

**EYFS – SEVEN AREAS OF LEARNING: MEDIUM TERM PLAN BASED ON THE CHARACTERISTICS OF EFFECTIVE LEARNING: PLAYING & EXPLORING, ACTIVE LEARNING & CREATIVE AND CRITICAL THINKING.**

**Prime Area: Communication & Language**

- Listen attentively in a range of situations
- Respond to what they hear with relevant comments, questions or actions
- Follow instructions involving several ideas or actions
- Answer 'how' and 'why' questions in response to stories or events
- Express ourselves effectively
- Develop own narratives and explanations by connecting ideas or events.

**Prime Area: Physical Development**

- Move confidently in a range of ways
- Handle equipment and tools effectively, including pencils for writing
- Use pencil and hold it effectively to form recognisable letters that are correctly formed
- Manage personal needs successfully
- Handle equipment and tools effectively, including pencils for writing.

**Prime Area: Personal, Social & Emotional Development**

- Adapt behaviour to different events and situation
- Take changes of routine in their stride.
- Take account of one another's ideas about how to organise their activity
- Demonstrate confidence in speaking in a familiar group and talk about ideas,
- Be able to say when they do or don't need help
- Select own resources needed for own chosen activities

**Literacy**

- Read and understand simple sentences use phonic knowledge to decode regular words and read them aloud accurately
- Segment and blend CVC words
- Demonstrate understanding when talking with others about what they have read
- Write simple sentences about nature, which can be read by themselves and others
- Begin to spell phonically regular words of more than one syllable as well as many irregular but high frequency words.
- Begin to use key features of narrative in their own writing.

**Underwater Class  
TERM: 5 2019**

**Understanding of the World**

- Explore Africa and the wild animals that live there
- Explore life in an African village and compare it to our local village and surrounding areas
- Investigate and compare habitats
- Find out what living things need to grow and be healthy
- Use senses to explore living things
- Explore similarities and differences in relation to living things
- Explore our environment and begin to describe some actions which people in their own community do that help to maintain the area they live in.

**Mathematics**

- Solve practical number problems
- Record and explain own mathematical marks
- Recognise numbers to 20 –one more and less
- Explore characteristics of everyday objects and shapes and use mathematical language to describe them
- Estimate a number of objects and check quantities by counting up to 20
- Solve practical problems that involve combining groups of 2, 5 or 10, or sharing into equal groups.

**TOPIC:  
Why do Zebra's have stripes?**



Exploring: Paws, Claws and Whiskers



**Expressive Arts & Design**

- Explore famous artists, who use Africa as their inspiration
- Explore illustrations in Literature
- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function including collages
- Represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories
- Talk about the ideas and processes, which have facilitated making music, designs, images or products.
- Talk about features of their own and others work, recognising the differences between them and the strengths of others.