



LAUGHTON COMMUNITY PRIMARY SCHOOL

ENERGY POLICY

March 2017

Management Policy Statement

Laughton Community Primary School is committed to the responsible management of energy and water and becoming a less CO₂ sustainable school.

All of us at Laughton School understand that there is a need to improve the way we use energy, to become more energy efficient and to lessen our CO₂ emissions so that we do our best not to damage our environment. We have developed this energy policy to show that we are committed to reducing the environmental impact of our activities and to continually finding new ways to ensure that we are using energy wisely.

By efficient management of these resources the school aims to minimise expenditure and environmental impact while maintaining health and safety standards and an acceptable comfort level for staff, pupils and other building users.

Targets

Target energy/water performance is as follows:

	Current Performance (last school year)	Target Performance (current school year)	Target % Reduction
Electricity kWh/m ² /annum	56,271	50,644	10%
Oil kWh/m ² /annum	26,017	23,415	10%
Water m ³ /pupil/annum	899	809	10%

Our current energy certificate awarded in July 2015 achieved a grading of F with a score of 134. We aim by the date of the next one due in July 2025 to have an award of D or higher.

Strategy

This policy statement will be implemented through a ten point plan:

1. Responsibility

The overall responsibility lies with the Headteacher. Day-to-day energy management responsibilities lie with Site Manager and School Business Manager working in conjunction with the policy and direction set by the School Energy Team.

Policy, strategy and targets for energy management will be the responsibility of the School Energy Team which currently consists of:

Rachel West - Headteacher
Vicki Brown- Deputy Head
Sue Miller- School Business Manager
Paul Herdman- Site Manager
Denise Kong- Chair of Governors

The School Energy Team will aim to meet quarterly to review progress, plan initiatives and prepare an annual energy report for submission to the Board of Governors. This will supplement the Schools Annual Environmental Management Report sent to all schools by Admissions and Property.

Teachers will have a responsibility to set a good example to pupils who can also make a significant contribution to end-use energy efficiency.

Energy efficiency advice for schools is available from the Council's Energy Team led by Janette Ackroyd.

2. Energy Selection and Purchase

Energy purchase is currently undertaken by East Sussex County Council through a framework contract administered by the ESCC Energy team.

The school will check energy invoices monthly against meter readings for electricity, oil and water using their own readings, invoices and where possible the Sigma Energy Viewer. Any unusual activity shall be raised by the School Business Manager and investigated by the Site Manager as soon as possible.

3. Investment in Energy Efficiency

The school and ESCC have invested heavily in reducing the large bills within the small school. Since 2015 new low energy lighting with motion sensor has been fitted and storage heaters have been removed being replaced by a low energy wet heating system. The school's extraction fans have also been linked to the motion sensors so they only operate when necessary. Also the school was donated a £14000 PV array situated on the hall roof. Planned for 2017 is the replacement of the school's flat roofing by ESCC which will include better insulation of these areas. A continual programme of maintenance and improvement is pursued and where possible improvements in energy saving are made. It is recommended that where possible staff should be included in regular training appropriate to their role on energy efficiency and awareness.

4. Design

Energy efficiency will be taken into account at the design of new building projects and any refurbishment in accordance with the Local Development Framework and current building standards.

Energy efficiency will be considered in the purchase of all new equipment, e.g. computers, catering equipment, in accordance with Government Buying Standards per Council Procurement Policy: <http://sd.defra.gov.uk/advice/public/buying/>

The Ashden programme, being attended by the Site Manager and a school representative, will be implemented upon the school and its environment in any way possible and its ideas and ethos encouraged throughout the school.

5. Energy Information

Electricity, oil and water consumption will be monitored monthly using readings, invoices and where possible Sigma energy viewer. Abnormal consumption will be investigated and corrective action taken. Each year realistic energy reduction targets will be set and monitored regularly. Targets will be set relative to past performance and ESCC guidelines.

Consideration should be given to the energy saving measures recommended in the associated Advisory Report of the display energy certificate as well as the recommendations included within the school's energy report produced for ESCC in 2011 which has been included with this policy. A priority list should be drawn up of what is still outstanding of these recommendations and structured within the school's current budget for implementation as soon as possible.

The Carbon Trust, a body who promote reducing CO₂, have published a guideline to schools. This is again included within this policy. Its guidelines, practices and recommendations are to be implemented where possible within a reasonable time frame.

By using all the recommendations available and initiatives the school is committing to using every means possible to reduce energy wastage and consumption across its site and committing to becoming a LESS CO₂ sustainable school.

6. Maintenance

Energy conversion plant, distribution systems and energy using equipment will be correctly maintained to avoid energy and water wastage. Timings of heating and outside lighting will be constantly monitored by the site manager to give best practice. Rooms will be temperature monitored to ensure best practice and rooms shall not exceed 19°C during the winter months when heating is on to give best practice and comfortable conditions with thermometers installed in each room and attached information for display purposes. The school will continue to identify all cost-effective energy efficiency measures and ensure that improvements in energy efficiency and the installation of new technologies are considered for capital investment and within the current maintenance budget or by approaching ESCC for funding.

7. Awareness

The school will adopt a Whole School Approach involving everyone associated with the school and committing management resources to implement this policy.

Regular awareness initiatives for staff and pupils will emphasise the cost and environmental benefits of saving energy and water and how to avoid waste. Energy saving information will be provided to catering and cleaning staff. Staff and pupils will also be provided with information on how to save energy at home.

An eco group consisting of two pupils from each class will be set up to raise awareness and to promote energy saving, recycling and to learn responsibility of caring for our environment.

8. Curriculum

The National Curriculum will be reviewed annually by the School Energy Team to ensure that energy is built into syllabus at appropriate levels using the range of information available to us, including the school's own energy data pulled from the Sigma Energy Viewer , and is used effectively within this to raise awareness and promote responsibility.

9. Reporting

An annual energy performance report will be prepared by a nominated representative of the School Energy Team and. this will be submitted to the Board of Governors and any actions will be incorporated into the school development plan.

10. Policy Review Mechanism

This policy will be reviewed and updated annually by the School Energy Team and included in the annual report.