

MUSIC

How do we write our own music?

- Improvise and compose music for a range of purposes using the inter-related dimensions of music

FRENCH

- I can prepare and practise a simple conversation, reusing familiar vocabulary and structures in new context
- I can listen attentively and understand more complex phrases and sentences
- I can make simple sentences and short texts

MATHS

Decimals A

- Order and compare decimals with up to 3 decimal places
- Round to the nearest whole number
- Round to 1 decimal place
- Round to 2 decimal places

Area, Perimeter and Volume

- Perimeter of rectangles and rectilinear shapes
- Area of rectangles
- Area of compound shapes
- Estimate area
- Area of triangles
- Area of parallelograms
- Volume - cubic centimetres
- Volume of a cuboid
- Compare volume
- Estimate volume and capacity

Decimals B

- Use known facts to add and subtract decimals within 1
- Complements to 1
- Add and subtract decimals across 1
- Add decimals with the same number of d.p.
- Subtract decimals with the same number of d.p.
- Add decimals with different numbers of d.p.
- Subtract decimals with different numbers of d.p.
- Efficient strategies
- Decimal sequences
- Multiply by 10, 100 and 1,000

WWO: Trust

- Knowing and using names.
- Eye contact

DT

Alarm Systems

- Learn about electrical systems, such as series circuits incorporating switches, bulbs, buzzers and motors.

P.E.

- Dance Unit 2
- Basketball Unit 1

Knowledge: Know that taught skills and strategies are transferable and can be applied to a variety of different sports.

Were the Vikings vicious?



Term 4 - Year 5 and 6

SCIENCE – Evolution and Inheritance

I can recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.

I can identify how animals are adapted to suit their environment in different ways and that adaptation may lead to evolution.

I can identify how plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

COMPUTING

Spreadsheets

- I can collect data
- I can suggest how to structure my data
- I can enter data into a spreadsheet
- I can create a formula which includes a range of cells
- I can suggest when to use a table or chart

RE: Judaism

- Why is the Torah so important to Jewish people?

PSHE – Relationships

- Money
- Safe spending
- Value

ENGLISH

- Read most unfamiliar words and predict the meaning of related words using prior knowledge.
- Identify and retrieve relevant points and key ideas from different points in a text.
- Compare and contrast the styles of different writers.
- Identify the ways in which one paragraph is linked to the next.
- Take part in discussions, taking account of what others say.
- Understand the motives of characters.
- Refer to the text to support predictions and provide examples.
- Use further prefixes and suffixes.
- Spell many words with silent letters.
- Distinguish between more complex homophones. Select appropriate forms of writing after identifying the audience and purpose of the writing.
- Draft and write by selecting appropriate grammar.
- Understand how the passive affects the presentation of information. Identify how an author uses bullet points within a text.

History

The Vikings

- Know why Anglo Saxon England was an attractive target
- Know how events within the period studied fit together chronologically.
- Know that perspective can have an impact on how events are recorded
- Know that the prolonged conflict between the Anglo-Saxons and Vikings changed the way England looked, and was run politically.

Knowledge

- Know the significance of Alfred the Great in the Viking and Anglo-Saxon struggle for England. Compare similarities, differences and changes within the Kingdom of England from the first Viking invasions to the time of Edward the Confessor.