

Geography

- Know which country, I live in and locate the United Kingdom on a range of maps
- Know where the world's continents are and locate them on a map
- Know the world's oceans that link the continents and locate them on a map
- Know how to use compass points- North, East, South, West

ENGLISH

- Learning strategies to help spell exception words
- Investigating common suffixes and prefixes and how they change the meaning of words
- Writing recounts
- Reading and writing space poems
- Developing use of punctuation e.g. using commas in lists
- Practicing handwriting
- Writing questions
- Writing diary entries

Life Skills

- Know about what money is and its different forms
- Understand how money can be kept and looked after
- Understand how people earn money and how they make choices about spending money.

WWO

- Communication - Active listening – remembering, asking relevant questions and expressing ideas.

Music

- Singing different styles and songs from different musical cultures.
- Recognise the different pitches, rhythms and pulses in these songs.

Science

- Name a range of animals and plants that live in a habitat and micro-habitats.
- Discuss how the features of these animals and plants make them suitable to the habitat.
- Discuss what the animals eat in a habitat and how the plants provide shelter for them.

RE

- Who is Jewish and how do they live? (Part 2)

Term 4 Moon Zoom

Year 1 and 2

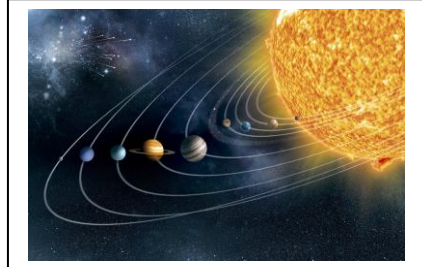


DT

- Learning about healthy foods and why it is important to eat a variety of fruit.

MATHS

- Multiplication and division
 - 2 times-table
 - Divide by 2
 - Doubling and halving
 - Odd and even
 - 10 times table
 - Divide by 10
 - 5 times table
 - Divide by 5
- Length and height
 - Measure length using objects
 - Measure length in centimetres and metres.
 - Compare lengths and heights
 - Order lengths and heights
 - Four operations with lengths and heights.
- Statistics
 - Tally charts, tables, block diagrams, and pictograms.



PE

- Throwing and handling a variety of objects.
- Developing power, agility, coordination and balance.
- Negotiating obstacles showing increased control.
- Performing using more sophisticated formations as well as an individual.

COMPUTING

Pictograms

- Recognising that we can count and compare objects using tally charts and that objects can be represented by pictures.
- Creating pictograms and making comparisons.
- Presenting information using a computer.

