (£1300) - Sutton Trust, EEF

Progression tutor in term 1 and 2 for LKS2 for English and maths (£1500)

Contingency for progression tutor in term 3 and 4 for UPKS2 English and maths (£1500) - Sutton Trust, EEF

Planned projects and spending for September 2017 - July 2018

Chosen action or approach	Cost	Evidence/ rationale for choice- Sutton Trust?	Desired outcome	How impact is to be measured	Impact of expenditure (end of school year)	Monitoring and review
Weekly nurture provision for vulnerable children. Whole staff training (Sept 2017) and access to Thrive support	£1000		All children are ready to learn and do their best. They are confident and motivated,	Boxall, Pupil Voice, parental feedback, attendance data, progress data .		
Cost of cover to allow class teacher individual feedback for all year groups and feedback to parents	£1300	Sutton Trust tool kit evidences this as an effective approach - children can talk through their learning and next steps with their teacher, focusing on their own learning styles and reflecting on their resilience	All children know how they learn best and the steps they need to take to move their learning forwards.	Children achieve challenging targets and show a real understanding of how they learn best and how they can develop as a learner.		

		and perseverance.				
1:1 and small group sessions with qualified teacher for focused children	£4000	Children have the opportunity to work closely with a teacher on focused targets to develop their thinking, taking their learning forwards and evaluating what works best for them. Evidenced by data from Sutton Trust tool kit.	Good progress towards targets in all key curriculum areas.	Regular assessment and review at termly Pupil Progress Meetings.		
Progression tutor in term 1 and 2 for LKS2 for English and maths	£1500	Children will benefit from highly structured small group sessions with a teacher, focusing on identified area for development in literacy and maths. Sutton Trust tool kit.	Good progress towards targets in all key curriculum areas.			
Contingency for progression tutor in term 3 and 4 for UPKS2 English and maths	£1500	Children will benefit from highly structured small group sessions with a teacher, focusing on identified area for development in literacy and maths. Sutton Trust tool kit.	Children reach age related expectation in all curriculum areas.			

Payment of clubs, school trips and visits (including swimming lessons) and enrichment activities.	£500	We want to make sure that all pupils are participating in all activities on offer at school.	Children attend clubs, enjoy enriching and fun activities.	Children attend and enjoy their sessions. They make progress in their learning.		
Breakfast club	£100	Children have secure starts to the day, a good breakfast and are ready to start learning.				
Uniform and milk	£170	All children can wear their school uniform with pride.				
Total spend projected:	£10 070					