

MUSIC

- Describe how different genres of music have been used and evolved in celebrations across time

FRENCH

- Recognise, recall and spell 10 action verbs in French.
- Use these verbs in the infinitive to form positive and negative sentence structures with 'je peux' (I am able) and 'je ne peux pas' (I am not able).
- Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'et' (and / 'mais' (but).

Computing: Branching Databases

- I can create two groups of objects separated by one attribute.
- I can compare two branching database structures.

MATHS

Measurement – Length and Perimeter

- Measure, compare, add and subtract: lengths (m/cm/mm).
- Measure the perimeter of simple 2D shapes. Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres
- Continue to measure using the appropriate tools and units, progressing to using a wider range of measures, including comparing and using mixed and simple equivalents of mixed units.
- Convert between different units of measure eg kilometre to metre.

Fractions

- Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.
- Recognise, find and write fractions of discrete set of objects: unit fractions and non-unit fractions with small denominators.
- Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number.
- Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.
- Recognise and show, using diagrams, equivalent fractions with small denominators. Recognise and show, using diagrams, families of common equivalent fractions.
- Add and subtract fractions with the same denominator within one whole. Add and subtract fractions with the same denominator.

History

- Describe the reasons for the Anglo Saxon arrival after the fall of the Roman Empire
- Illustrate how Anglo Saxon Britain was ruled
- Describe the Anglo Saxon class system
- Explain the change in religious beliefs during the Anglo Saxon settlement
- Use artefacts to construct knowledge of the past.

RE: Judaism

How do festivals and family life show what matters to Jewish people?

Traders and Raiders

How did Britain change after the Anglo-Saxon settlement?



Term 4 - Year 3 and 4

SCIENCE – Forces and Magnets

- I can compare how things move on different surfaces.
- I can notice that some forces need contact between two objects, but magnetic forces can act at a distance.
- I can observe how magnets attract or repel each other and attract some materials and not others describe magnets as having two poles.
- I can predict whether two magnets will attract or repel each other, depending on which poles are facing.
- I can compare and group together a variety of everyday materials based on whether they are attracted to a magnet, and identify some magnetic materials.

P.E.

- Gymnastics: Rolling and jumping.
- Tennis: Control and hitting the ball into space.

Design Technology:

- Communicate ideas in a range of ways, including by sketches and annotated drawings.
- Make a product which uses both electrical and mechanical components.
- Link scientific knowledge by using lights, switches or buzzers.
- Know how to strengthen a product by stiffening a given part or reinforce a part of the structure
- Evaluate products for both their purpose and appearance.

ENGLISH

- Practice and experiment how to use my spoken language for different audiences and purposes.
- Begin to adjust my language according to the needs of the listener.
- Refer to the text to support opinions and predictions.
- Punctuate speech accurately in writing.
- Use a comma to mark a pause in a complex sentence.
- Use paragraphs as a way to group related material.
- Use a variety of sentence openers to add interest.
- Use the features of non-narrative material.
- Propose changes to grammar and vocabulary to improve consistency including the accuracy of pronouns.
- Compose and rehearse sentences orally improving them through a range of varied and rich vocabulary and range of sentence structures.
- Create settings, characters and plot in narrative writing.
- Explain and demonstrate the difference between plural and possessive 's'.
- Apply my increasing knowledge of root words, prefixes and suffixes.
- Skim and scan to identify key ideas and answer questions from a text.
- Read between the lines, using clues from action, dialogue and description to interpret meaning and/or explain what characters are thinking/feeling and the way they act.

PSHE:

Media Literacy and Digital Resilience

- How the internet is used; assessing information online.

Money and Work

- Different jobs and skills; job stereotypes;
- Setting personal goals.
- Making decisions about money; using and keeping money safe.

WWO - Communication:

- Expressing ideas
- Asking relevant questions
- Taking turns talking