

History

- Understand what caused the Great fire of London, and what the impact was on London.

RE

- Explain what Shahadah means and how this belief is reflected in Muslim customs and festivals.
- Re-tell stories about the prophet, describing how these stories guide the lives of Muslims.

Life skills

- Identify different types of rules.
- Understand the positive ways to use the internet and how to keep themselves safe when communicating with others
- Recognise strengths and interests in themselves and others.
- Identify different jobs and the strengths and interests needed for these.
- WWO focus – communication active listening: remembering

Science

- Name an object, say what material it is made from, identify its properties and make a link between the properties and a particular use.

Music

- To be able to discuss different dynamics across different pieces of music, using technical vocabulary

COMPUTING

- Use a digital device to take a photograph
- Make choices when taking a photograph
- Describe what makes a good photograph and how they can be improved
- Recognise that photos can be changed

MATHS

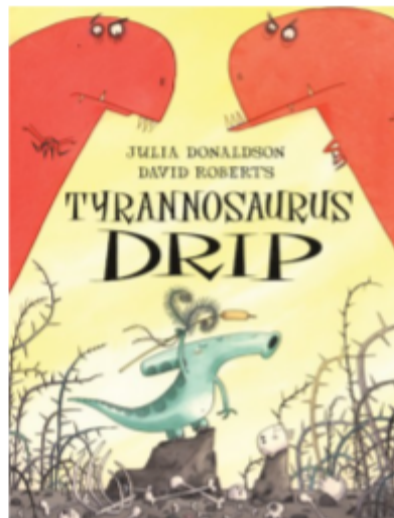
Year 1

- Count within 20
- Show 1 more and 1 less
- Use a number line
- Compare and order numbers
- Add and subtract numbers within 20
- Counting from 20 to 50
- Partition numbers into tens and ones
- Count by making groups of 10

Year 2

- Count money – pounds (notes and coins) and pence
- Compare amounts of money
- Solve 2-step problems
- Solve problems involving multiplication and addition
- Share objects into sets of equal groups
- Understand that the multiplication symbol means 'lots of' or 'groups of'
- Use pictures and arrays to understand
- Make doubles of numbers
- Count in 2s and relate this to the 2x tables
- Count in 5s and relate this to the 5x tables
- Count in 10s and relate this to the 10x tables

Scaly Skin Term 3 Year 1 and 2



ENGLISH

- Use all sentence types (all 4 types with a specific focus on exclamation sentences)
- Creative story writing involving Funny Bones characters
- Use the past and present tense for different text types
- Use non-fiction books to find dinosaur facts
- Create non-fiction texts about dinosaurs
- Use adjectives and adverbs
- Add suffixes and prefixes to verbs
- Using apostrophes for possession.
- Using commas in a list.
- Identifying speech marks in a text
- Phonics -use long vowel sounds and alternative spellings for them

ART

- Use a sketchbook to gather and collect artwork and ideas inspired by the artist Stephen Wiltshire.
- Explore the use of line, shape and colour.
- Layer different media, e.g., crayons, pastels, felt tips, charcoal and ballpoint.
- Create a cityscape drawing in the style of Stephen Wiltshire.

PE (Gymnastics)

- Using a range of recognised point balances.
- Moving using a turn, twist, rock, roll and linking these.
- Performing in unison simple canon and unison techniques.

