

MUSIC

- Exploring and respecting different genres of music
- To share my musical likes and dislikes in a respectful manner to express how they make you feel.

FRENCH

- School
- To have the knowledge and skills necessary to describe what they are wearing in French (nouns, gender, determiners, plurality, possessives, adjectival agreement, conjugation)

MATHS

Geometry

- Calculate angles on a straight line
- Lengths and angles in shapes
- Regular and Irregular polygons
- 3-D Shapes
- Angles in a triangle
- Angles in polygons
- Circles
- Nets of 3-D shapes

Statistics

- Read and plot co-ordinates
- Problem solving
- Translation
- Lines of symmetry
- Read and plot points in four quadrants

Decimals

- Complements to 1
- Add and subtract decimals across 1
- Add decimals
- Subtract decimals
- Efficient strategies
- Decimal sequences
- Multiply and divide decimals

Number

- Negative numbers
- Compare and order negative numbers

Life Skills– How do we keep healthy? Exploring sleep habits; sun safety; medicines, vaccinations, immunisations and allergies

- To gain understanding of keeping healthy including; sleep habits, sun safety, being outdoors and the impact on our physical and mental health. Identify vaccinations /immunisations and how to prevent the spread of diseases
- Understand personal identity in terms of race, sex, gender, family, faith, culture, hobbies, likes/dislikes.

ART

- Look at the work of Claude Monet and explore his use of colour
- Demonstrate a secure knowledge about primary and secondary, warm and cold, complementary and contrasting colours.

P.E.

- Rounders
- Outdoor Adventurous Activities
- Link together a range of skills and use in combination. Collaborate



Year 5 and 6
Term 5 2026
'The Art of Being Human'

SCIENCE – Animals including humans

- Identify and name the main parts of the human circulatory system, and explain the functions of the heart, blood vessels and blood.
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.
- Describe the ways in which nutrients and water are transported within animals, including humans.

COMPUTING

Programming – Variables in games

- Identify examples of information that is variable
- Explain why a variable is used in a program
- To choose how to improve a game by using variables
- To design a project that builds on a given example
- To use my design to create a project

WORKING WITH OTHERS:

Teamwork

- Communication
- Problem solving
- Random Grouping

ENGLISH

- Identify and retrieve relevant points and key ideas from different points in a text and across a range of texts.
- Talk confidently about the purpose of the text and the specific intentions of the author, using examples from the text.
- Ask questions to confirm what I already know.
- Use skills of skimming, scanning, text marking and knowledge of the genre to identify the main points.
- Compare and contrast the styles of different writers and provide examples.
- Confidently read unknown words with prefixes and suffixes and begin to make connections between words.
- Understand the motives of characters.
- Spell many words with silent letters.
- Draft and write by selecting appropriate grammar.
- Understand how the passive affects the presentation of information.
- Identify the difference between formal and informal speech.

Geography

Know Your Place (Fieldwork in Lewes)

- Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods
- To know how to gather evidence through urban fieldwork of how a region is meeting people's needs
- To know how to annotate an Ordnance Survey map to accurately locate specific sites

RE: Christianity – For Christians, what kind of king is Jesus?

- Explain their understanding of the concept of the Kingdom of God.
- Consider different interpretations of biblical texts and their connections to the concept of the Kingdom of God.
- Relate the Christian idea of Kingdom of God to current issues in the world today.