

Geography

- To know the name and location of the four countries of the UK
- To know the four capital cities and surrounding seas of the UK
- To know the differences between human and physical features in the UK
- To know the human and physical features of one of the UK's capital cities.
- To share my understanding of the UK.

Life skills

- To recognise what makes them special and unique including their likes, dislikes and what they are good at
- To know how to manage and whom to tell when finding things difficult, or when things go wrong
- To recognise how they are the same and different to others
- To understand about different kinds of feelings
- To recognise feelings in themselves and others

Science

- Ask simple questions and recognise that they can be answered in different ways
- Observe closely, using simple equipment
- Perform simple tests
- Identify and classify
- Use their observations and ideas to suggest answers to questions
- Gather and record data to help in answering questions

PE

- Hitting objects with a hand or bat.
- Tracking and retrieving a rolling ball.
- Throwing and catching a variety of balls and objects.
- Take part in activities with increasing challenge to build confidence

Know your place Term 6 2026 Year 1 and 2



Music

- To create a musical piece that tells a story and communicates feelings and ideas.
- Combine, pitch, rhythm, pulse, blend
- Singing, glockenspiels, percussion

Maths

Year 1

Position and direction

- Describe turns and position – left and right, forwards and backwards, above and below.
- Ordinal numbers

Place Value

- Count from 50 to 100
- Tens to 100
- Partition into tens and ones
- The number line to 100
- 1 more, 1 less
- Compare any two numbers.

Money

- Unitising
- Recognise notes and coins
- Count in coins

Time

- Before and after
- Days of week, months of the year
- Hours, minutes, seconds
- Tell time to the hour/half hour

Year 2

Time

- O'clock and half past
- Quarter past and quarter to
- Telling the time past the hour, to the hour and to 5 minutes
- Identifying minutes in an hour and hours in a day

Statistics

- Tally charts, tables and block diagrams
- Pictograms

Position and Direction

- To know the name and location of the four countries of the UK

RE

- How are the words 'sacred' and 'holy' are used; what makes some places and things special, sacred or holy?
- Ask questions and reflect on what we know: which objects match with what holy buildings, and what are the objects for?
- Why is it important to show respect for other people's precious or sacred belongings?
- Explore the main features of places of worship in Christianity

English

- Listening to and discussing a wide range of poems, stories and non-fiction at a level beyond which they can read independently
- Becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics
- Becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales.
- Continuing to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear
- Phonics- Phase 3 and 4 revision of long vowel digraphs. Revision of High frequency words and common exception words.

DT

- To know how to join components together effectively. To understand how structures can be made stronger and stiffer.
- Know that a range of tools can be used for different purposes. Use tools for: cutting, sticking, curling, bending, joining etc.
- Explore initial ideas using drawings and mock-ups. Select and use a range of materials and components, such as paper, card, plastic and wood according to their characteristics.
- Build structures by selecting appropriate materials and investigating ways to strengthen them.

Computing

- Describe a series of instructions as a sequence
- Explain what happens when we change the order of instructions
- Use logical reasoning to predict the outcome of a program
- Design an algorithm
- Create and debug a program that I have written