

MUSIC

- Exploring and respecting different genres of music
- To share my musical likes and dislikes in a respectful manner to express how they make you feel.

FRENCH

- Me in the world
- Children improve their decoding and comprehension skills in the foreign language through texts about four different fictional characters from the Francophone world.

MATHS

Number

- Negative numbers
- Compare and order negative numbers

Converting Units

- Kilograms/grams
- Millilitres/litres
- Millimetres/centimetres/metres/kilometres
- Units of length
- Metric and imperial measurements
- Units of time
- Calculating with timetables

Volume

- Cubic centimetres
- Comparing volume
- Estimating volume
- Estimating capacity

DT

- Explore structures
- Plan and build prototypes for bird hide structures

P.E.

- Athletics
- Outdoor Adventurous Activities
- Link together a range of skills and use in combination. Collaborate with a team to choose, use and adapt rules in games.



**Year 5 and 6
Term 5 2024
'Our Local History'**

SCIENCE – Working Scientifically

- Plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary
- Take measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate
- Record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs

COMPUTING

Programming – Sensing Movement

- Create a program to run on a controllable device
- Run a program through an emulator
- Utilise different inputs, including motion sensors
- Download a program onto an external device
- Design the algorithm for my project

WORKING WITH OTHERS:

Teamwork

- Communication
- Problem solving
- Random Grouping

ENGLISH

- Identify and retrieve relevant points and key ideas from different points in a text and across a range of texts.
- Talk confidently about the purpose of the text and the specific intentions of the author, using examples from the text.
- Ask questions to confirm what I already know.
- Use skills of skimming, scanning, text marking and knowledge of the genre to identify the main points.
- Compare and contrast the styles of different writers and provide examples.
- Confidently read unknown words with prefixes and suffixes and begin to make connections between words.
- Understand the motives of characters.
- Spell many words with silent letters.
- Draft and write by selecting appropriate grammar.
- Understand how the passive affects the presentation of information.
- Identify the difference between formal and informal speech.

History

How did WW2 impact the village of Laughton?

- Know that we can learn about the war from our local war memorial
- Know that people had to travel long distances from their homes in order to support the war efforts
- Investigate experiences during the war using newspapers/ family artefacts, community testimonies

RE: Thematic Unit - questioning and reflecting on beliefs

- Explore how some people might thank God in good times, and how, more broadly, living a life of gratitude can lead to happier and healthier lives, whether religious or non-religious
- Learn some key concepts about life after death, comparing religious and non-religious beliefs and sources of authority, and exploring whether these beliefs make a difference to people when facing death

Life Skills– Physical Health and Mental Wellbeing/ Growing and Changing/Keeping Safe

- To think about personal identity and what contributes to it, including race, sex, gender, family, faith, culture, hobbies, likes/dislikes.
- To recognise, respect and express their individuality and personal qualities
- To recognise ways to boost their mood and improve emotional wellbeing
- To identify when situations are becoming risky, unsafe or an emergency
- To know how to deal with common injuries using basic first aid techniques
-