

Humanities

- Using maps to locate villages, towns, countries and continents which we live in
- Explore our personal history; create a family tree – naming our family members and explaining their relationship to us
- Investigate how we have changed since we were born – naming the basic developmental changes between birth and 5 years old

Life Skills (including WWO)

- Knowing and using names
- Using eye-contact
- Discussing new beginnings
- Finding out about our family and friends
- Talking about staying safe and recognising privacy

Term 1 'Marvellous Me!'

Year 1 and 2



PE

- Practicing our team building skills
- Developing gymnastic skills
- Practicing balance and co-ordination

Music

- Hey You!
by Joanna Mangona
- Investigating how pulse, rhythm and pitch work together.
- Singing, playing percussion instruments and improvising

RE

- What does it mean to belong to a faith community?
- Why am I special?

Science

- Investigating animals including humans
- Investigating our senses – name all 5 senses and know the organs associated
- Finding out about our own bodies – naming external body parts
- Looking at what makes a healthy diet for us – naming different food groups which constitute a healthy diet

ENGLISH

- Writing stories and poems about ourselves using 'What Makes Me a Me?' by Ben Faulks as a starting point
- Reading and creating our own recipes for dreams
- Learning strategies to help spell exception words
- Finding interesting words to create our own descriptions of ourselves
- Investigating common suffixes and prefixes and how they change the meaning of words
- Developing use of punctuation e.g. using full stops, exclamation marks and question marks
- Practicing cursive handwriting

MATHS

- Investigating numbers to 100 and developing an understanding of place value
- Adding and subtracting 2 digit numbers
- Investigating 2D shapes
- Reading and writing numerals
- Learning number bonds to 20
- Exploring measurements – capacity
- Counting in multiples
- Solving problems involving number

COMPUTING

- Technology around us
- Locate examples of technology in the classroom
- Explain technology as something that helps us
- Identify rules to keep us safe and healthy when we are using technology in and beyond the home
- Identify that a computer is a part of information technology
- Open a file and move and resize images I can explain how information technology helps people
- Recognise that information technology can be connected

ART and DT

- Explore the work of portrait artists e.g. Giuseppe Arcimboldo or Paul Klee Poster The Vegetable Gardener
- Use tools and materials to create self-portraits (pencils, paint, loose-parts, playdough etc.)