



Mathematics: Number and Numerical Patterns

Explore the composition of numbers 4, 5, 6, 7 and 8: how many different ways can we make each number? If we take so many away, how many will be left? Explain how you know.

Subitising (instant recognition of how many in a group, without needing to count each item individually)

Finding pairs, developing understanding of counting in twos and odds and evens

Combining two groups: how can we calculate the total and how can we record this?

Finding out about measures: mass, capacity, length and height

Using key vocab eg heavy, heavier than, heaviest.

Using equipment eg bucket scales and measuring jugs

**Superheroes**

Underwater Class Term 3 2025  **EYFS** Medium Term Planning, based on the characteristics of effective learning:- playing and exploring, active learning, creative and critical thinking

Literacy: Comprehension, Word Reading and Writing (Key text:- ‘Supertato’ by Sue Hendra and Paul Linnet)

Discuss, question, predict: reflect on story lines to develop comprehension skills

Continue to develop phonics skills to support reading and writing: focus on digraphs (2 letters one sound eg ch, sh, th)

Learning to read and write common irregular words by sight eg the, was, one, they, he, me, my

Develop segmenting and blending skills to decode and read and write a range of words and simple sentences that can be read by themselves and by others

Use information text to create superhero fact files

Use role-play and exploration of topic related stories as impetus to create own ‘Superhero’ style narratives

Understanding of the World

Explore similarities and differences between natural and man-made materials: which material would make the best superhero cape?

Continue to observe the features of the changing seasons within the local environment

Use ICT to find and retrieve facts about real life heroes and heroines of today and in the past: people who inspire us

Design a superhero logo using an IT program

R.E. – learn about the creation story and what this means for Christians