

## Geography

- Know which country, I live in and locate the United Kingdom on a range of maps
- Know where the world's continents are and locate them on a map
- Know the world's oceans that link the continents and locate them on a map
- Know how to use compass points- North, East, South, West

## ENGLISH

- Learning strategies to help spell exception words
- Investigating common suffixes and prefixes and how they change the meaning of words
- Writing recounts
- Reading and writing space poems
- Developing use of punctuation e.g. using commas in lists
- Practicing handwriting
- Writing questions
- Writing diary entries

## Life Skills

- Know about what money is and its different forms
- Understand how money can be kept and looked after
- Understand how people earn money and how they make choices about spending money.

## WWO

- Communication - Active listening – remembering, asking relevant questions and expressing ideas.

## Music

- Singing different styles and songs from different musical cultures.
- Recognise the different pitches, rhythms and pulses in these songs.

## Science

- Name a range of animals and plants that live in a habitat and micro-habitats.
- Discuss how the features of these animals and plants make them suitable to the habitat.
- Discuss what the animals eat in a habitat and how the plants provide shelter for them.

## RE

- Who is Jewish and how do they live? (Part 2)

## Term 4 Moon Zoom

### Year 1 and 2

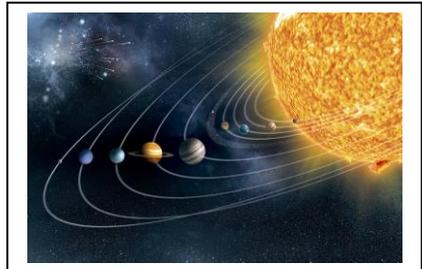


## DT

- Learning about healthy foods and why it is important to eat a variety of fruit.

## MATHS

- Multiplication and division
  - 2 times-table
  - Divide by 2
  - Doubling and halving
  - Odd and even
  - 10 times table
  - Divide by 10
  - 5 times table
  - Divide by 5
- Length and height
  - Measure length using objects
  - Measure length in centimetres and metres.
  - Compare lengths and heights
  - Order lengths and heights
  - Four operations with lengths and heights.
- Statistics
  - Tally charts, tables, block diagrams, and pictograms.



## PE

- Throwing and handling a variety of objects.
- Developing power, agility, coordination and balance.
- Negotiating obstacles showing increased control.
- Performing using more sophisticated formations as well as an individual.

## COMPUTING

### Pictograms

- Recognising that we can count and compare objects using tally charts and that objects can be represented by pictures.
- Creating pictograms and making comparisons.
- Presenting information using a computer.

