

Art

- Study the metal sculptures of Thomas Gontar.
- Create tonal sketches focusing on light and shadow.
- Create a sculpture inspired by the work of Thomas Gontar.

Computing – Repetition in Shapes:

- Explain the effect of changing a value of a command.
- Use a procedure in a program.

MATHS

Measurement - Money:

- Add and subtract amounts of money to give change using both £ and p in practical contexts.
- Estimate, compare and calculate different measures, including money in pounds and pence.
- Solve simple measure and money problems involving fractions and decimals to two decimal places.

Measurement - Time:

- Tell and write the time from an analogue clock, including using Roman numerals and 12-hour/24-hour clocks.
- Read, write & convert time between analogue and digital 12/ 24-hour clocks.
- Estimate and read time with increasing accuracy to the nearest minute.
- Record and compare time in terms of seconds, minutes and hours.
- Convert between different units of measure e.g. hour to minute.
- Know the number of seconds in a minute and the number of days in each month, year and leap year.
- Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.

Geometry: Properties of Shapes:

- Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn.
- Identify acute and obtuse angles, compare, and order angles up to two right angles by size.
- Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.

MUSIC

- Discuss the music we listen to by using the words: pulse, pitch, rhythm, dynamics and tempo.
- Enjoy listening to a variety of music from all over the world, different times and traditions.

French - Take part in a conversation about:

- My family
- Recap of previous areas taught this year.

Know Your Place

What was life like for the women and children of Glynde since 1800?

Term 6 - Year 3 and 4

SCIENCE – Scientific Enquiry

- Make predictions
- Draw Conclusions
- Plan and carry out comparative tests
- Plan and carry out fair tests
- Record results
- Interpret and present results
- Recap previous learning

Geography

- Describe where the UK is located, and name and locate some major urban areas; locate where they live in the UK using locational terminology and the names of nearby counties.
- Can use an atlas to locate the UK and locate some major urban areas; locate where they live in the UK.
- Can use four-figure grid references.

History

- Can identify details from local history.
- Describe social and cultural diversity in the local area.
- Devise historically valid questions about the locality.

RE: Judaism - Bar Mitzvah

- Identify artefacts used in Bar Mitzvah and explain how and why these artefacts are used in this celebration.
- Discuss the importance of Bar mitzvah for Jewish people.

ENGLISH

- Increase familiarity with a wide range of books, including fairy stories.
- Identify themes and conventions in a wide range of books.
- Compose and rehearse sentences orally, progressively building a varied and rich vocabulary and an increasing range of sentence structures.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- Plan writing by discussing and recording ideas.
- Apply handwriting skills.
- Propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences.
- Expand noun phrases by adding modifying adjectives, nouns and prepositional phrases.
- Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.
- Check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.
- Identify how language, structure, and presentation contribute to meaning.
- Use further prefixes and suffixes and understand how to add them.
- Ask relevant questions to extend their understanding and knowledge.
- Predict what might happen from details stated and implied.

PSHE:

Individual strengths and Keeping Safe

- Identify individual strengths and weaknesses
- Identify every-day risks and how to keep safe

WWO:

Problem-Solving

- Building on ideas and Decision Making

P.E.

Tennis skills
Athletics skills